

Writing Domain Scoring Rubric – Grades 2-5
Adapted from the Pennsylvania Department of Education

	4	3	2	1
Focus	Sharp, clear main idea	Main idea is present	No clear main idea, but some points are mentioned	Little or no main idea
Content	Several supporting details that explain the main idea	Some supporting details that explain the main idea	Few supporting details that explain the main idea	No supporting details that explain the main idea
Organization	Highly organized using a variety of transition words to make ideas flow	Logically organized using some transition words to make ideas flow	Little organization and ideas are not tied together	No flow of thoughts are seen, but some thoughts are mentioned
Style	Strong variety of vocabulary and sentence structure with strong awareness of audience	Some variety of vocabulary and sentence structure with some awareness of audience	Little or no variety of vocabulary and sentence structure with little awareness of audience	No variety in vocabulary or sentence structure with no awareness of audience
Conventions	Few or no errors in mechanics, usage, spelling, and sentence structure	Some but not many errors in mechanics, usage, spelling, and sentence structure	Several errors in mechanics, usage, spelling, and sentence structure	Many errors in mechanics, usage, spelling, and sentence structure

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