

### 3. Music/Movement (Item 21 - Page 211)

Music materials:

- \_\_\_\_\_ Tape / CD / record player
- \_\_\_\_\_ Software for computers that offer extensive musical content
- \_\_\_\_\_ Dance props (scarves, bean bags)

Musical instruments:

- \_\_\_\_\_ Drums
- \_\_\_\_\_ Electric keyboards
- \_\_\_\_\_ Bells
- \_\_\_\_\_ Piano
- \_\_\_\_\_ Triangles
- \_\_\_\_\_ Xylophones
- \_\_\_\_\_ Harmonicas
- \_\_\_\_\_ Rhythm sticks

Variety of music tapes / CDs / records:

- \_\_\_\_\_ Classical
- \_\_\_\_\_ Popular
- \_\_\_\_\_ Children's songs
- \_\_\_\_\_ Jazz
- \_\_\_\_\_ Rock
- \_\_\_\_\_ Reggae
- \_\_\_\_\_ Rhythm and blues
- \_\_\_\_\_ Music characteristic of different cultures
- \_\_\_\_\_ Songs in different languages
- \_\_\_\_\_ Lullabies
- \_\_\_\_\_ Folk songs
- \_\_\_\_\_ Country and western

Movement:

- \_\_\_\_\_ Dancing
- \_\_\_\_\_ Marching
- \_\_\_\_\_ Exercising
- \_\_\_\_\_ Videos

IMPORTANT:

- Music for both a group activity and daily free choice at least 1 hour daily
- At least 3 types of music must be used regularly
- Creative music - acting out songs, rhymes or chants (large muscle activity) must be a daily option
- At least one music activity daily (sing songs, soft music at nap, play music for dancing)
- Instruments enough for at least half of the children to use at once
- Movement/dance activity at least weekly to encourage creativity and understanding
- Movement/dance activity can be prescribed body actions or create their own motions

I need: \_\_\_\_\_