

KEEP ON SINGING AND DANCING WITH DR. JEAN!

HELLO, NEIGHBOR! (Tune: "Good Night, Ladies")

Hello, neighbor,	(Wave to partner.)
What do you say?	(Give high five.)
It's going to be a	(Slap, clap.)
Happy day.	(Tap hands.)
Greet your neighbor	(Shake hands.)
Boogie on down.	(Hands on hips and wiggle.)
Give a bump.	(Bump hips.)
And turn around.	(Wave hands in the air.)

Activities: Children continue finding new partners and singing the song.

THE OPPOSITE SONG (Tune: "Shortnin' bread")

We can do opposites, opposites, opposites.
We can do opposites, follow me.

Top and bottom...	(Act out motions as you sing.)
Front and back...	
Happy and sad...	
Left and right...	
Up and down...	
Loud and soft...	
Open and shut...	
Stand and sit...	



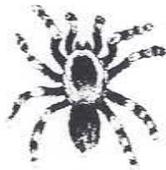
Activities: Let children make up additional verses to this song. Have children illustrate opposites and put them together to make a book.

I KNOW AN OLD LADY

I know an old lady who swallowed a fly.
(Bzzz-Gulp!)
I don't know why she swallowed a fly.
Perhaps she'll cry.



I know an old lady who swallowed a spider —
That wiggled and jiggled and tickled inside her...
I know an old lady who swallowed a bird!
How absurd to swallow a bird!



I know an old lady who swallowed a cat —
Imagine that, she swallowed a cat...
I know an old lady who swallowed a dog —
What a hog to swallow a dog!
I know an old lady who swallowed a goat —
Just opened her throat and swallowed a goat...
I know an old lady who swallowed a cow —
I don't know how she swallowed a cow...
I know an old lady who swallowed a horse —
This is a silly song, of course!

Activities: Make the body of a lady out of poster board. Cut a hole in the stomach and tape a plastic baggie to the back. Tie a piece of yarn to the top and wear it around your neck. Drop in pictures of animals as you sing about them in the song.

by Jean Feldman, Ph.D.

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LET ME SEE YOU BOOGALO

Let me see you boogaloo. (Wiggle and clap.)

What's that you say?

I said, let me see you boogaloo.

What's that you say?

Ooh-ah-ah-ah, ooh-ah-ah-ah, (Put hands in air and turn around.)

Ooh-ah-ah-ah, one more time.

Ooh-ah-ah-ah, ooh-ah-ah-ah,

Ooh-ah-ah-ah, ooh!

Let me see you Frankenstein... (Extend arms and move stiffly.)

Let me see you hairy gorilla... (Hands under arms and pretend to be a monkey.)

Let me see you funky chicken... (Cluck like a chicken and flap arms like wings.)

Activities: Have children make up their own silly versions and dances.

I AM THE MUSIC CANTOR

I am the music cantor.
I come from Slavic Lander.
Econ speelah.

Econ speelah.

I'm the viola.

I'm the viola.

Vio, vio viola. Vio, viola.

(Pretend to play viola.)

I'm the piano...

Play, play, play, play, play, plaaay.

(Pretend to play piano.)

I'm the tuba...

Oom pah, oom pah, oom pah pah.

(Put arms under armpits and move up and down.)

I'm the bagpipe...

Na na na na naaaa.

(Hold nose and tap windpipe.)

I'm the radio...

"Click!"

(Pretend to turn off radio.)



WALLY ACHA

Wally acha, wally acha. (Slap, cross hands.)

Doodley doo, doodley doo. (Hand on nose and ear.)

Wally acha, wally acha. (Slap, cross hands.)

Doodley doo, doodley doo. (Hand on nose and ear.)

It's a simple little song, (Continue rhythm.)

There's not much to it.

All you've got to do is doodley do it.

Wally acha, wally acha.

Doodley, doodley, doo.

Poo! Poo! (Pull ears.)

Louder...

Softer...

Activities: Sing faster or slower. Make up different hand motions.

CHICKA BOOM

I said a boom chicka boom

I said a boom chicka boom.

I said a boom chicka boom.

I said a boom chicka boom.

I said a boom chicka rocka chicka rocka chicka boom.

I said a boom chicka rocka chicka rocka chicka boom.

Uh huh! Uh huh! Oh, yeah! Oh, yeah!

One more time...

Monster style...

Opera style...

Rock and roll...

Hold your nose...

Underwater...

Leprechaun...

Activities: Let the children make up their own silly versions.

I'M A NUT

I'm a little acorn brown.

Lying on the cold, cold ground.

Everybody steps on me,

That is why I'm cracked, you see.

I'm a nut (click, click).

I'm a nut (click, click).

I'm a nut, I'm a nut.

I'm a nut (click, click).

Called myself up on the phone

Just to see if I was home.

Asked myself out on a date.

Said to be ready at half past eight.

I'm a nut...



WE LOVE PEANUT BUTTER (Tune: "Alouette")

Peanut butter, we love peanut butter.
Peanut butter, that's what we like best.
Do you like it on your head?

Yes, we like it on our head.

On your head?

On our head.

Ohhhhhhh.

Do you like it on your shirt? (Point to different body parts as you sing about them.)

Do you like it on your pants?

Do you like it on your socks?

Do you like it on your shoes?

Do you like it on your underwear?

Activities: Insert other foods in the song, such as "macaroni," "chocolate pudding," etc.

ALPHABET FORWARDS AND BACKWARDS

A B C D E F G
H I J K L M N O P
Q R S T U V
W X Y Z.

Now I've said my A B C's

Next time say them backwards with me.

Z Y X W V U T

S R Q P O N M

L K J I H G

F E D C B A

Now, I've said my Z Y X's

Bet that's not what you expected!

Activities: Make signs for each letter as you sing them.

HAVE YOU EVER BEEN FISHING?

(Tune: "Turkey in the Straw")

Have you ever been fishing

(Pretend to fish with hands over head.)

On a bright and sunny day

(Wiggle hands like fish.)

When you see those little fishies

Swimming up and down the bay?

With their hands in their pockets

(Hands in front pockets.)

And their pockets in their pants.

(Hands in back pockets.)

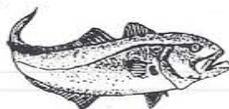
All the little fishies do the

(Hands on hips and wiggle.)

Hoochie coochie dance!

Faster!

Super fast!



THE FIRST TWELVE DAYS OF SCHOOL

(Tune: "The Twelve Days of Christmas")

On the first day of school

My teacher gave to me

A book of the A B C's.

2nd day - two new pencils

3rd day - three color crayons

4th day - four glue sticks

5th day - five gold stars

6th day - six pairs of scissors

7th day - seven school boxes

8th day - eight spiral notebooks

9th day - nine wooden rulers

10th day - ten magic markers

11th day - eleven pink erasers

12th day - twelve library books



Activities: Have children draw illustrations for each day and hold them up as the song is sung.

MAY THERE ALWAYS BE SUNSHINE

(Sing in sign language)

May there always be sunshine.
May there always be blue skies.
May there always be children.
May there always be you.

May there always be stories.
May there always be music.
May there always be teachers
To care for you!

May there always be sunshine.
May there always be blue skies.
May there always be children
As special as you!

