



Help your child answer and ask *who?*, *what?*, *when?*, and *where?* questions. Ask him to pretend to be an animal or object. You guess his identity by asking questions like, *What do you look like? Where do you live? What do you do? Where can we find you?* When you take your turn, encourage him to

ask questions to guess who you are.

Turn TV time into a more interactive conversation time. Talk about what the characters are doing. Describe the objects and people on a show. Ask your child, *What is \_\_\_ doing? Who do you see? Where is \_\_\_ going?*

Talk about how important it is to take turns and share. Talk about things that you share with your family and friends.



Encourage your child to discuss her feelings about a daily activity, upcoming event, or where she is going. Talk about how going to the ice cream store, to preschool, and Grandma's house makes you happy and excited.

Play your child's favorite music on the car radio and sing along.

Ask your child to tell a family member or friend about an interesting experience. Encourage her to talk about what she saw and did following a visit to a park, museum, or the zoo.

Talk about the traffic signals. Talk about the need to go when a light is green, slow down and wait when the light is yellow, and stop when the light is red. Ask your child questions about the lights, *What should I do when the light is red?*



Help your child follow single-step directions and learn to use *big* and *little*. Ask her to take *big* and *little* steps in the house and outside.

Help your child understand and express past tense verbs in sentences. Ask him to perform a simple action (*clap, jump, hop*). After he performs this action, ask him, *What did you do?* and encourage him to answer, *I jumped, I hopped, I clapped*.

Help your child understand and answer *where?* questions. Ask, *Where is the stop sign? Where are the flowers? Where is the bird house?* Encourage your child to point as well as use words.

Talk about the shape, size, and color of the mailbox at your house or apartment. Talk about the mail carrier's job and the kinds of mail she brings to your house.



Help your child use a variety of three-word expressions in the supermarket. Describe what your child is doing or ask what she wants. Model a three to four-word sentence and encourage her to repeat the sentence.

■ **agent + action + object** (*mommy*

*buy juice, daddy push cart*)

■ **agent + action + location** (*I sit cart*)

■ **action + object + location** (*take food home*)

Encourage your child to say *please* and *thank you* to the clerk when you are checking out.

Engage in a conversation about items you find in the grocery store that go together (*pancakes/syrup, ice cream/topping, toothbrush/toothpaste*).