

Lesson Plan #5 of 6

Unit: Stories of the World

Topic: Asia

Objectives:

1. The students will be able to have an understanding of where Asia is on a world map.
2. The students will be able to create their own version of Clay Boy that can be used to follow along with the story.
3. The students will be able to identify characters found in the story.

Materials:

Storybook – Clay Boy by Mirra Ginsburg
Papers (8.5 x 11 inches) with Clay Boy on it
Papers with story characters on them
Papers for pocket
Crayons or colored pencils
Scissors
Glue

Anticipatory Setting:

1. Teacher will introduce the book Clay Boy and ask students what they know about the Asia and where it is on a world map.
2. Teacher will read book.
3. Teacher will review the book and ask students to share their thoughts on the story.

Procedures:

1. Teacher(s) will introduce the activity and pass out the materials needed.
2. Teacher(s) will instruct students to cut a pocket shape out of the blank paper for Clay Boy's belly.
3. Teacher(s) will have students glue the pocket belly on to their Clay Boy.
4. Teacher(s) will walk around and monitor the children's progress.
5. Teacher(s) will allow students enough time to color the pictures given.
6. When everyone has completed creating their own Clay Boy, the teacher will read the story again.
7. Students will follow along and use their Clay Boy to demonstrate the story (For example, when Clay Boy eats the geese and chickens, the students would put their cut-outs of a goose and a chicken in the pocket on their Clay Boy).
8. Teacher(s) will choose a student to place the picture of the book under the name of the corresponding continent on the bulletin board.

Assessment:

Student performance will be based on their ability to follow along with the story (using their Clay Boy), as well as their ability to follow directions.

Notes / Reflection: