

Music/Art/ Dramatic Play

Music naturally appeals to young children and can be used in a variety of ways to enhance and enrich the classroom experience. Music increases language skills and encourages the shy child to participate in activities around him/her. It introduces the child to rhythm while promoting a sense of fun and enjoyment. Singing allows the child to feel part of the group and affords him/her the opportunity to feel successful without being singled out. Art and creative expression are integral components of a child's learning experience. The opportunity to express oneself allows a child to relate feelings and opinions. This creative process is a way of allowing the brain to stretch and find new avenues of learning. Dramatic play, music, and art allow children to express ideas comfortably. Dramatic play fosters language development naturally and encourages the child's thoughts and imagination.



Music Awareness

All children will develop an appreciation for music and visual self-expression.

Children will:

- recognize a familiar song and begin to sing along.
- identify musical instruments and the sound associated with each.
- listen attentively to music and move in beat with the rhythm.
- imitate sounds and movements.
- label a sound with a characteristic example: loud, soft, fast, and slow.
- participate in group singing.
- learn to play rhythm instruments.

Dramatic Play

All children will be able to express themselves through dramatic play.

Children will:

- imitate words and actions of others in a dramatic play sequence.
- substitute toys and other materials (paper, piece of cloth, blocks) for real-life objects.
- substitute gestures and verbalizations for real life situations.
- increase role-playing sequence to 10 minutes or more.
- engage in appropriate verbal interaction with peers during role-playing.

Creative Expression

All children will explore through their tactile and visual senses the use and application of art materials.

Children will:

- express thoughts through pictures and drawings.
- create real objects and structures using clay, blocks and other materials.
- use several kinds of art materials comfortably.
- use art materials to represent experiences.
- begin to show visual attention to detail.
example: observations, drawings, paintings.
- mix colors to form new colors.
- visually uses color for realistic representation.
example: green for grass, blue for water and sky.