

Kindergarten Progress Report



My Name _____

My School _____

My Teacher _____

The School Year _____

Evaluation Key: This progress report is designed for kindergarten age children.

☒ = Strong
 ☐ = Satisfactory
 ☐ = Needs Improvement
 ☐ = Not Taught

SPEAKING SKILLS

	1st	2nd
I speak clearly.		
I communicate in sentences.		
I can answer some questions.		
I am expanding my vocabulary.		
I contribute to group discussions.		
I wait my turn when speaking in a group.		



READING SKILLS

	1st	2nd
I use top to bottom progression.		
I use left to right progression.		
I can identify/produce rhyming words.		
I can identify likenesses/differences.		
I can print my first name.		
Lower case alphabet:		
I can identify letter names.		
I can produce letter sounds.		
I can write letter names/sounds.		
Upper case alphabet:		
I can identify letter names:		
I can produce letter sounds.		
I can write letter names/sounds.		
I can sound out simple words.		
I can read simple sentences.		





PRACTICAL SKILLS

1st	2nd
I can say my first and last names.	
I know how old I am.	
I know eight colors.	
I can draw/color within the lines.	
I can cut on straight/curved lines.	
I can hold my pencil correctly.	
I know my birthday.	
I know my address.	
I know my phone number.	
I can say the "Pledge of Allegiance."	
I know my right and left.	
I can recognize/point to body parts.	

SOCIAL/EMOTIONAL SKILLS

1st	2nd
I accept and respond to teacher's authority.	
I respect and show concern for people/things around me.	
I play and share cooperatively with other children.	
I have a good self-image.	
I have appropriate control over my feelings.	

LISTENING SKILLS

1st	2nd
I can follow a sequence of three simple directions.	
I listen quietly; my attention span is lengthening.	
I respond to a story by recalling and answering questions.	
I can tell the main idea of a picture.	
I can tell what will happen next in a story.	
I can retell a story.	

WORK HABITS

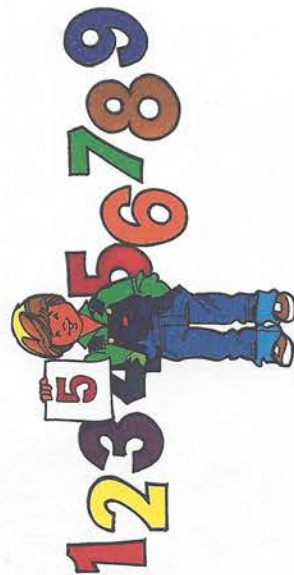
1st	2nd
I follow routines independently.	
I can follow directions.	
I can work alone appropriately.	
I can work in small groups.	
I do not disturb my classmates' work.	
I seek only my fair share of teacher's attention.	
I work neatly.	
I take care of/clean up my work materials.	



1 2 3 4 5

MATH SKILLS

	1st	2nd
I can count to:		
I can identify numerals.		
I can write numerals.		
I can reproduce a simple pattern of objects (teacher demonstrates, child reproduces).		
I know opposite words (hot/cold).		
I know position orientation words (top/bottom).		
I can categorize objects by shapes, colors, sizes, textures.		
I can order numerals 0-9 in sequence.		
I can apply the concept of more than, less than, equal, not equal.		
I can associate numbers with members of a set: Ex: 00 = 4		
I can add up to 10 objects.		
I can subtract up to 10 objects.		
I can name ordinals: 1st-5th.		
I can name/give value 1¢ (penny), 5¢ (nickel), 10¢ (dime).		
I can identify shapes.		
I can draw shapes.		



a b c d e f g h i j k l m n o p



MUSIC-ART-SCIENCE HEALTH-SOCIAL STUDIES

	1st	2nd
Participates in music activities.		
Participates in art activities.		
Participates in science activities.		
Participates in health activities.		
Participates in social studies activities.		

PHYSICAL SKILLS

	1st	2nd
Improve in agility.		
Improve in balance.		
Improve in coordination.		
Improve in power.		
Improve in speed.		
Large muscle coordination.		

YEARLY ATTENDANCE

Present in school	
Absent from school	

WEIGHT/HEIGHT

Weight:			
Height:			

Parent's Signature

First Report Period

Second Report Period