

# The Shape of Me and Other Stuff

by Dr. Seuss

Rhyme and silhouette drawings introduce the shape of bugs, beans, strings, lips, keys and many other objects.



## Read

### Before:

Introduce the book and tell the children a little bit about it. Follow that with a comment or question that is related to the story such as, *Dr. Seuss wrote this book, and like most of his books, he rhymes the words which makes it fun to read.* Encourage a discussion so the children can comment, ask questions, and express their feelings. Set the stage for listening by asking an "I wonder" statement based on the cover illustration.

- I wonder if that is a camel or a horse or a combination of both?

### During:

Encourage the children to comment on the illustrations and ask questions. Have fun with the words by asking the children to think of other words that rhyme, too.

### After:

Discuss the story. Ask questions...

- Are our hands all shaped the same or different? Let's compare our hands.
- Are balloons always shaped like circles?
- My favorite flower is a daisy. Who knows what shape a daisy is?
- We can make different shapes with our lips, can't we? Let's all make the shape of a crescent.
- What animal is shaped like a rope? (Snake.) Has a tail shaped like a fan? (Peacock.) Has a nose shaped like an upside-down triangle? (Cat.)

## Do

### Shape Walk

Walk around your school, home or neighborhood. While walking, look for shapes. Pay special attention to traffic signs, vehicles and buildings. Record all the shapes seen on a large chart.

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