



Double Time

Objective

The student will identify variant correspondences in words.

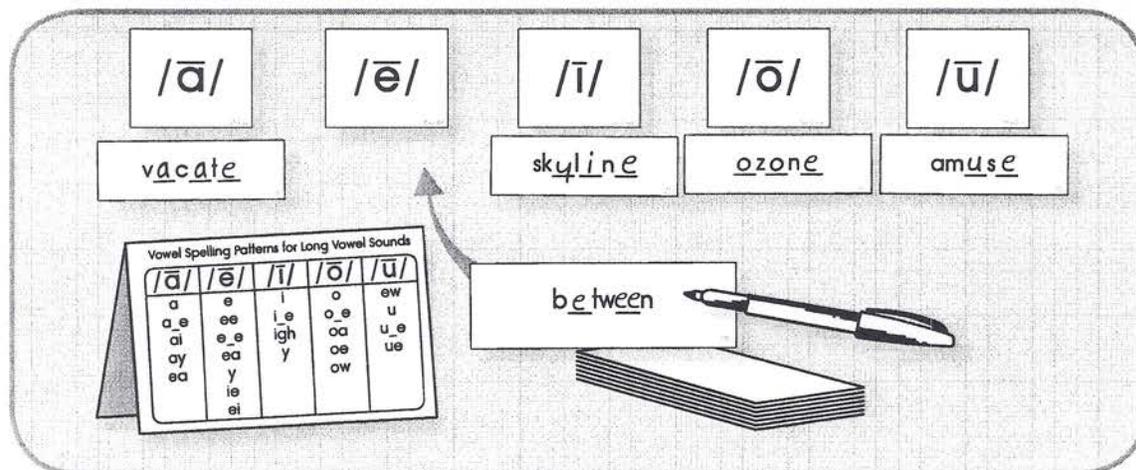
Materials

- ▶ Vowel spelling patterns for long vowel sounds tent card (Activity Master AP.004.AM1)
Note: This is not a comprehensive listing of long vowel spelling patterns. These are the spelling patterns used in this activity.
Copy on card stock, cut out, and fold in half.
- ▶ Header cards (Activity Master AP.004.AM2)
- ▶ Word cards (Activity Master AP.004.AM3a - AP.004.AM3e)
Laminate.
- ▶ Vis-à-Vis® markers

Activity

Students write corresponding spelling patterns for long vowels in multisyllabic words.

1. Place header cards face up in a row. Place word cards face down in a stack. Place the tent card so each student can see it. Provide each student with a Vis-à-Vis® marker.
2. Taking turns, students select the top card from the stack and read the word using the long vowel sound found at the bottom of the card (e.g., /ē/, b__rw__n, between).
3. Write the different vowel patterns in the blanks with the Vis-à-Vis® marker until the correct spelling patterns are determined (e.g., between). Note: Some words have three blanks, but only two spelling patterns. Refer to vowel spelling pattern tent card, as needed.
4. Place word card in column under matching header card.
5. Continue until all cards are sorted.
6. Point to and read words in entire column starting with header card.
7. Peer evaluation



Extensions and Adaptations

- ▶ Record words and circle the vowel spelling patterns (Activity Master AP.004.SS1).
- ▶ Identify vowel sound, write pattern, and sort (Activity Master AP.004.AM4a - AP.004.AM4c).
- ▶ Write the correct vowel for the schwa sound (/ə/) (Activity Master AP.004.SS2).
- ▶ Make other word cards (Activity Master AP.004.AM5).

Advanced Phonics

AP.004.AMI

Double Time

ew n n_e ne	o o_e oa oe ow	! i_e igh y	e ee e_e ea y_e e!	a a_e ai ay ea
/u/	/o/	/i/	/e/	/a/

Vowel Spelling Patterns for Long Vowel Sounds

Vowel Spelling Patterns for Long Vowel Sounds

/ā/	/ē/	/ī/	/ō/	/ū/
a a_e ai ay ea	e ee e_e ea y ie ei	i i_e igh y	o o_e oa oe ow	ew u u_e ue

Advanced Phonics

Double Time

AP.004.AM2

/ā/

header

/ē/

header

/ī/

header

/ō/

header

/ū/

header

header

header cards



Advanced Phonics

AP.004.AM3a

Double Time

pl__m__t__

/ā/

d__br__k

/ā/

r__lw__

/ā/

tr__lbl__z__

/ā/

v__c__t__

/ā/

word cards - playmate, daybreak, railway, trailblaze, vacate



Advanced Phonics

Double Time

AP.004.AM3b

c__ling

/eɪ/

d__l__t__

/eɪ/

l__f__

/eɪ/

b__l__f

/eɪ/

b__tw__n

/eɪ/

word cards - ceiling, delete, leafy, belief, between



Advanced Phonics

AP.004.AM3c

Double Time

tw _ l _ t

/w/

sk _ l _ n _

/k/

n _ tt _ m _

/t/

f _ n _ t _

/f/

h _ l _ t

/h/

word cards - twilight, skyline, nighttime, finite, highlight



Advanced Phonics

Double Time

AP.004.AM3d

__ z __ n __

/5/

r __ b __ t

/5/

h __ m __ gr __ n

/5/

__ b __

/5/

sl __ p __ k __

/5/



word cards - ozone, rowboat, homegrown, oboe, slowpoke

Advanced Phonics

AP.004.AM3e

Double Time

__tility

/t/

curf__

/f/

contin__

/n/

am__s__

/s/

b__gle

/g/

word cards - utility, curfew, continue, amuse, bugle



Name _____

Double Time

AP.004.SS1

/ā/	/ē/	/ī/	/ō/	/ū/
1.	1.	1.	1.	1.
2.	2.	2.	2.	2.
3.	3.	3.	3.	3.
4.	4.	4.	4.	4.
5.	5.	5.	5.	5.

rec__pt

term__t__

upr__t

g__gantic

envel__p__

word cards - answers: receipt, termite, upright, gigantic, envelope



Advanced Phonics

Double Time

AP.004.AM4b

maint__n

estim__t__

n__ture

breez__

s__weed

word cards - answers: maintain, estimate, nature, breezy, seaweed



Advanced Phonics

AP.004.AM4c

Double Time

pr__ton

sh__lders

__niform

parach__t__

j__el

word cards - proton, shoulders, uniform, parachute, jewel



Name _____

Double Time

AP.004.SS2

banan <u> </u> /ə/	arithm <u> </u> tic /ə/
penc <u> </u> l /ə/	radi <u> </u> m /ə/
cal <u> </u> ndar /ə/	<u> </u> riginal /ə/
sens <u> </u> tive /ə/	probl <u> </u> m /ə/
<u> </u> nother /ə/	cany <u> </u> n /ə/
magnesi <u> </u> m /ə/	f <u> </u> miliar /ə/

Advanced Phonics

AP.004.AM5

Double Time

blank word cards

