

**Novel: Stone Fox--Coaching Rubric**  
**Academic Standards: 1.1 Learning To Read Independently;**  
**1.5 Quality of Writing; 1.6 Speaking and Listening**

***Before reading:***

- Review journal responses and packet pages from previous chapter.
- Write down any predictions or questions you have about what you have read or are about to read.
- Read assigned chapter as instructed (e.g., with a partner, independently.)

***During reading:***

- Use new-word strategies and context clues for new words.
- List new words in response journals; look them up in the dictionary.
- Write down any predictions or questions you have about your reading.

**If reading aloud with the whole class:**

- Take your time
- Use new-word strategies
- Listen to others who are reading; follow along in your book

**Be prepared to:**

- Ask and answer questions about the story
- Retell the story events in order
- Describe the characters and setting
- Summarize the story
- Give reasons to support your answers, and others' answers
- Follow directions when working in a small group
- Present your group's work when asked

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*After reading:*

Respond to the chapter in your journal, choosing two or more of the following:

- Write down any predictions or questions you have about your reading.
- Re-tell what you've just read.
- Write about the characters, problems, or solution in the chapter.
- Write how you feel about what you read.
- Tell what you would change if you were the author
- Reread and discuss parts of the story that are unclear
- Support your ideas with evidence from the story
- Use complete sentences
- Use all four types of sentences, if possible
- Create complex sentences
- Complete packet pages if assigned