



Help your child with the *t* sound. Ask her to describe what she did today and what she will do tomorrow. Repeat this phrase often
Today, we went to _____.
Tonight, we will _____.
Tomorrow, we will _____.
o o o

Use clean up time as an opportunity to emphasize sounds in words. Talk about *big* toys that *go* on the *top* shelf, *cars* that go on the *middle* shelf, and *balls* that go on the *bottom* shelf. Stress the first sound as you say the words.
o o o

Encourage your child to listen and respond. Call her name from a different room and see if she answers.



Help your child with the *f* sound. Talk about all of the fun things you did today, emphasizing the sound in the word *fun*. Repeat this phrase often when describing the events of the day: *I had fun when we* _____.
o o o

Sharpen your child's ability to listen and make sounds. Ask her to say *zzzz* like a buzzing bee, *ssss* like a slithering snake, *rrrrr* as an angry tiger, and *vvvv* as a pesky mosquito.
o o o

Help your child differentiate *loud* and *soft* sounds. Make the car radio loud and soft. Ask your child to say something loud and then to say it softly. Talk about the soft sound of kittens purring. Talk about the loud sound of a fire engine siren.



Ask your child to repeat or rephrase a word or sentence that is difficult for you to understand. If the word is still not clear, ask, *Did you mean* ____? and say the word with the correct sound.
o o o

Say the *k* sounds in the word *cake* as often as you can as you make a cake for a special person together.
o o o

Talk about all the different shapes, colors, and sizes of cakes you see in the bakery. Look at the pictures on the boxes in the baking supply aisle.
o o o

Help your child listen to sounds in words. Play a slow talking game. As you pass an item in the grocery store, say each sound in a word very slowly and see if your child can guess the word (*to..ma...to*, for tomato; *ce..ler...y*, for celery).