

SHARED READING EXPERIENCE USING A BIG BOOK

Day 1: Focus: Predictions

Introduce the story. Showing the front cover, discuss the title, author and illustrator. Encourage predictions from the students.

Read the story dramatically. Focus the students' attention on each new illustration and continue to ask predictable questions.

Keep it brief, the aim is to stir students' imagination and entice them to want to read the book.

Day 2: Focus: Vocabulary

Reread the story. Encourage the students to join in on predictable lines (repetitive parts). Add simple hand actions, appropriate sound effects or moving to the rhythm of the words. Develop vocabulary by focusing students' attention on words that are new, of high interest and/or of high frequency in print.

Day 3: Focus: Concept Development

Reread the story. Encourage the students to join in on the entire reading. Through demonstration, focus on characteristics of a book and concepts of print.

Day 4: Focus: Concept Development

Reread the story, the story will now be very familiar. Encourage the students to read along with you, experimenting with intonation and expression. Focus on additional concepts of print and reinforcement of reading strategies.

Day 5: Focus: Innovation/Response

Each shared book will lend itself to a different response. Encourage activities, which are meaningful and engage students in more listening, speaking, reading and writing. If a book has become a real favorite, work with the students to make their own enlarged version or innovation of it. Place them in the reading area.