

# Truck

by Donald Crews

Caldecott Honor Winner (1991). A wordless book with outstanding illustrations that engages young readers and takes them on a journey, as a red truck carefully delivers the cargo that it is carrying.



## Read

### Before:

Introduce the book and tell the children a little bit about it. Follow that with a comment or question that is related to the story such as, *If you were a truck, what color would you be?* Encourage a discussion so the children can comment, ask questions, and express their feelings. Set the stage for listening by asking an "I wonder" statement based on the cover illustration.

- I wonder what is inside that truck?

### During:

Encourage the children to comment on the illustrations, ask questions, and predict what will happen next in the story. Children gain confidence and a sense of achievement through being able to correctly predict how a story will end.

### After:

Discuss the story. Ask questions...

- What signs did you see in the story?
- What were some of the colors of the trucks?
- Why was there a red X and a green arrow on the tunnel?
- Why did the truck stop at the diner?
- What happened to the truck when it started to snow?
- Why was it hard to see the truck when it was going over the bridge?
- What was inside of the truck?

## Do

### Red Light, Green Light

Either in the classroom or outside, line the children in a row opposite of you and explain the rules of Red Light, Green Light. When they hear "green light" and the teacher's arms are down, they run towards the teacher. When they hear "red light" and the teacher's arms are straight out, they must stop. If anyone continues to move after they hear "red light", they are out of the game. Whoever tags the teacher's hand first, wins the game. You can repeat the game several times but with slight variations. For example: walking backwards, skipping, dancing, hopping or maneuvering around objects.

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