

Name: _____

Date: _____



Writing Rubric

3rd / 4th Marking Period

1st grade

		4	3	2	1	TOTAL POINTS
		Consistently & Independently demonstrates understanding of skill Outstanding / Excellent	Frequently demonstrates understanding of skill Satisfactory / Good	Inconsistently demonstrates understanding of skill Fair / Needs Improvement	Seldom or Never demonstrates understanding of skill Minimal	28
Content (Conveys thoughts effectively through writing)						
Focus, Content, Style, Organization		<ul style="list-style-type: none"> -The prompt (or picture) is clearly stated. -Main idea, supporting details, well-organized, logical sentences, and use of transition words. -Uses a variety of vocabulary, with 3 or more descriptive/million dollar words which provide detail about the event in the picture and the writer's voice is evident. -Correct use of grammar. -Includes at least 2 predicate expanders (what, where, when, how) or transition words (first, then, next, after that, last). 	<ul style="list-style-type: none"> -Basic language, which adequately relates to the pictures/some detail. -A main idea is present. The composition has 1 to 3 sentences that "flow" logically. -Includes at least one predicate expander (what, where, when, how) or transition words (first, then, next, after that, last). -Writes in complete sentences. 	<ul style="list-style-type: none"> - Limited vocabulary and/or not related to the event in the picture (not enough detail). -Shows little organization to the ideas together. Only 1-2 sentences. No use of transition words. - Main idea is unclear, but some points are mentioned. - Includes no predicate expander. - Writing is repetitive or uses the same words over and over. - All simple sentences. 	<ul style="list-style-type: none"> - Does not have main idea, no variety of vocabulary, no organization is evident, and no supporting details. - Two or less sentences, or a list of thoughts/ideas. The composition is not related to the prompt (or picture). - Incorrect grammar, no predicate expanders. 	/4= %
Conventions (Applies conventions of writing)						
Capitalization		<ul style="list-style-type: none"> - Capital letters are used correctly (beginning of sentences, I, proper names) in all sentences. 	<ul style="list-style-type: none"> - Most sentences begin with a capital letter. 	<ul style="list-style-type: none"> - Most sentences are not capitalized. - Capitalization errors (first word, proper name, using capitals within a word). 	<ul style="list-style-type: none"> - No sentences are capitalized. 	/8= %
Punctuation		<ul style="list-style-type: none"> - All sentences are punctuated. - End punctuation is used correctly (?). 	<ul style="list-style-type: none"> - Most sentences end with a period. 	<ul style="list-style-type: none"> - Most sentences are not punctuated and/or incorrect usage of punctuation. 	<ul style="list-style-type: none"> - No sentences are punctuated. 	/8= %
Spelling (Uses correct spelling in daily assignments)						
High Frequency Words		<ul style="list-style-type: none"> - Few spelling errors for high frequency sight words (word wall words) and spelling words previously taught. 	<ul style="list-style-type: none"> - Spelling errors for three or more spelling words or high frequency words previously taught. - Reasonable attempts at words and spelling patterns not yet taught. 	<ul style="list-style-type: none"> - Many spelling errors spelling words or high frequency words previously taught. - Reasonable attempts at words and spelling patterns not yet taught. 	<ul style="list-style-type: none"> - Numerous spelling errors and/or lacks reasonable phonetic attempts at spelling. 	/8= %
Phonetically Regular Words		<ul style="list-style-type: none"> - Few spelling errors for phonetically regular words previously taught. (CVC, CCVC, CVCC) 	<ul style="list-style-type: none"> - Spelling errors for three or more spelling words or phonetically regular words (CVC, CCVC, CVCC) - Reasonable attempts at words and spelling patterns not yet taught. 	<ul style="list-style-type: none"> - Many spelling errors spelling words or phonetically regular words (CVC, CCVC, CVCC) - Reasonable attempts at words and spelling patterns not yet taught. 	<ul style="list-style-type: none"> - Numerous spelling errors and/or lacks reasonable phonetic attempts at spelling. 	/4= %
Illustrations (Creates illustrations relevant to assignments)						
		<ul style="list-style-type: none"> - Subject matter is relevant, details are present, sharp and clear main idea, action is depicted 	<ul style="list-style-type: none"> - Subject matter is relevant, main idea is present, some detail, little or no action depicted 	<ul style="list-style-type: none"> - Subject matter is not relevant or does not match the story, little or unclear main idea, scribbling, few details 	<ul style="list-style-type: none"> - Subject matter is not relevant, no main idea, no supporting details 	/4= %
Handwriting (Writes legibly)						
		<ul style="list-style-type: none"> - Letters are written correctly (top, medial, and bottom lines) and proper spacing in all sentences. 	<ul style="list-style-type: none"> - Most letters are written correctly or neatly (top, medial, and bottom lines) and spacing between words in most sentences. 	<ul style="list-style-type: none"> - Errors in letter formation (top, medial, and bottom lines), but written neatly and legible, includes spacing between words in most sentences. 	<ul style="list-style-type: none"> - Several errors in letter formation (top, medial, and bottom lines), not written neatly and errors in spacing between words in most sentences. 	/4= %

Total Points = _____ = _____ %