

# Hello Ocean

by Pam Munoz Ryan

With lyrical text and bright, clear pictures, a little girl explores the treasures of the ocean through her five senses.



## Read

### Before:

Introduce the book and tell the children a little bit about it. Follow that with a comment or question that is related to the story such as, *Who has seen the ocean?* Encourage a discussion so the children can comment, ask questions, and express their feelings. Set the stage for listening by asking an "I wonder" statement based on the cover illustration.

- I wonder how close the bird will come to the little girl?

### During:

Encourage the children to comment on the illustrations, ask questions, and predict what will happen next in the story. Children gain confidence and a sense of achievement through being able to correctly predict how a story will end. Point out "rare words" (e.g., those words that are not commonly used in every day conversation) and help the children relate the meaning in a way that makes sense to them.

### Rare Words in *Hello Ocean*

- chameleon: ability to change color
- hue: a particular shade of a color
- amber: color varying from yellow to light brown
- seaweed: a plant that grows in the ocean
- speckled: with small spots
- bubbly: full of or producing bubbles
- reflected: showing a mirror image
- glistening: shiny
- tide: the rise and fall of the ocean produced by the attraction of the Moon and Sun, occurring about every twelve hours
- nooks: a quiet private place
- shushing: become silent
- whispering: to speak or say something very softly
- clangs: loud ringing noise
- scream: make screeching sound
- embrace: to welcome and take advantage of something eagerly or willingly
- restless: constantly moving
- squishy: soft and giving under pressure
- wafting: to float gently through the air
- aroma: a smell, especially a pleasant one
- reeky: a very strong and unpleasant smell
- fragrant: having a pleasant sweet smell
- kelp: a plant that grows in the ocean
- musty: smelling old, damp, and stale
- briny: tasting like sea water

## After:

Discuss the story. Ask questions...

- How many senses do we have? Name them?
- What do you see with? Hear? Touch? Feel? Smell?
- What color is the ocean?
- What sounds do you hear from the ocean?
- How does the ocean feel? Smell? Taste?
- What type of water is most suitable for fish and whales?
- Can you tell me if it is cold or hot at the ocean when the sun goes down?
- How many of you have seen the sunset at the ocean? Can you name some colors in a sunset?



**Do**

## Sand Drawing

Sprinkle salt or sand on a cookie sheet or shallow pan and encourage the children to draw in it with their fingers as if they were at the ocean.