

11. Books and Pictures (Item 15 – Page 150)

A wide selection:

- Fantasy
- Factual Information
- Stories about People
- Stories about Animals
- Nature/science
- Different races and cultures
- Different abilities

Additional language materials used daily to encourage children to communicate

- Posters and pictures
- Flannel board stories in book area
- Picture card games
- Recorded stories and songs
- Listening center with CD / tape player
- Puppets in book area
- Small figures in block area
- Animals in block area
- Telephones
- Dramatic play props
- Dolls

IMPORTANT:

- A wide selection of books (3-4 examples of each type), rotated to maintain interest with at least 3 relating to current theme, are organized in a reading center and are accessible for a substantial portion of the day. (*At least 20 books for a group of 15 children plus one extra for each additional child*)
- Books, materials, and activities do not show violence in a graphic way and are appropriate for children in the group.
- Book should include simpler books for younger children, large print books for visually impaired, books in the primary language of children, rhyming games for older children.
- Staff reads books to children informally daily. (During free play, at nap time, as an extension of an activity)

I need: _____

12. Cozy Area / Privacy Space (Page 15)

IMPORTANT:

- A well-defined secluded area where one or two children are protected from active play through its placement in the room
- The cozy area should be filled with several types of soft furnishings such as carpet, stuffed animals, pillows, bean bags or soft chairs.
- Cozy Area / Privacy Space may be combined if all criteria are met.
- Books, quiet games, toys, and soft music should be accessible.