

EMERGENT READING ASSESSMENT

Student Name _____ Date _____

Assessment Directions/Questions	<input type="checkbox"/> Book Handling Skills and <input type="checkbox"/> Story Concepts	Student Responses
1. <input type="checkbox"/> Without showing the student the book, say: I've got a book that I want you to see. Do you think you can tell me the story that's in the book?	<input type="checkbox"/> Feels confident about reading Yes _____ No _____	
2. <input type="checkbox"/> Give the book to the student with the spine facing the student. Say: Before you look inside the book, show me the front cover of the book.	A. <input type="checkbox"/> Knows front cover Yes _____ No _____ B. <input type="checkbox"/> Holds book right-side up Yes _____ No _____	
3. <input type="checkbox"/> If the student did not locate the front of the book, make sure the front cover is now facing the student and say: Point to the title or name of this book.	<input type="checkbox"/> Locates title Yes _____ No _____	
4. <input type="checkbox"/> Ask: What do you think this book is called?	<input type="checkbox"/> Understands how title works Yes _____ No _____	
5. <input type="checkbox"/> Say: Turn the page. Let's look at the title page. Say: This page has the title too. Point to the title or name of the book. Say: Tell me the name of this book again. Ask: What's happening in the picture on this page? Then ask: What do you think will happen in the story? (Prompt: Anything else?)	<input type="checkbox"/> Anticipates the story Yes _____ No _____	
6. <input type="checkbox"/> Say: Take a look at some of the pictures in the book by yourself and think about the story. (Prompts: Look at the pictures carefully and Turn the page.)	<input type="checkbox"/> Explores pictures freely/handles book confidently Yes _____ No _____	
7. <input type="checkbox"/> After the student looks at the pictures say: What did you find out about the story? (Prompt: Was your guess from the title page right?)	<input type="checkbox"/> Interprets pictures Yes _____ No _____	
8. <input type="checkbox"/> Say: Okay, let's tell the story that's in this book. Turn to the beginning of the story. Show me where the story begins or starts.	<input type="checkbox"/> Knows beginning of story/book Yes _____ No _____	
9. <input type="checkbox"/> If the student did not locate the beginning of the book, make sure the first two pages are now facing the student and say: Tell me the story you got from looking at the pictures in this book. (Prompts: Talk about the pictures on this page or Turn the page or Keep telling the story.)	<input type="checkbox"/> Can carry the storyline throughout the book Yes _____ No _____	
10. <input type="checkbox"/> Ask: What do you think will happen next? Say: Let's turn the page and find out.	<input type="checkbox"/> Can make reasonable predictions about the story Yes _____ No _____	
11. <input type="checkbox"/> After the student has finished telling the story up to page 7, ask: How do you think this story will end? Read the line, _____ and ask: How will this sentence end? _____ (Prompts: _____)	<input type="checkbox"/> Can make a reasonable prediction of the story's ending Yes _____ No _____	
12. <input type="checkbox"/> Ask: If it's the word (insert student's prediction), what letter would that start with?	<input type="checkbox"/> Knows some letter/sound connections Yes _____ No _____	
13. <input type="checkbox"/> Ask: Where will we find out?	<input type="checkbox"/> Knows that a sentence/story can be carried over on two pages Yes _____ No _____	
14a. <input type="checkbox"/> Ask: Were you right? How do you know?	A. <input type="checkbox"/> Uses pictures to confirm Yes _____ No _____	
14b. <input type="checkbox"/> Where else does it tell us?	B. <input type="checkbox"/> Knows that print has meaning Yes _____ No _____	
15. <input type="checkbox"/> Without having the student look at the book ask: Did you like this story? What was your favorite part?	<input type="checkbox"/> Can remember aspects of story without looking (not the ending) Yes _____ No _____	