

Students follow directions and, at the same time, listen to the way that words change when sounds are manipulated.

Ship, shop, shup,

Let's stand up.

Clin, clan, clown,

Now sit down.



Go slowly at first as you learn this counting rhyme. Then speed up as your class gains proficiency in counting backwards.

1...2...3
Look at me.

4...5...6
See my tricks.

7...8...9
I feel fine.



9...8...7...

6...5...4...

3...2...1

Now I'm done!

