

Lesson/Unit Title: Thanksgiving

Lesson/Unit Objective(s): For students to be able to gain a greater understanding of what they have to be thankful for and write a poem about it, incorporating seven intelligences.

Anticipated Learner Outcome(s): Students will be able to describe characteristics of a turkey, relate to others through discussion, and share what they are thankful for as a class.

Classroom Resources or Materials: Poems (attached), pencils, markers, paper for poems (attached), poster of a turkey, scissors, markers, construction paper, tape, something to use as a blindfold, extra paper and supplies

LEARNING ACTIVITIES:

- * Linguistic: Students will write a poem based on their thoughts and feelings about Thanksgiving.
- * Visual-Spatial: Students will draw a picture to go along with their poem, either on the back or on a separate sheet of paper.
- * Musical: Students will sing along to song about Thanksgiving. Students will also read a poem about Thanksgiving.
- * Intrapersonal: Individually, students will write at least one thing they are thankful for on a "feather" (use construction paper). Students can write as many as they want.
- * Mathematical-Logical: Students will work together as a class to create a list of things they are thankful for (written on feathers).
- * Bodily-Kinesthetic: Students will get to put tape on the back of their feather. Then they will spin around 3 times and try to tape the feather to the turkey (blindfolded).
- * Interpersonal: Students will share their poems in small groups. Also, included in other activities, students will cooperate, listen to each other, and participate.
- * Naturalist: N/A

Lesson/Unit Sequence: 1. Musical activity 2. Linguistic activity 3. Visual-spatial activity 4. Interpersonal activity 5. Intrapersonal activity 6. Mathematical-logical activity 7. Bodily-kinesthetic activity

Assessment Procedures: 1. Assess writing skills in poem. 2. Assess relevancy of picture to poem. 3. Assess student's participation. 4. Assess class list of what they have to be thankful for (*consider as part of grade for #3).