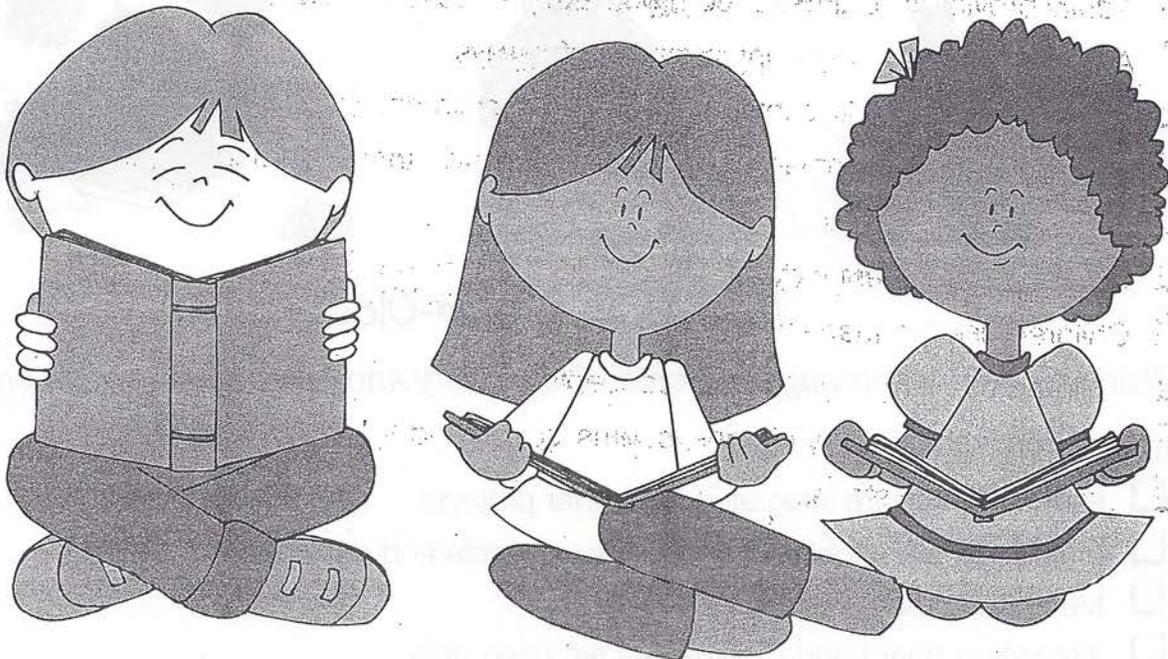


Checklist for Appropriate Practice for Work with 5 to 8-Year-Olds

- Curriculum is designed to meet physical, social, emotional and intellectual needs; to help children learn how to learn and to establish a pattern for lifelong learning.
- Individual differences are expected, accepted and used to design appropriate activities. Children are allowed to move at their own pace.
- Interactions and activities promote self-esteem and a positive attitude toward learning

Teaching Strategies (5 to 8-Year-Olds)

- Children learn through interaction with materials and people.
- Curriculum is integrated with learning occurring through projects and learning centers.
- The curriculum reflects the students' interests and suggestions.
- Teachers guide children's involvement.
- Many centers are available so students have choices.
- Children are encouraged to evaluate their own work.
- Some work is corrected in small groups where children give each other feedback.
- Errors are viewed as a necessary and natural part of learning.
- Students may work alone or in groups.
- Materials with various textures and shapes are available for manipulation and experimentation.

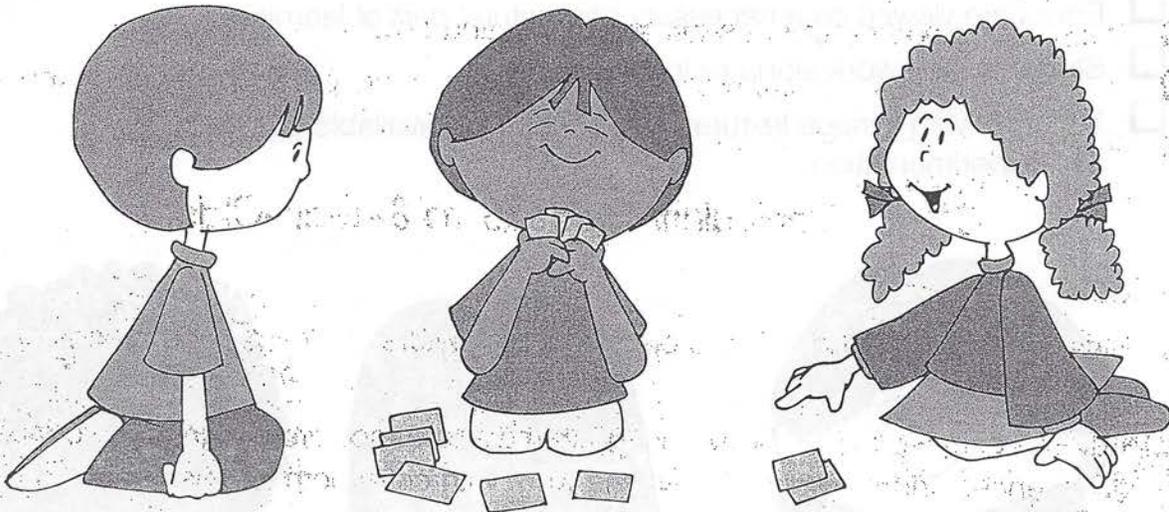


Language and Literacy (5 to 8-Year-Olds)

- Children are exposed to a variety of language experiences.

Activities

- Children draw, dictate, and/or write.
- Students play and implement projects.
- Children make lists of steps to follow.
- Students discuss what is read.
- Children prepare class newspapers.
- Students interview people to obtain information.
- Children make books.
- Students listen to and view high-quality films of children's books.
- Children are read to each day.
- Students use the school library.
- Reading skills are taught as needed to individual or small groups of children through enjoyable games and activities.
- Teachers accept students' invented spelling.
- Children use literacy skills in other content areas.



Math (5 to 8-Year-Olds)

- Children use math through exploration, discovery and solving meaningful problems.

Activities

- Math activities are integrated with other projects.
- Math skills are acquired through play, projects and daily living.
- Many math manipulatives are used.
- Interesting board and card games are used daily.

Social Studies (5 to 8-Year-Olds)

- *Social studies themes are identified as the focus of activities.*

Activities

- Children participate in projects and playful activities as they research items in books.
- Students take field trips.
- Children interview visitors and speakers.
- Students work on the social skills of planning, sharing, taking turns and working on committees.
- Children explore values, learn rules of social living and learn respect of differences through experiences.
- Cultural experiences in art, music, dance, drama, woodworking and games are provided.

Science (5 to 8-Year-Olds)

- *Discovery science is a major part of the curriculum, building on a child's natural interest.*

Activities

- Science projects are experimental and exploratory.
- Science projects build on a child's natural interest in the world.
- The classroom and outdoors contain plants and pets.
- Through field trips and projects, students learn to plan, predict, observe, experiment and verify.

Other Curriculum Areas (5 to 8-Year-Olds)

Activities

- Meaningful health and safety projects enable children to learn about personal health and safety.
- Art, music, movement, woodworking, drama and dance are integrated into meaningful experiences and projects. Specialists work with classroom teachers.
- Multicultural and nonsexist activities and materials are available.
- Outdoor activity allows for gross motor development and appropriate expression.

To see if the day is well planned for young children, refer to the publication of the National Association for the Education of Young Children, *Developmentally Appropriate Practice in Early Childhood Programs Serving Children from Birth Through Age 8* (Bredekamp, 1987) available through the NAEYC offices: 1509 16th Street, N.W., Washington, D.C. 20036-1426 (1-800-424-2460).