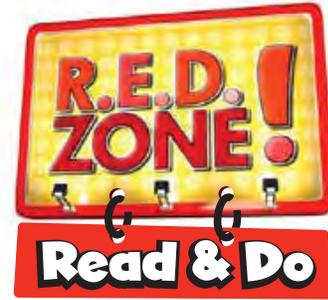# Cold Little Duck, Duck, Duck
by Lisa Westberg Peters

A cold little duck must use the power of positive thinking when she races to her home pond in the spring only to find it still frozen! Enchanting rhyme and rhythm with heart-warming pastel illustrations and elegant type.

R.E.D. ZONE! Read & Do

Read

Before:

Introduce the book and tell the children a little bit about it. Follow that with a comment or question that is related to the story such as, *This poor little duck races to her pond and finds that it is still frozen. What do you think she should do?*   Encourage a discussion so the children can comment, ask questions, and express their feelings. Set the stage for listening by asking an "I wonder" statement based on the cover illustration.

- I wonder if this little duck lives all by herself?

During:

Encourage the children to comment on the illustrations and ask questions. Point out the initial sounds of the repetitive words as well as the "rare words" (e.g., those words that are not commonly used in every day conversation) and help the children relate the meaning in a way that makes sense to them.

Rare Words in *Cold Little Duck, Duck, Duck*

- miserable: unhappy or unpleasant
- brisk: quickly and energetically
- flock: a group of birds that travel and live together

After:

Discuss the story. Ask questions…
- Have you ever seen a duck sitting on a frozen pond?
- What keeps the duck warm when the water is cold?
- How are a duck's feet different than ours?
- What do ducks eat?
- Did it make the duck feel better to think of all those warm spring things?
- How did the duck feel when the ice had finally melted?

Identify Initial Sounds

After reading, pause and point out the repeated initial sounds throughout the book. Ask the children to say the words with you and then ask them to identify the letter of each initial sound.

duck, duck, duck = /d/ = d

brisk, brisk, brisk = /b/ = b

brrack, brr-ack, brr-ack = /br/ = b and r

creak, creak, creak - /c/ = c

stuck, stuck, stuck = /s/ = s

back, back, back = /b/ = b

shake, shake, shake = /sh/ = s and h

think, think, think = /th/ = t and h

quick, quick, quick = /qu/ = q and u

drink, drink, drink = /d/ = d

black, black, black = /b/ = b

pink, pink, pink = /p/ = p

snack, snack, snack = /s/= s

thick, thick, thick = /th/ = t and h

flock, flock, flock = /f/ = f

blink, blink, blink = /b/ = b

look, look, look = /l/ = l

dunk, dunk, dunk = /d/ = d

shrink, shrink, shrink = /sh/ = s and h

slick, slick, slick = /s/= s

crack, crack, crack = /c/ = c

kick, kick, kick = /k/ = k

quack, quack, quack = qu/ = q and u