

1. TODAY IS SUNDAY

Today is Sunday
Sunday – chicken – all you lucky children.
Well, that's O.K.

Today is Monday – peanut butter...
Today is Tuesday – snap beans...
Today is Wednesday – soup...
Today is Thursday – ice cream...
Today is Friday – hot dogs...
Today is Saturday – pizza...

Activities: Draw pictures on paper plates of different foods, and label them with the days of the week. Have children hold the plates up as the song is sung.



2. FIVE LITTLE MONKEYS

Five little monkeys swinging from a tree
Teasing Mr. Alligator, "Can't catch me."
Along came Mr. Alligator quiet as can be
And snatched a monkey right out of that tree!

Four little monkeys...etc.
After the last monkey say,
"Missed me, missed me, now you've got
To kiss me!"

Activities: Glue round felt circles to plastic headbands to make monkey ears. Let 5 children pretend to be monkeys, and choose one child to be the alligator as they act out the song.

3. TARZAN

(Echo chant)

Tarzan,
Swinging on a rubber band.
Tarzan,
Fell into a frying pan.
Now Tarzan has a tan.

Jane,
Flying in an airplane.
Jane,
Crashed into a freeway lane.
Now Jane has a pain.
Now Tarzan has a tan.

Cheetah,
Rockin' to the beat – a
Cheetah,
Got caught by an amoeba.
Now Cheetah is velveta.
Now Jane has a pain.
Now Tarzan has a tan.
Now my story's at an end!

Activities: Use this chant to get children's attention before moving to a new activity.

DR. JEAN AND FRIENDS

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4. ELEPHANTS

Elephants walk like this and that.
They're terribly big and terribly fat.
They have no hands; they have no toes.
But goodness, gracious, what a nose!

Activities: Cut a 3-inch circle from the middle of a paper plate. Attach 2 large ears with brads and decorate to look like an elephant. Put a sock over your hand and insert it in the hole. This represents the elephant's trunk.



5. MOTHER GOONEY BIRD

Mother Goony Bird has 7 chicks.
And 7 chicks had Mother Goony Bird.
And they couldn't swim – NO!
And they couldn't fly – NO!
All they did was go like this – right arm. (flap right arm)
Add left arm, right foot left foot, nod
your head, turn around, sit down.

Activities: Use this song to help children line up or move to a new activity.

6. MY MOTHER IS A BAKER

My mother is a baker, a baker, a baker.
My mother is a baker,
She always goes like this, "Yum! Yum!"

My father is a trash man – "Pee yew."
My sister is a singer – "La te de da,
and a toodley doo."
My brother is a cowboy – "Yee Haw!"
My doggie is a licker – "slurp, slurp."
My kitty is a scratcher – "Hsssss."
My baby is a whiner – "Waaaa."
My grandpa is an engineer – "Toot toot."

Activities: Make body puppets from grocery sacks that represent the different characters in this song. Tie a piece of yam to the top corners so they can be worn around the neck.



7. DR. KNICKER BOCKER

Dr. Knicker Bocker, Knicker Bocker Number 9.
We can get the rhythm most any old time
So let's get the rhythm in our hands,
"Clap, clap."

Feet – "Stomp, stomp."
Head – "Ding dong."
Hips – "Hot dog."
Arms – "Whoopee."
Sides – "Siiides"
All over!

Activities: As you line children up, have them do this chant.

8. NURSERY RHYME RAP

Jack and Jill went up the hill
To fetch a pail of water.
Jack fell down and broke his crown,
And Jill came tumbling after.

Chorus:
Oh, A B C D E F G
H I J K L
M N O P
Q R S
T U V W X Y Z

Humpty Dumpty...
Little Miss Muffet...
Hey, diddle diddle...
Little Boy Blue...
Hickory Dickory Dock...

Activities: Have children draw pictures of the different rhymes. Put them together to make a book. (Put a copy of the words on each page so the children can "sing along.") Try singing other nursery rhymes to this same tune.

9. MISS SUE FROM ALABAMA

Miss Sue, Miss Sue,
Miss Sue from Alabama,
Sitting in her rocker,
Eating Betty Crocker,
Watching the clock go
Tick-tock-tick-tock banana rock.
Tick-tock-tick-tock banana rock.
A B C D E F G
Wash those spots right off of me.
Oosha mama, oosha mama,
Oosha mama FREEZE!



Activities: Use this chant to quiet children or to prepare them to change activities.

10. MY HANDS ON MY HEAD

My hands on my head,
Que esta aqui?
This is my caballasa my mamacita.
Cabeza, cabeza, la, la, la, la.
That's what I learned in my school. Si, si!

Eyes- ojos.
Ears - orejas
Nose - nariz.
Mouth - boca.
Stomach - estomago.
Feet - pies.

Activities: Trace around children's bodies on large pieces of paper. Label parts of the body in English and Spanish.

11. TOOTY TA

(echo chant)

A tooty ta, a tooty ta, a tooty ta ta.
Thumbs up.

A tooty ta, a tooty ta, a tooty ta ta.
Thumbs up.
Elbows back.

Continue chant, adding the following motions:
Thumbs up.
Elbows back.
Feet apart.
Knees together.
Bottoms up.
Tongue out.
Eyes shut.
Turn around.

Activities: Use this chant to reinforce initial consonant substitution. For example, you could do "mooty ma, mooty ma, mooty ma ma" for "M," or "looty la, looty la, looty la la" for "L."

12. DAYS OF THE WEEK

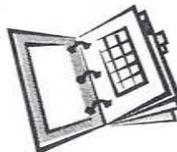
Days of the week. (snap, snap.)
Days of the week. (snap, snap.)
Days of the week, days of the week,
Days of the week. (snap, snap.)
There's Sunday and there's Monday.
There's Tuesday and there's Wednesday.
There's Thursday and there's Friday.
And then there's Saturday.



13. MACARENA MONTHS

(Dance the Macarena as you sing this song.)

January, February,
March, April,
May, June,
July, August,
September, October,
November, December,
Then you turn around.



14. WEATHER SONG

There is some weather in the sky
And sunny is it's name-o.
S-U-N-N-Y, S-U-N-N-Y, S-U-N-N-Y,
And sunny is its name-o.

Cloudy
Rainy
Windy
Snowy

Activities: Have children draw pictures of different types of weather and put them together to make a book. Label pictures and point to the letters as you sing the song.

15. TWEEDLE DEE DEE

I had a bird and the bird pleased me.
I fed my bird by yonder tree.
Bird went "tweedle dee dee."

I had a cat and the cat pleased me.
I fed my cat by yonder tree.
Cat went "meow meow."
Bird went "tweedle dee dee."

Continue adding:
Duck went "quack quack."
Pig went "oink oink."
Cow went "moo moo."
Dog went "woof woof."

Activities: From file folders, make stick puppets, flannel board characters, or masks of the different animals in the song for children to wear.



16. PATALINA MATALINA

(Have children get out pretend guitars and strum them as you sing this song.)

Patalina Matalina Upsadina Walkadina
Hoca Poca Loca was his name.

Chorus:
Um plucka lucka lucka,
Um plucka lucka lucka,
Um plucka lucka lucka,
Pluck, pluck, pluck.

His body looked like a frying pan
With two little arms and hands.

His head was round like a basketball,
And he had no hair at all.

His ears were big and bright red,
And they flopped out from his head.

His nose was long as a garden hose,
And it hung down to his toes.

He had two eyes that were yellow and red,
And they poked out from his head.

His feet were big as sailboats,
And on water he could float.

But his heart was so big, he was loved by all.
His looks really didn't matter at all!

Activities: Have children draw pictures of this funny man. Why is having a good heart more important than the way you look?

17. SPECIAL ME

Special, special, special me,
I'm as special as can be.
There is no one quite like me.
I'm as good as I can be.
Special, special, special me,
I'm as special as can be!

Activities: Glue a small mirror to the bottom of a shoe box. Tell children the most wonderful thing in the world is in the box. Have them look inside to see themselves. Let each child tell what makes them special.

18. LOVE GROWS

Love grows one by one,
Two by two, and four by four.
Love grows round like a circle
And comes back knocking
At your front door.

Activities: Sing in sign language.

