

Contracts

Use contracts with children so they know what is expected of them when a lesson or project is completed. With very young children, use a set of pictures like those on pages 27 and 28. This section provides several suggestions for contracts.

Have children plan ahead of time what it is they are going to do. They check it off when it is complete and move on to the next job.

Assign some activities and let children choose others.

Assign all activities for those who show they need extensive or detailed directions. Try to guide them to make their own decisions.

Glue pictures on the card to show what to do today.

My plans for the day.

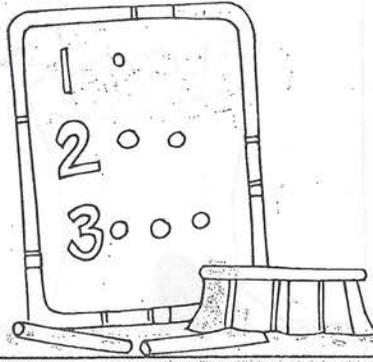
_____ name

_____ date

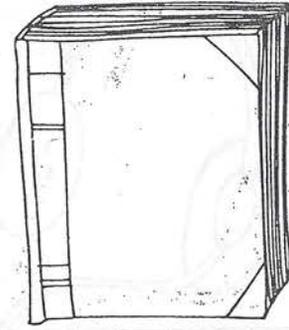
Journal Writing



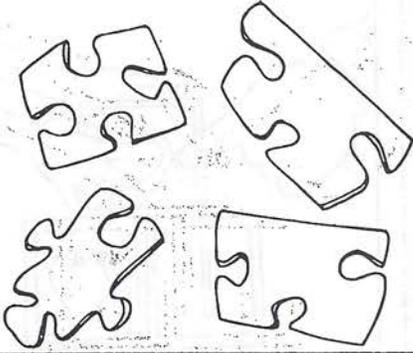
Math



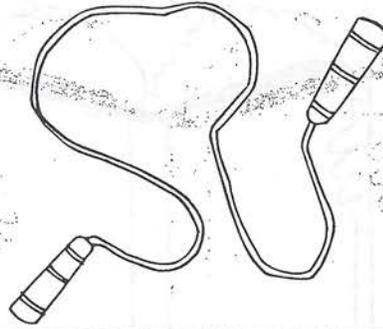
Reading



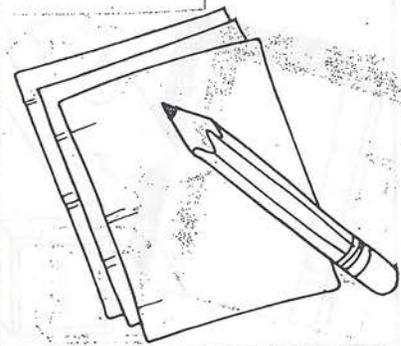
Puzzles



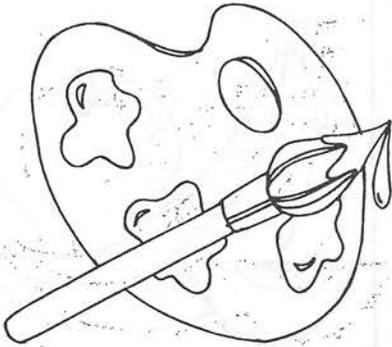
Gross Motor



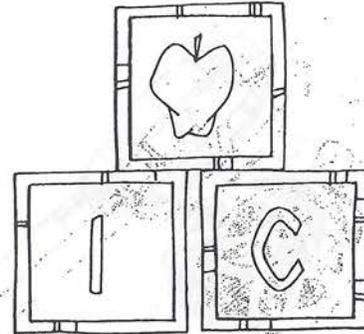
Writing



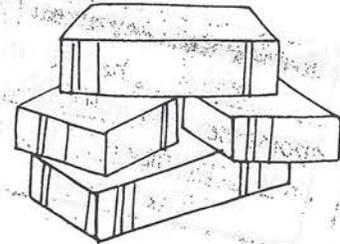
Art



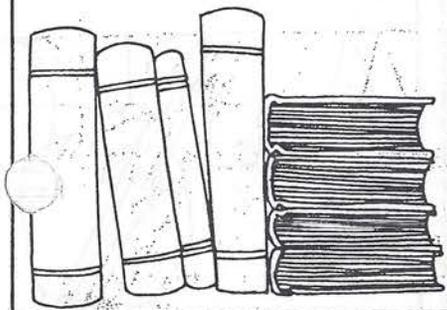
Large Blocks



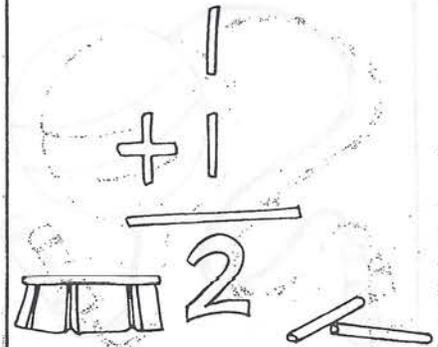
Small Blocks



Library



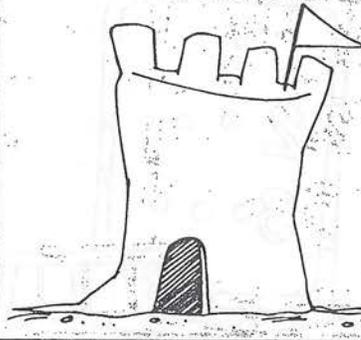
Math



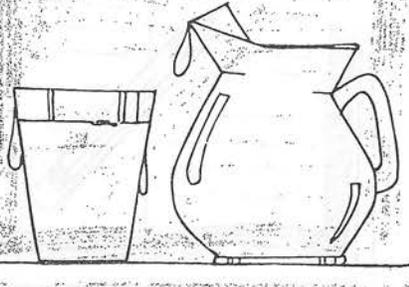
Listening



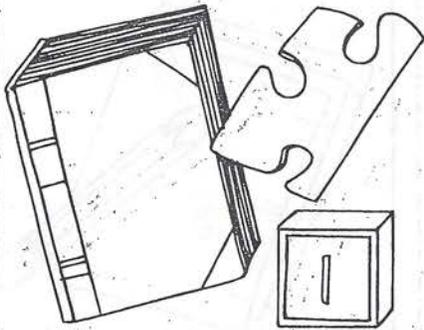
Sand Table



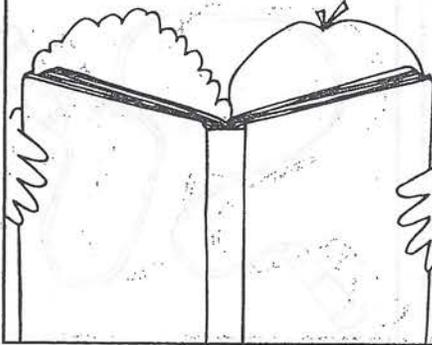
Water Table



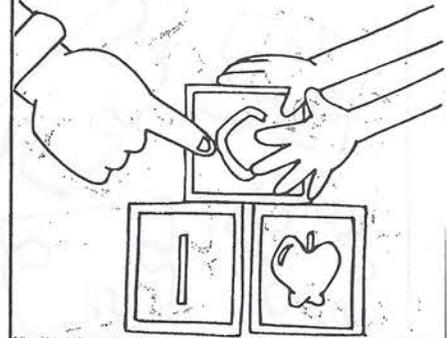
Free Choice



Partner Reading



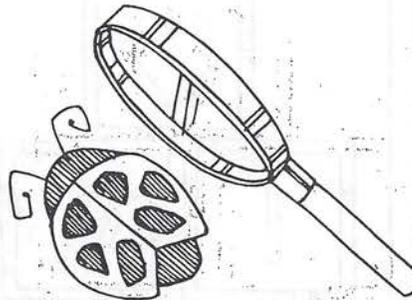
Teacher-Assisted



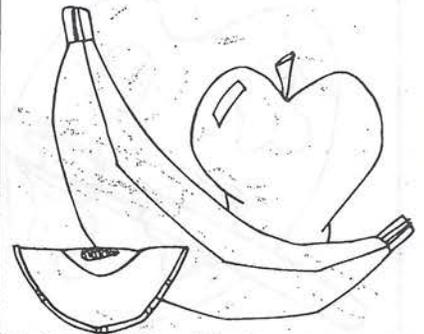
Teacher Conference

Teacher Conference
Jake _____ has an
appointment at 10:00 a.m.
on September 12
Thank you.

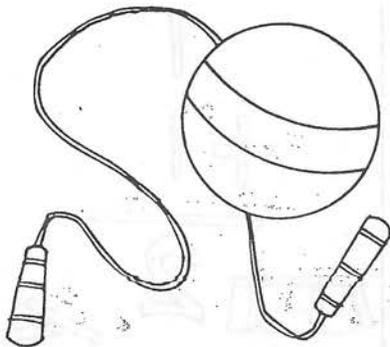
Science



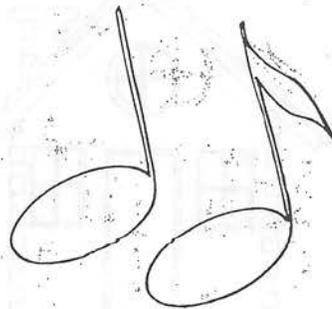
Health



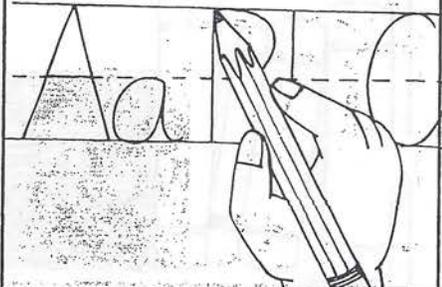
PE



Music



Fine Motor



Plans for the Week of _____

Contracts

Subject	Monday	Tuesday	Wednesday	Thursday	Friday

Teachers provide structured assignments for children each day in selected subjects. As students finish the assignment, they make a check in the appropriate box. When assignments are finished, students may attend free choice centers in the classroom.