

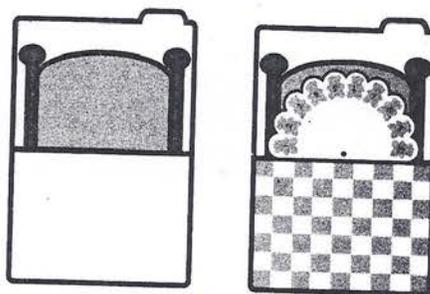
Ten in the Bed

Help children build skills in number recognition and addition and subtraction, while counting backward from, and forward to, 10.

Materials: copy of page 33, file folder, markers, scissors, tape, 9- by-14-inch piece of fabric, brad fastener

How To:

1. Color and cut out the pattern on page 33. Draw a headboard on the top half of an open file folder as shown. Attach the bears with a brad fastener.
2. Wrap the fabric around the bottom half of the file folder to look like a blanket and tape on the reverse side. As you sing the song at right, turn the "bear wheel" so that one bear disappears behind the fabric on each verse.



And...

- * Have ten children act out the song.
- * When you get to the end, reverse it:

There was one in the bed,
 And the little one said,
 "I'm lonely. Come back."
 So he rolled over and
 One came back.
 There were two in the bed,
 And the little one said...

There were ten in the bed,
 (Hold up ten fingers.)
 And the little one said,
 "It's crowded. Roll over."
 So they all rolled over,
 ("Spin" one bear under
 the fabric.)
 And one fell out.

There were nine in the bed,
 (Hold up nine fingers.)
 And the little one said...
 (Repeat until you reach
 one bear.)

There was one in the bed,
 And the little one said,
 "I'm tired. Good night!"
 (Close folder.)

