

# What Next?

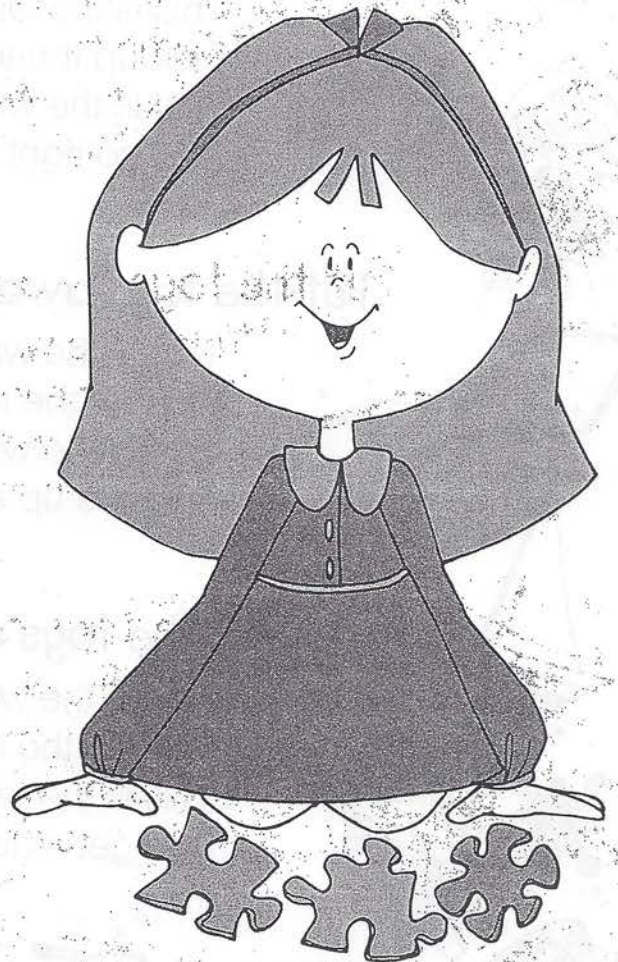
It is very difficult to plan just the right amount of time for children to complete an activity. This is why working with objects and investigating real and meaningful things are the best ways to help young children. However, there are times when some children don't want to do what is there or who complete a task and need something else to do. Here are some suggestions to answer the question, "What can I do now?"

## Fun-Filled Fillers

Provide children with a list of activities from which to choose (pages 105-107). When they decide on one activity, they place a check in the box and date the activity. When their sheet is filled, they can get another one. The activities should be available for them to complete at their convenience.

Rather than providing students with sheets of their own to fill out, post one activity or one of the sheets daily.

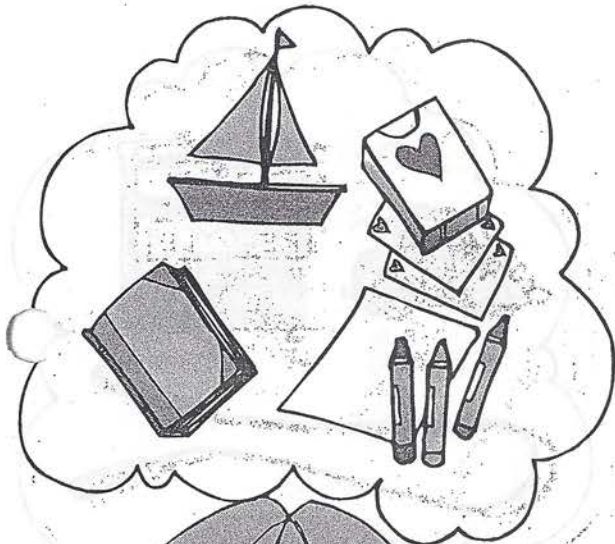
Activities provided on pages 105-107 are also provided on pages 108-128. Place these in a box in the room where children can go to select one when they are finished with other things they are doing. Make duplicates so more than one student can do the same activity.





## Spare Time Specials

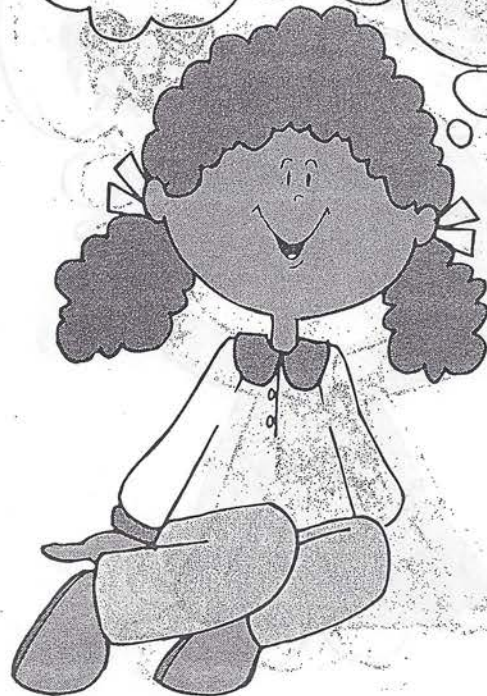
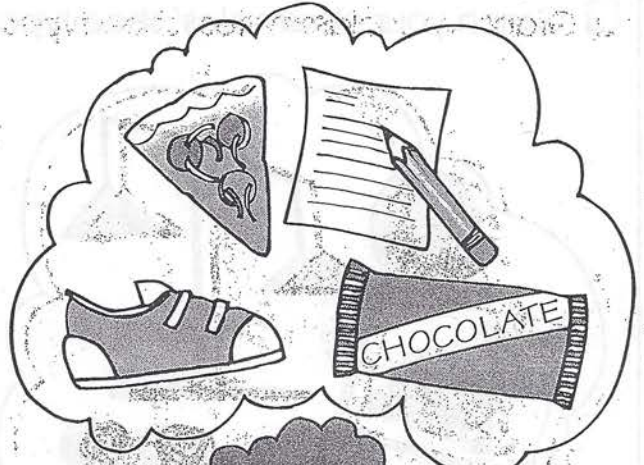
- ☐ Make or do a crossword puzzle.
- ☐ Color or draw a picture.
- ☐ Play a game of cards with a friend.
- ☐ Read or listen to a story.
- ☐ Make or do a word search.
- ☐ Draw or build a model.
- ☐ Construct or draw an animal.



signature

## Spare Time Specials

- ☐ Write a recipe for your favorite pizza.
- ☐ Write a letter.
- ☐ Design a feely bag.
- ☐ Make a list of things in your desk.
- ☐ Trace or draw your hands or feet.
- ☐ Design a new pair of shoes.
- ☐ Tape a commercial for your favorite candy.



signature



## Spare Time Specials

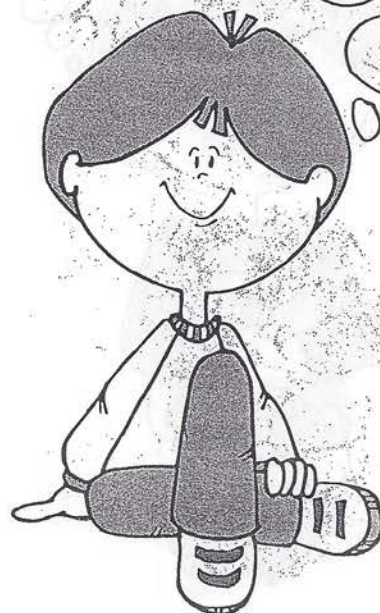
- ☐ Weigh and record each thing in your desk.
- ☐ Take and record your pulse rate for one minute. Jump in place. Take and record your pulse again.
- ☐ Write a verse to "Roses Are Red."
- ☐ List the famous people you know.
- ☐ Toss and catch a spongy ball.
- ☐ Make a fuzzy bunny.
- ☐ Graph your classmates' shoe types.



signature

## Spare Time Specials

- ☐ Make a wish list for you or a friend.
- ☐ Draw things that come in threes.
- ☐ Measure and record each thing in your desk.
- ☐ What do you see out the window?
- ☐ Draw or write about how to recycle.
- ☐ Jump rope.
- ☐ Design a new car.

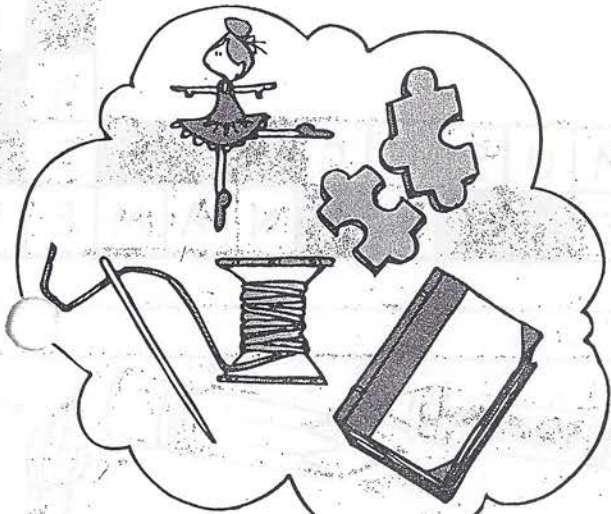


signature



## Spare Time Specials

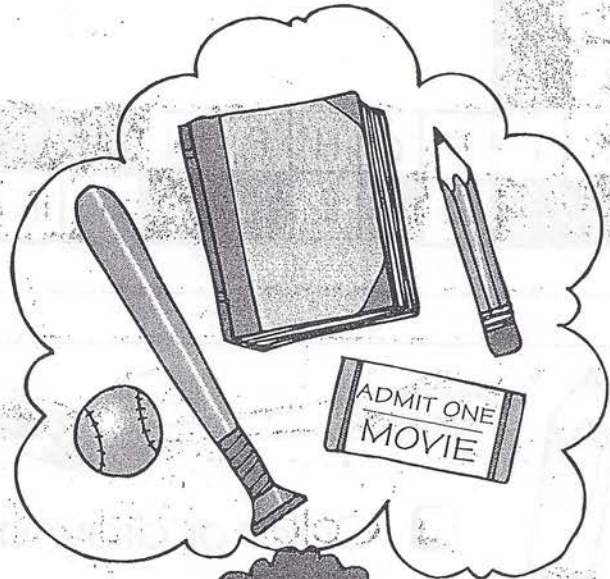
- ☐ Stitch a pattern onto burlap.
- ☐ Draw a map to your friend's house.
- ☐ Construct a model city.
- ☐ Write a poem about yourself.
- ☐ Describe your favorite dance.
- ☐ Thank your favorite author.
- ☐ Do a puzzle.



signature

## Spare Time Specials

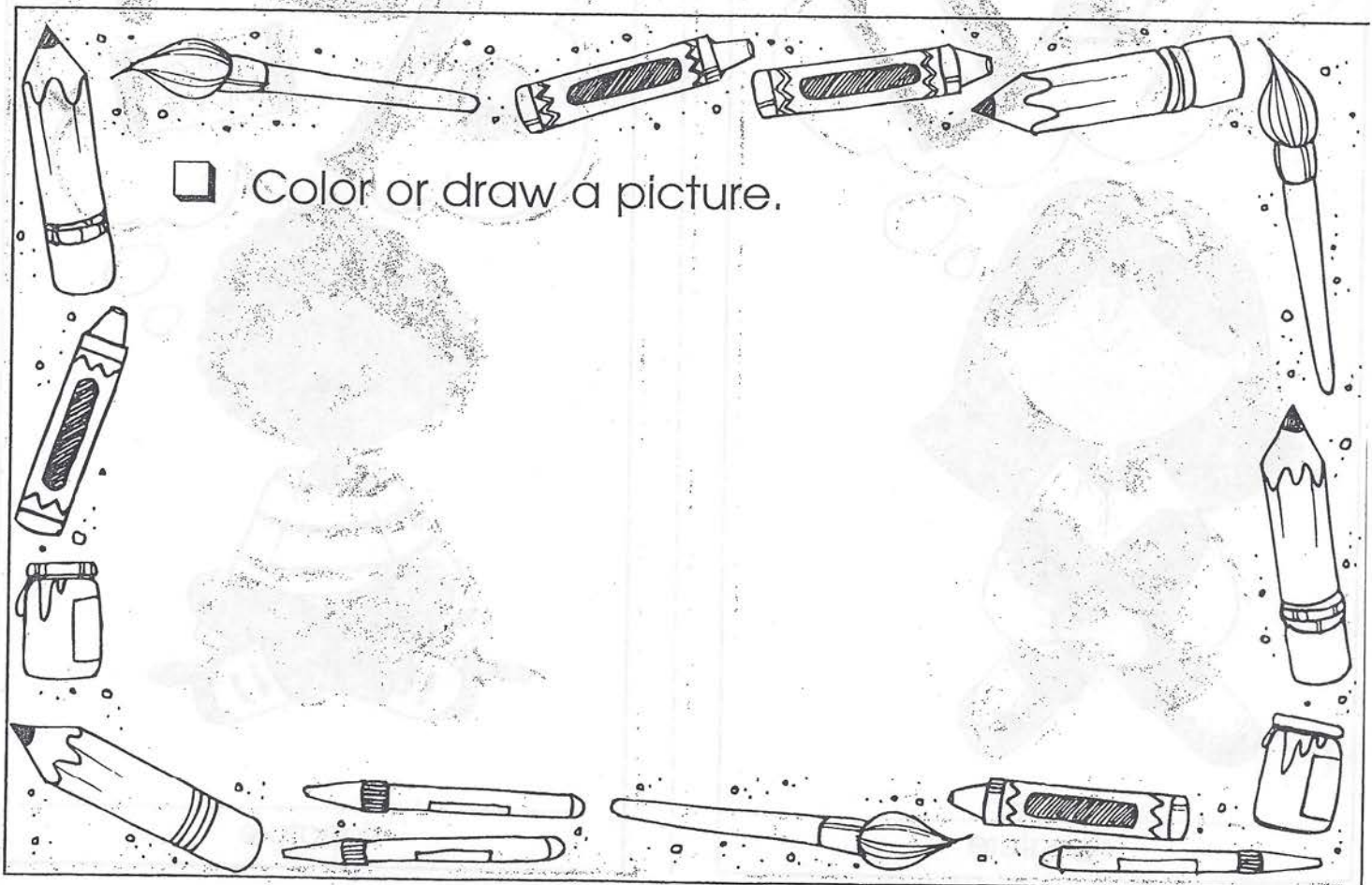
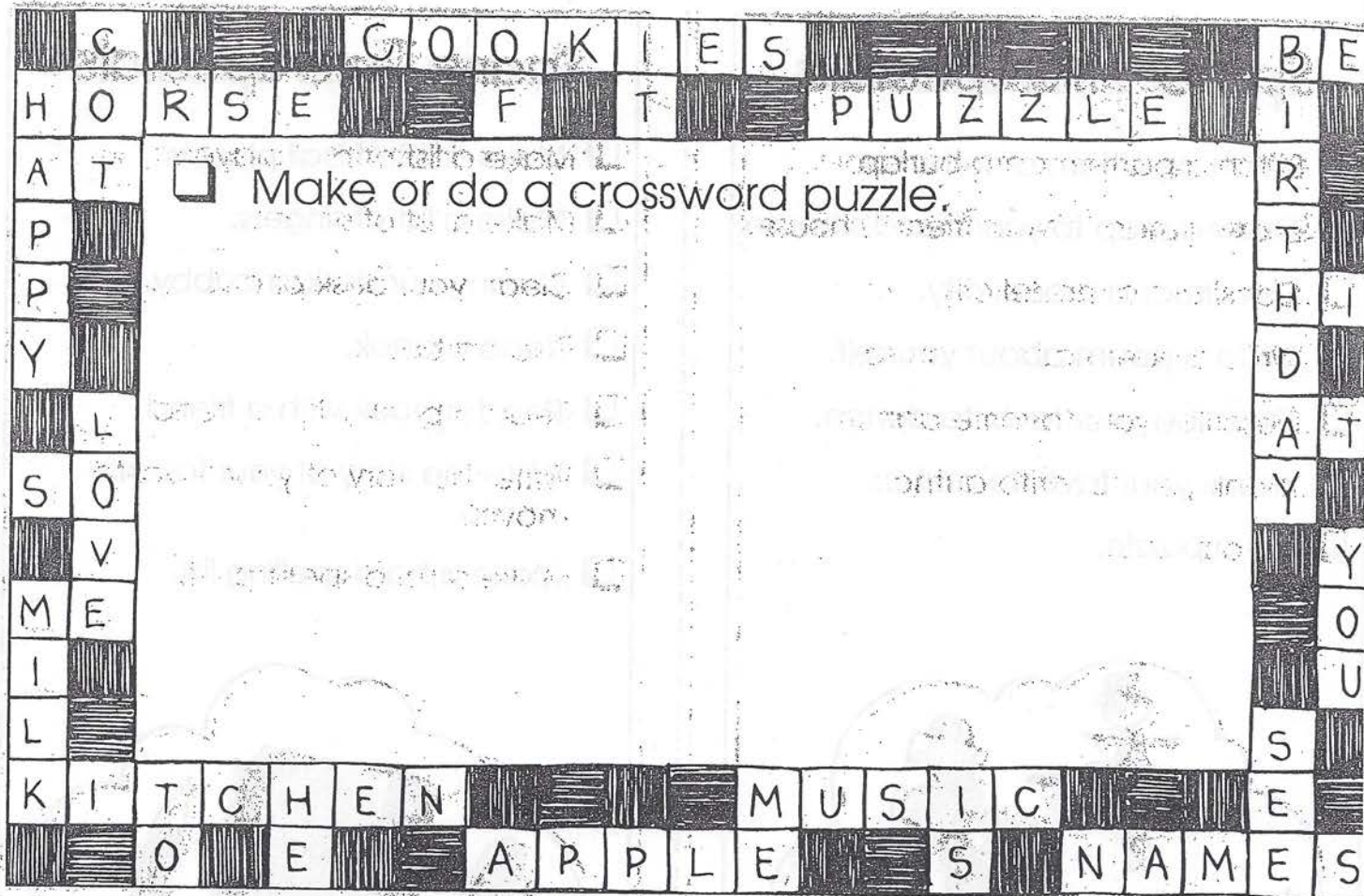
- ☐ Make a list of ball players.
- ☐ Make a list of singers.
- ☐ Clean your desk or cubby.
- ☐ Read a book.
- ☐ Read a book with a friend.
- ☐ Write the story of your favorite movie.
- ☐ Make a hard spelling list.



signature

What Next?







☐ Play a game of cards with a friend.

☐ Read or listen to a story.

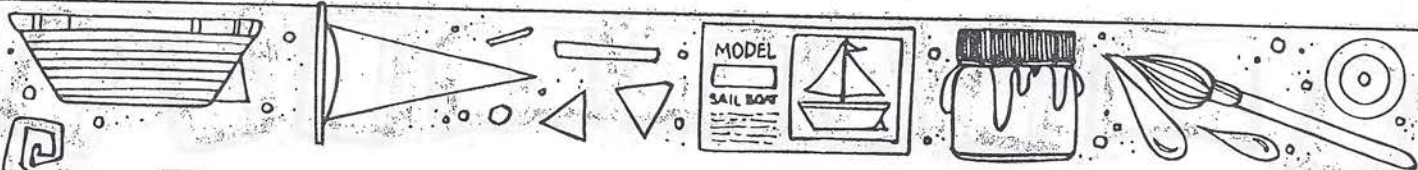
def love ghi dog WXY

☐ Make or do a word search.

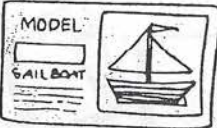
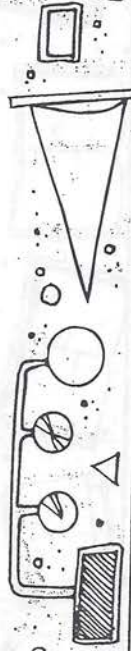
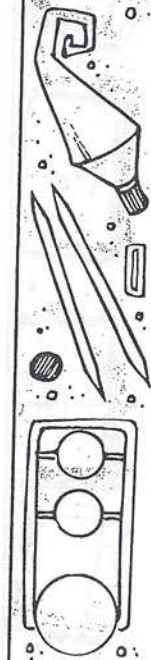
WKL

friend

apple Abc Hst uv CAT

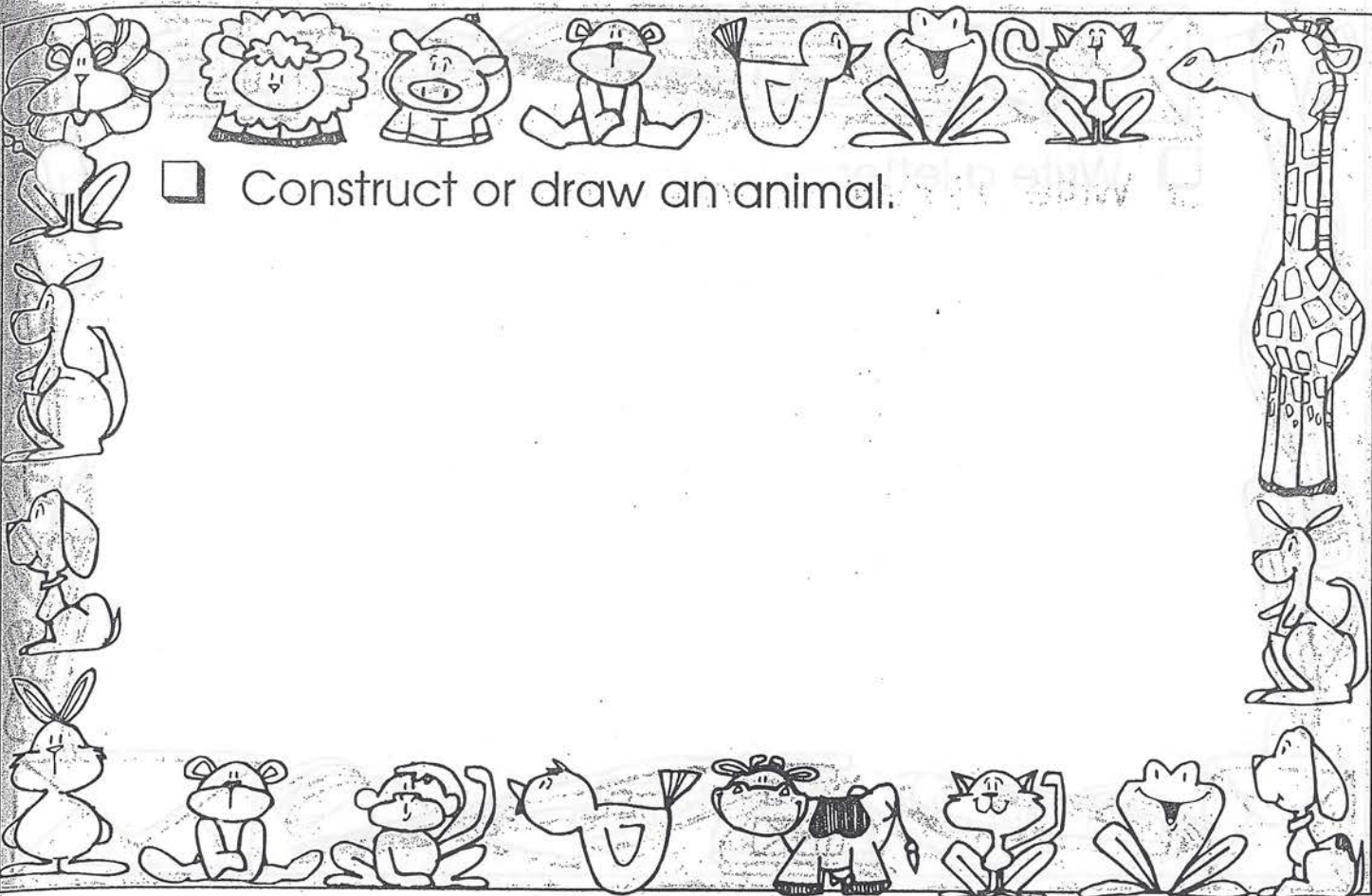


☐ Draw or build a model.

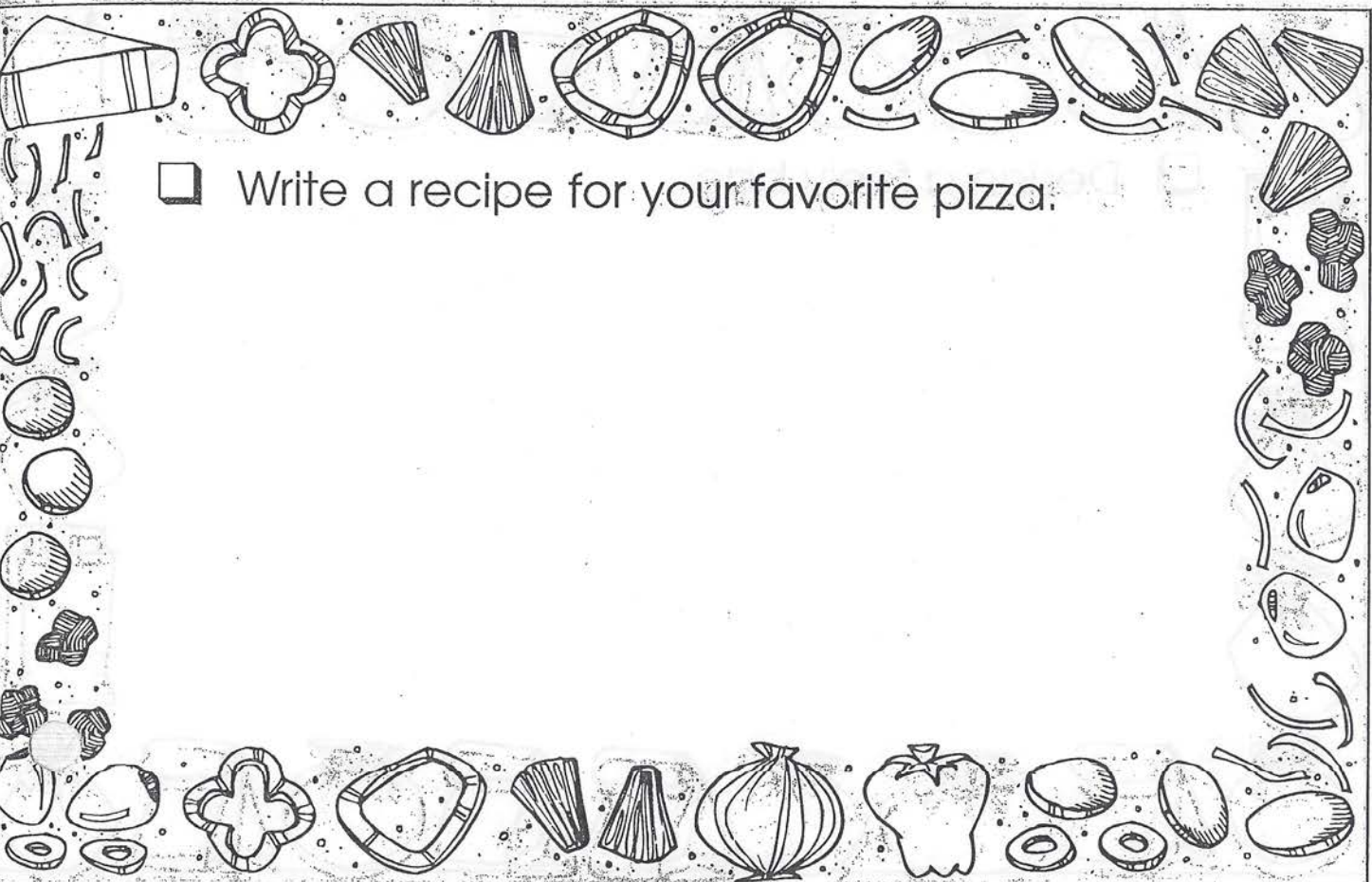




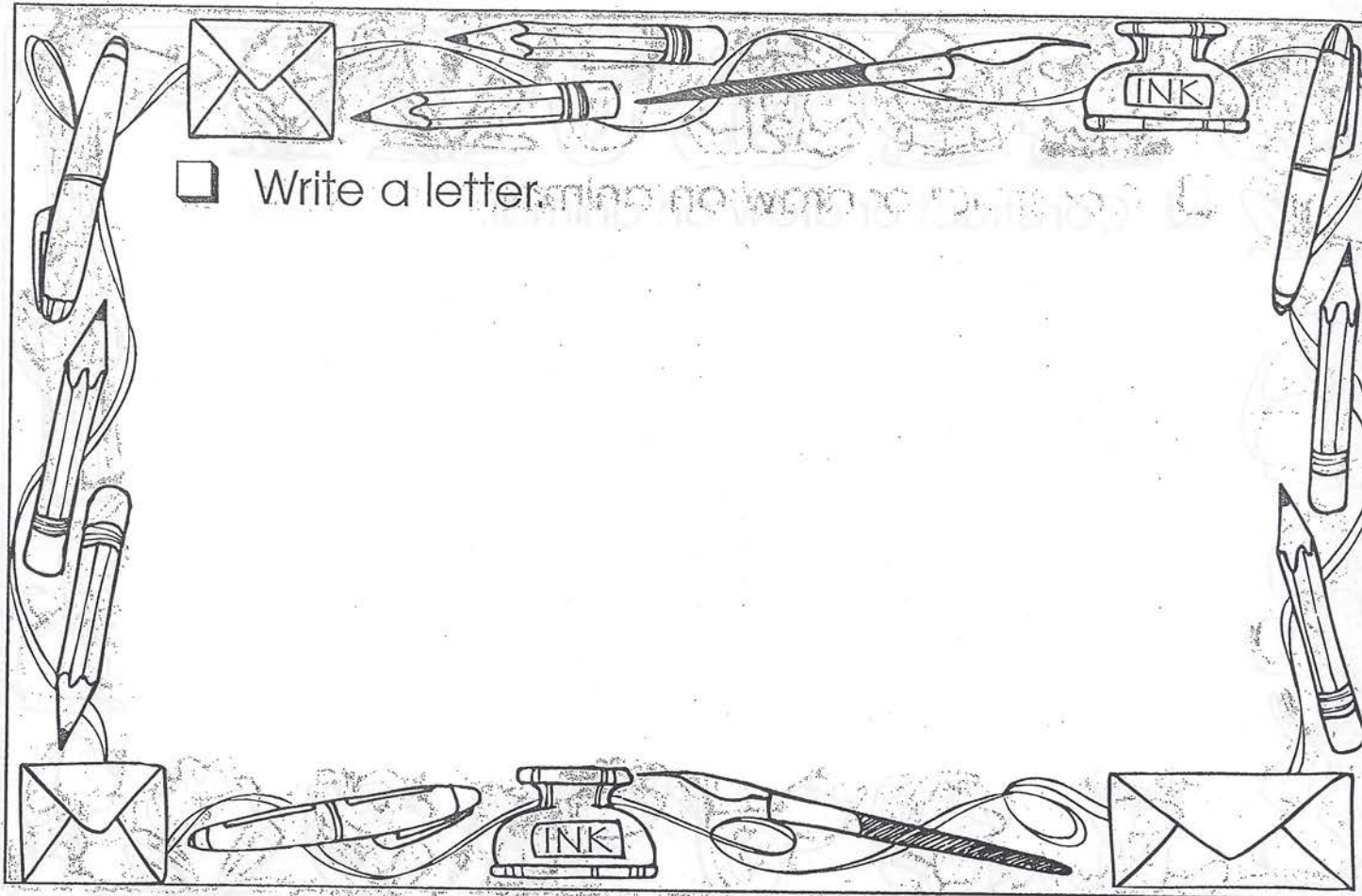
☐ Construct or draw an animal.



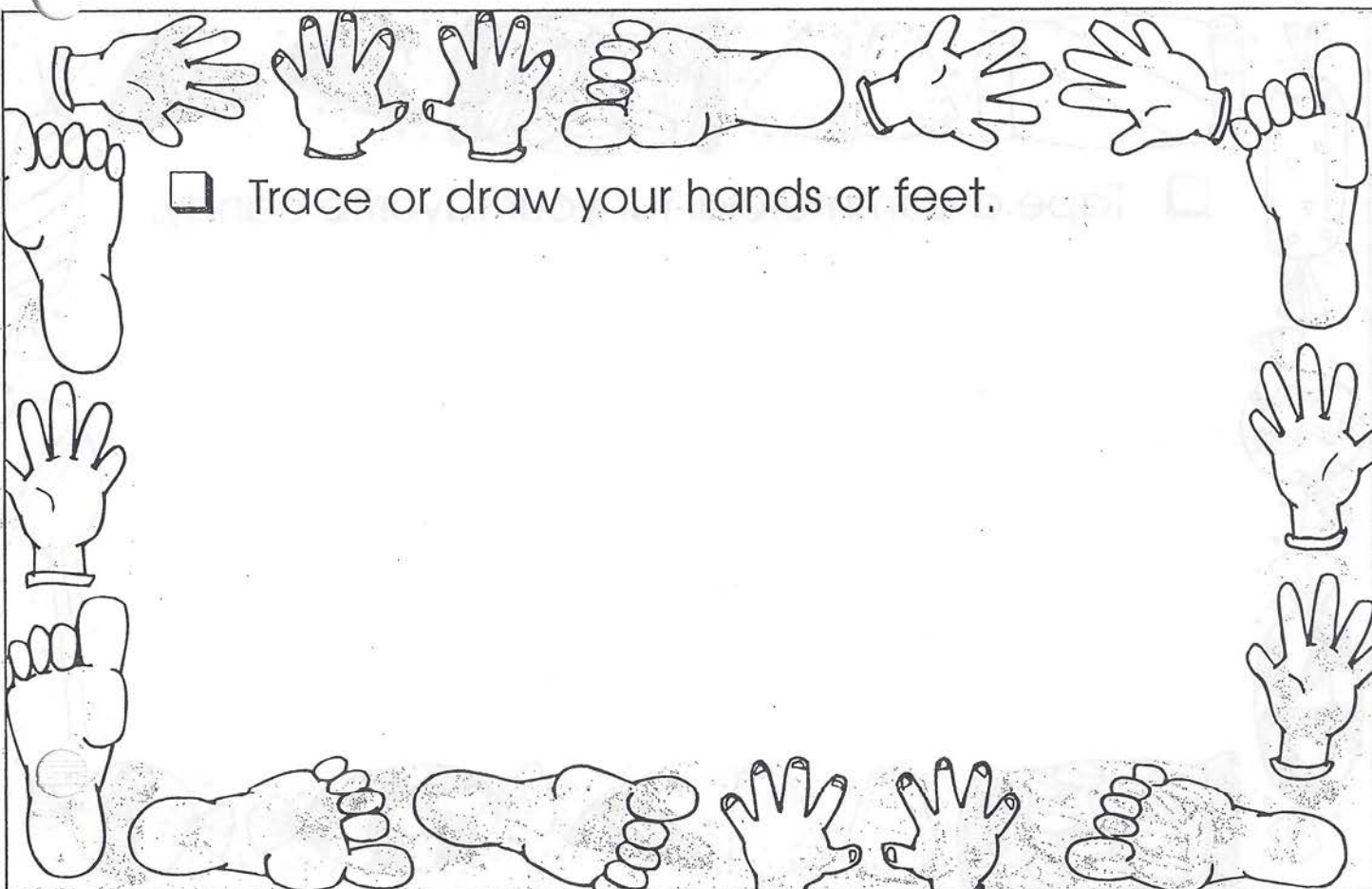
☐ Write a recipe for your favorite pizza.



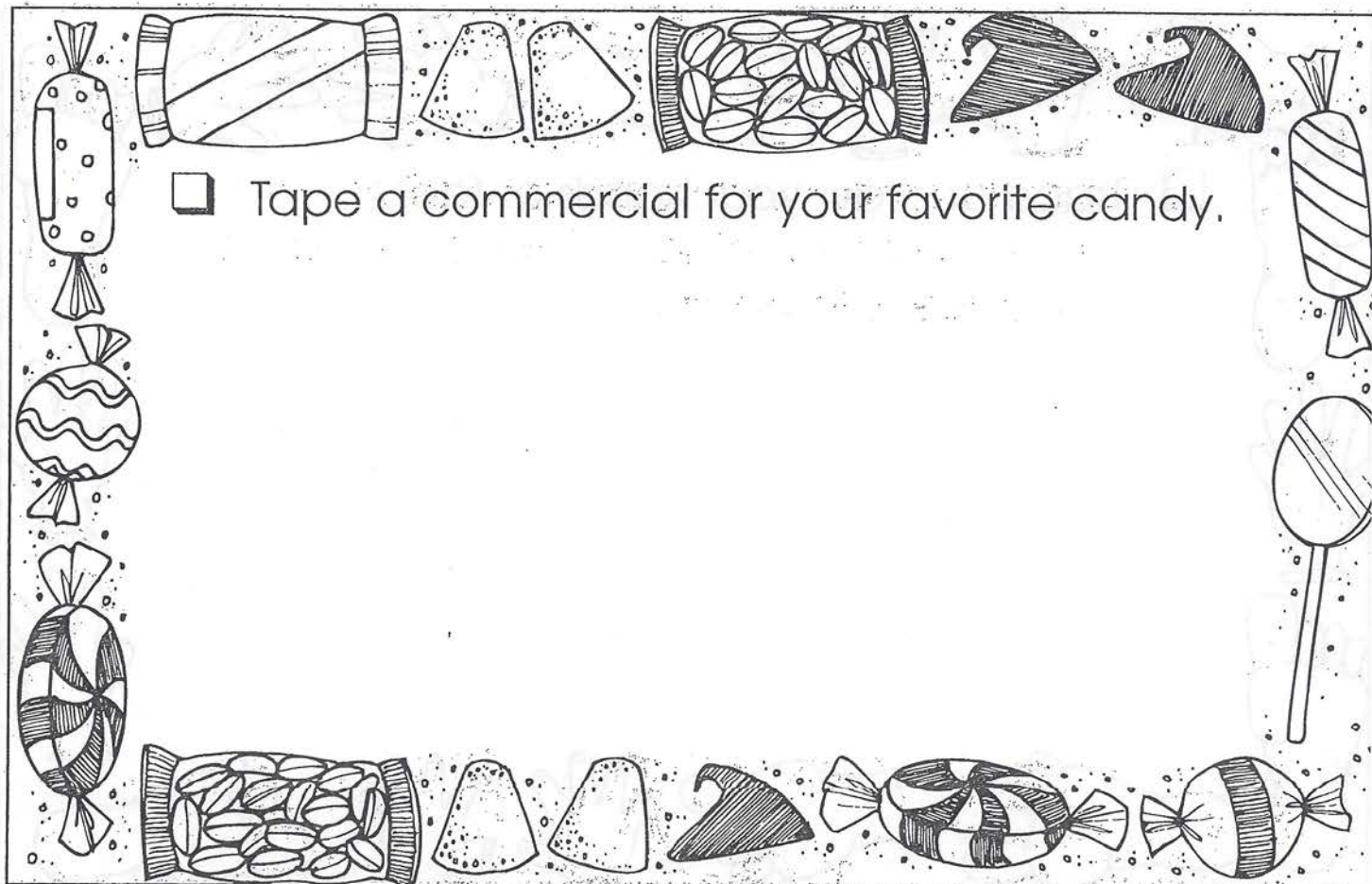
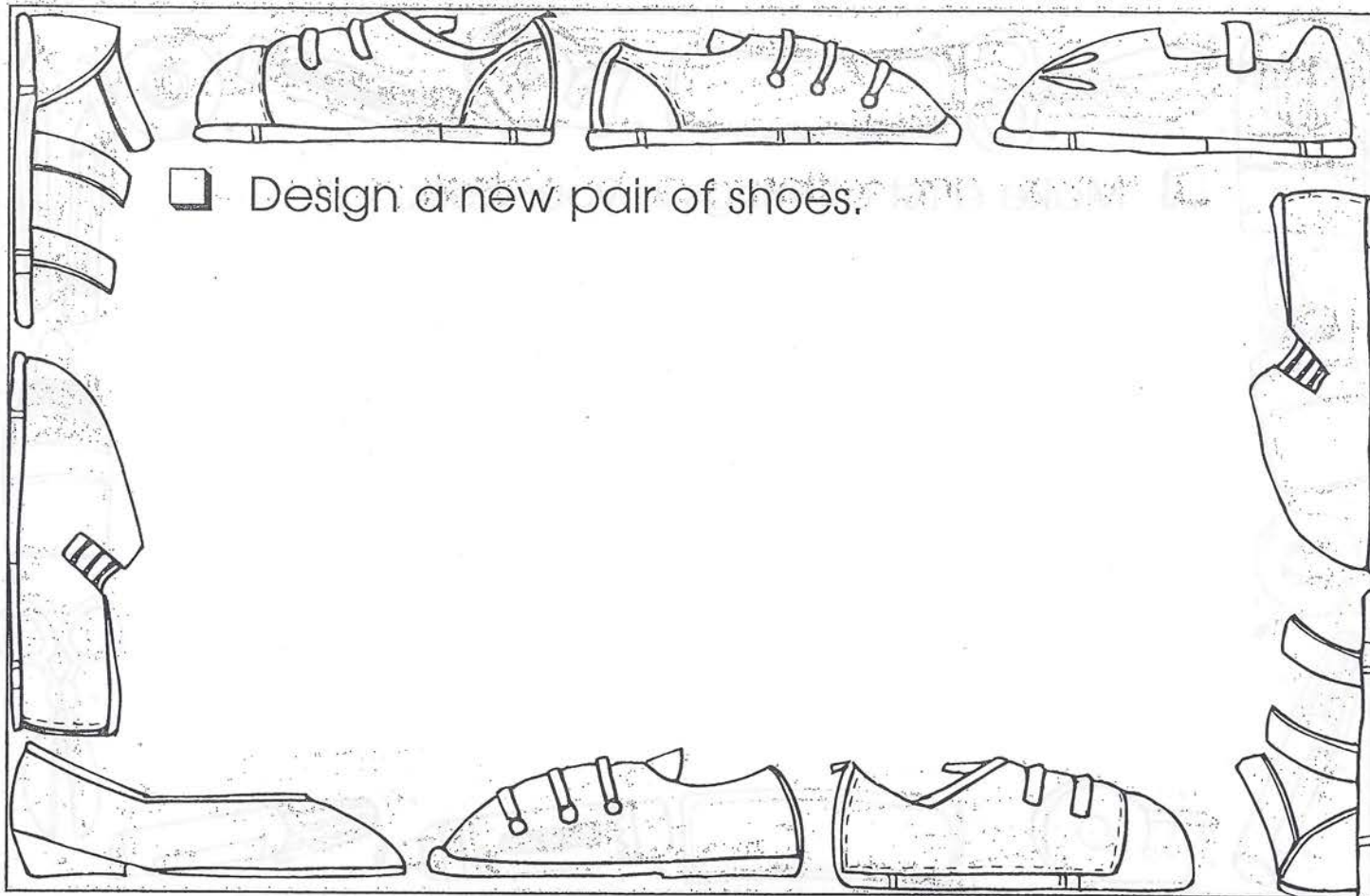






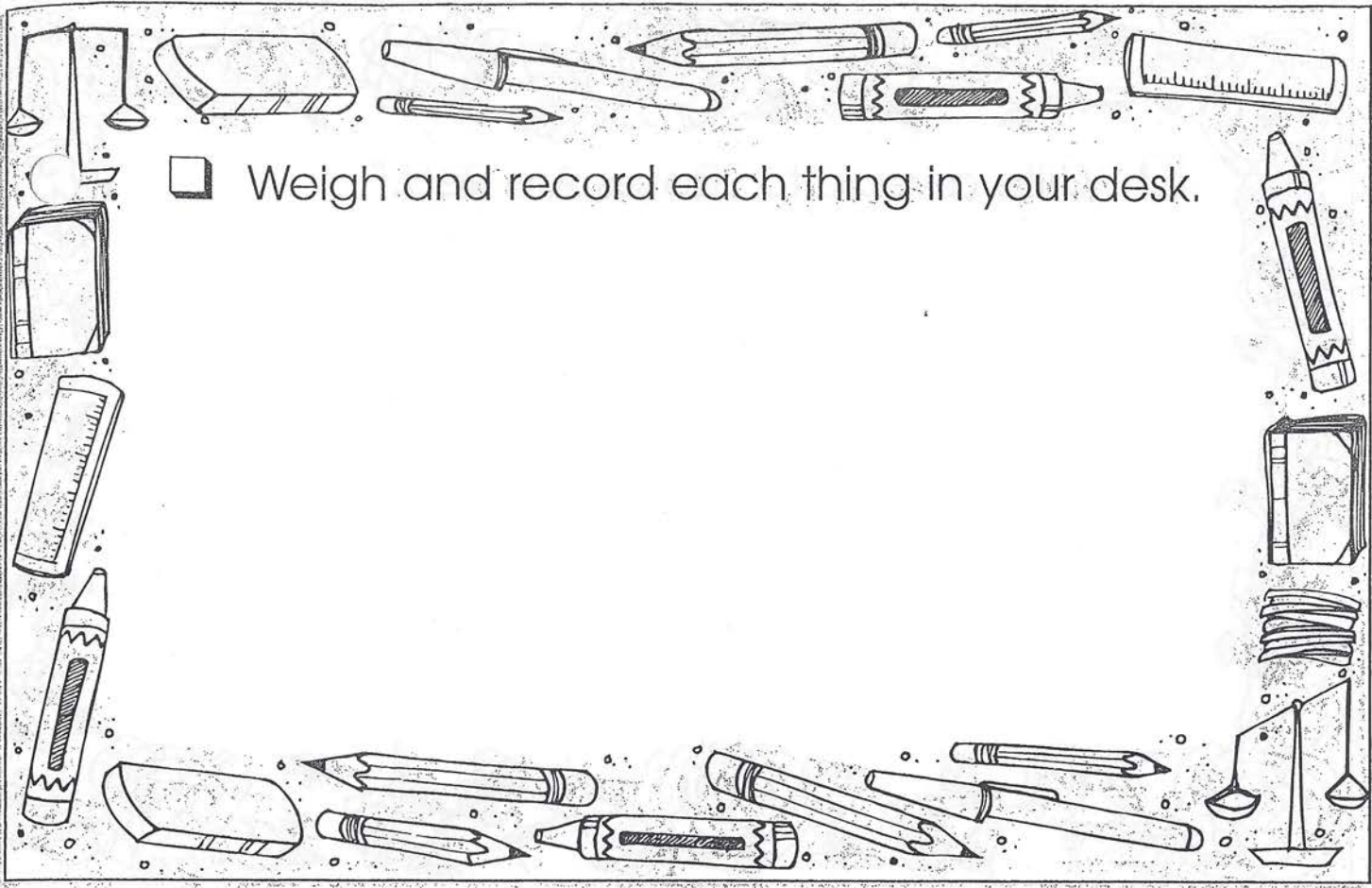




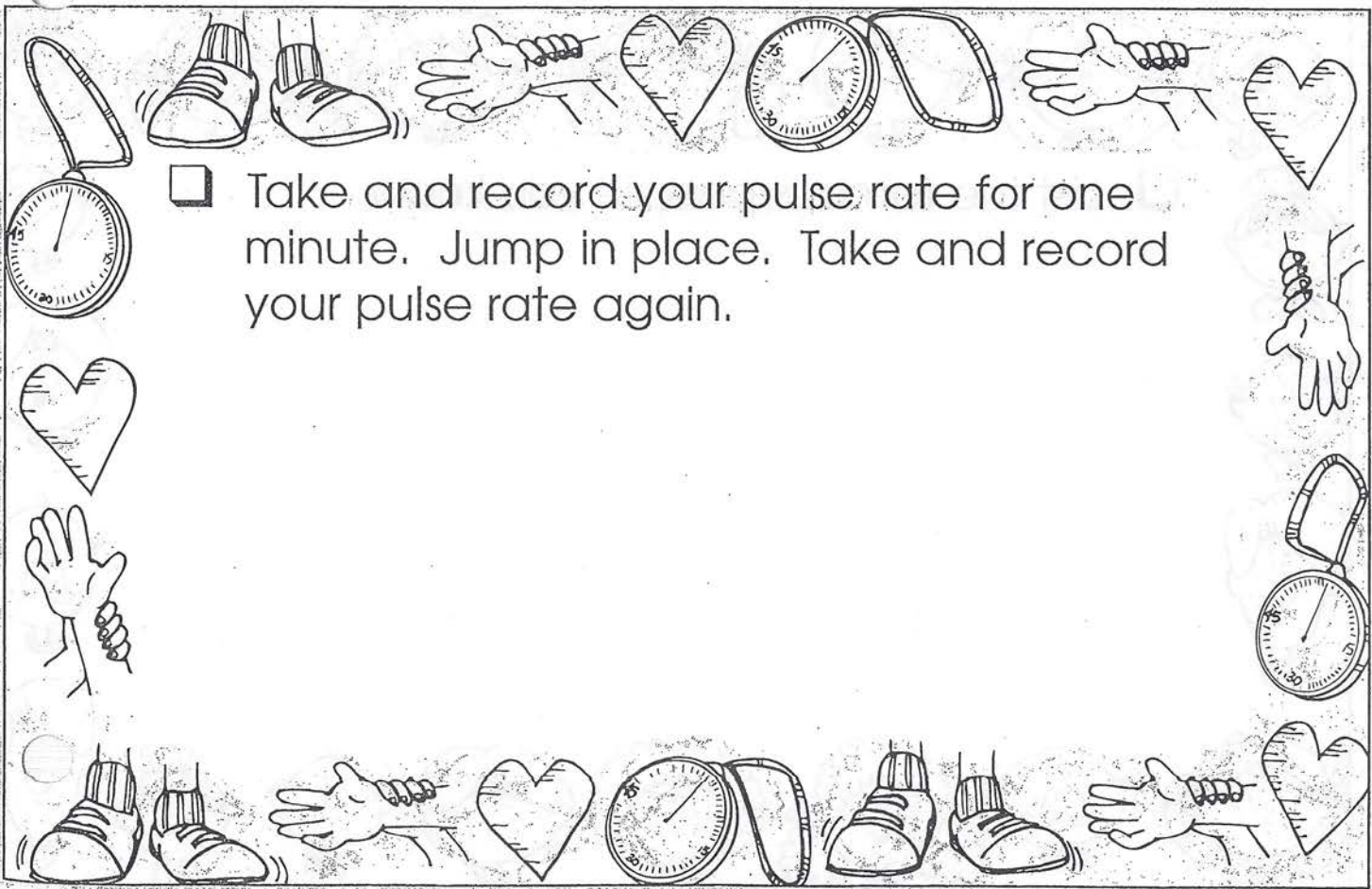




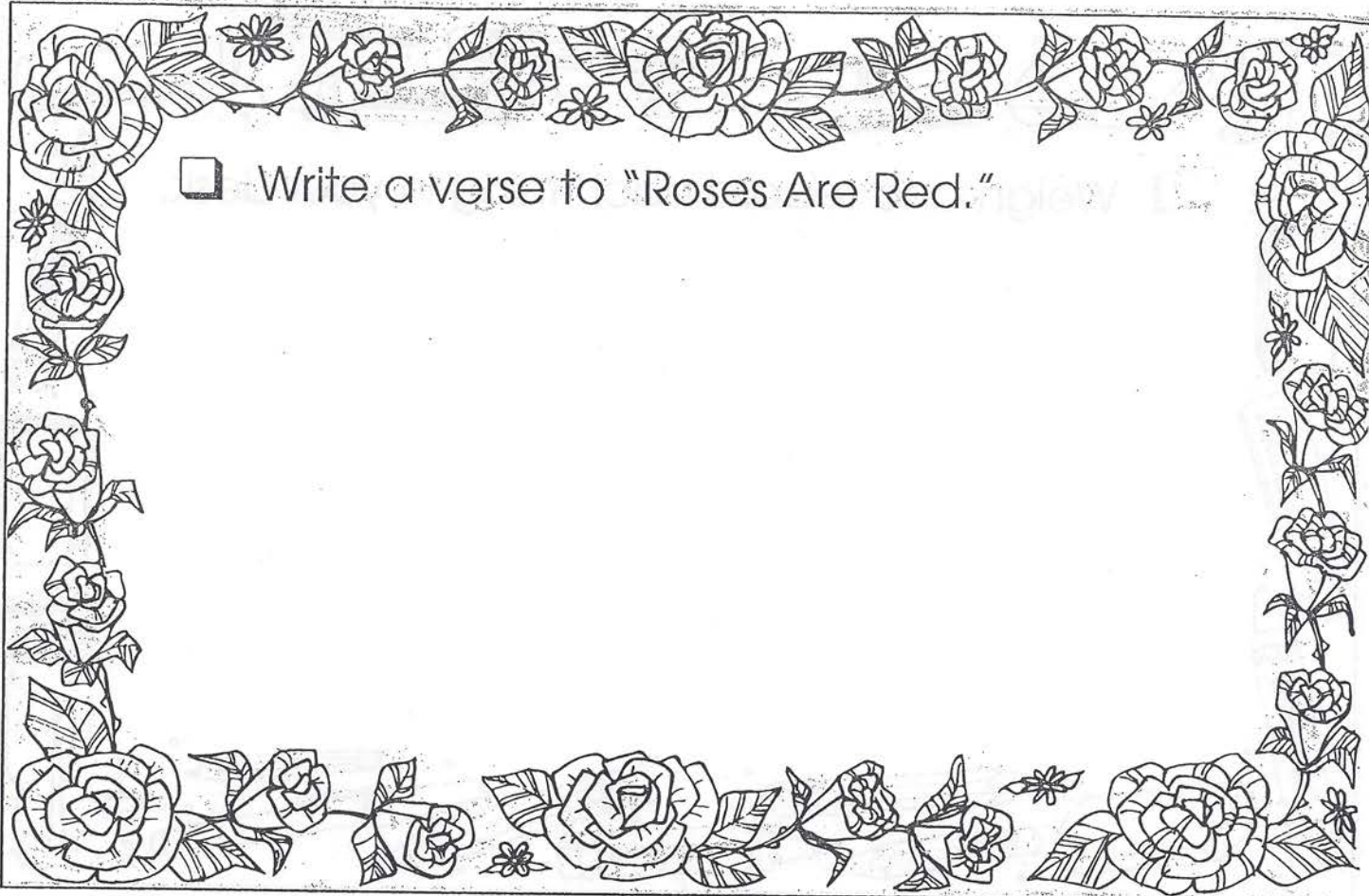
☐ Weigh and record each thing in your desk.



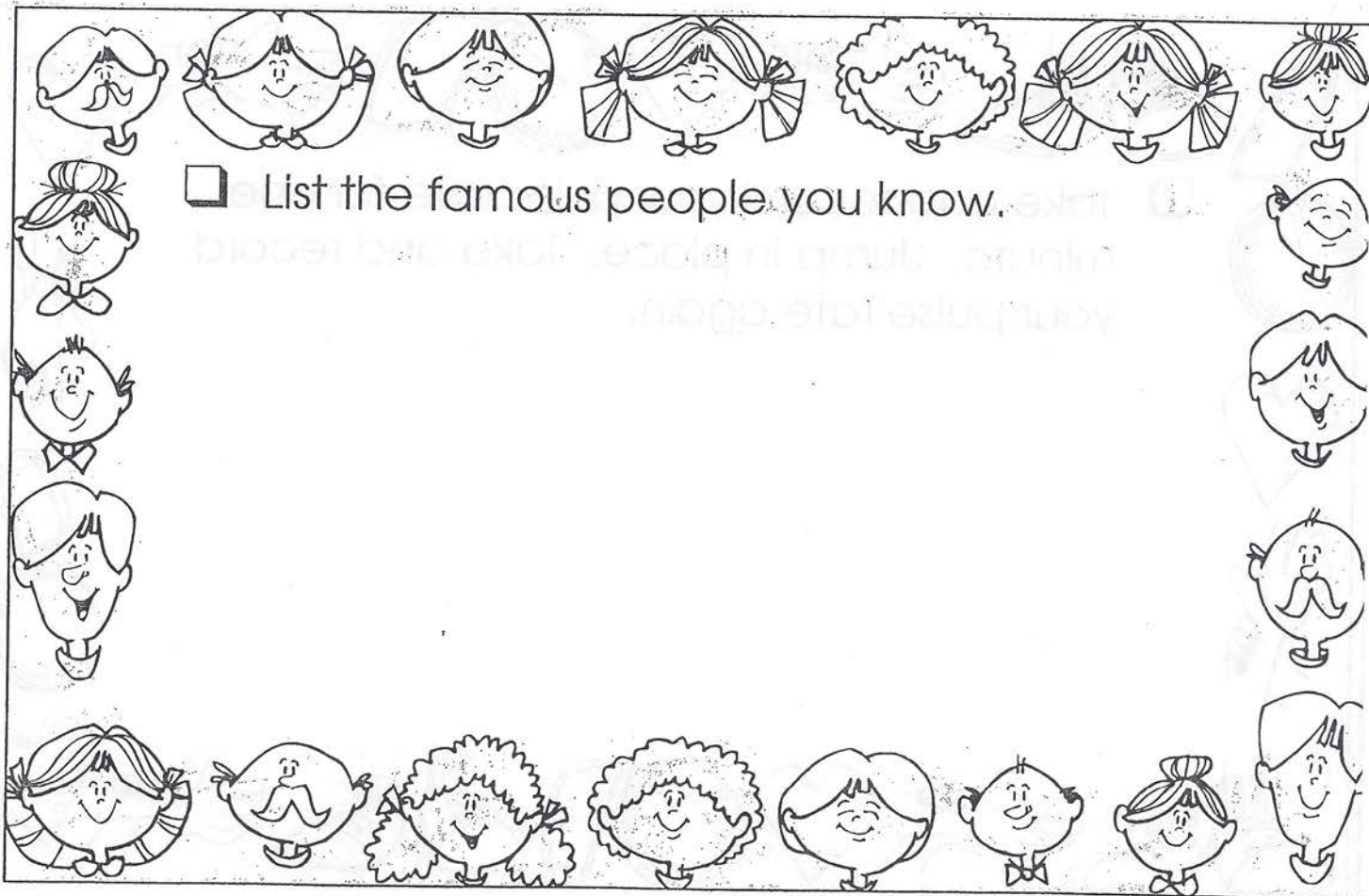
☐ Take and record your pulse rate for one minute. Jump in place. Take and record your pulse rate again.







☐ Write a verse to "Roses Are Red."

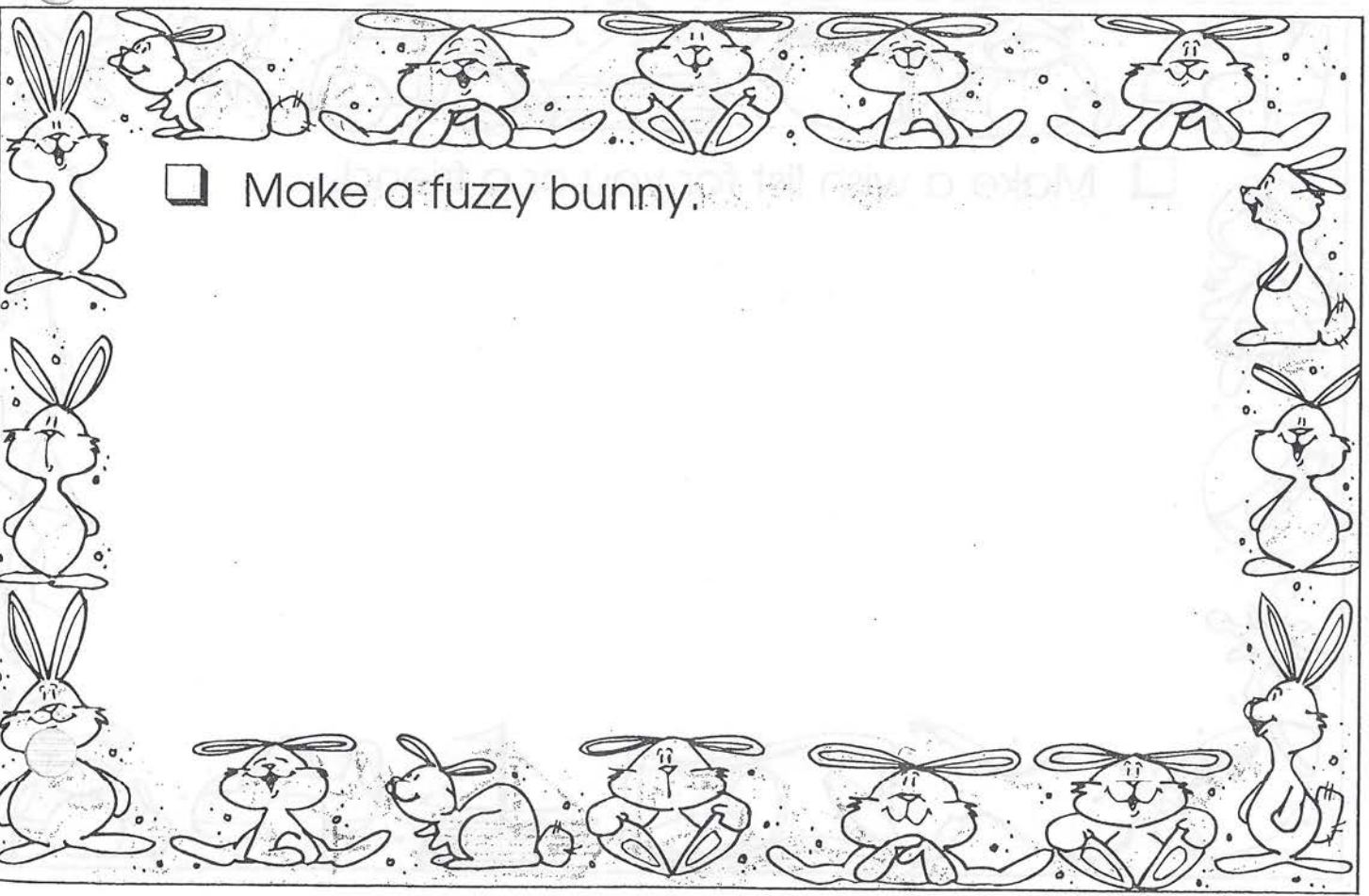
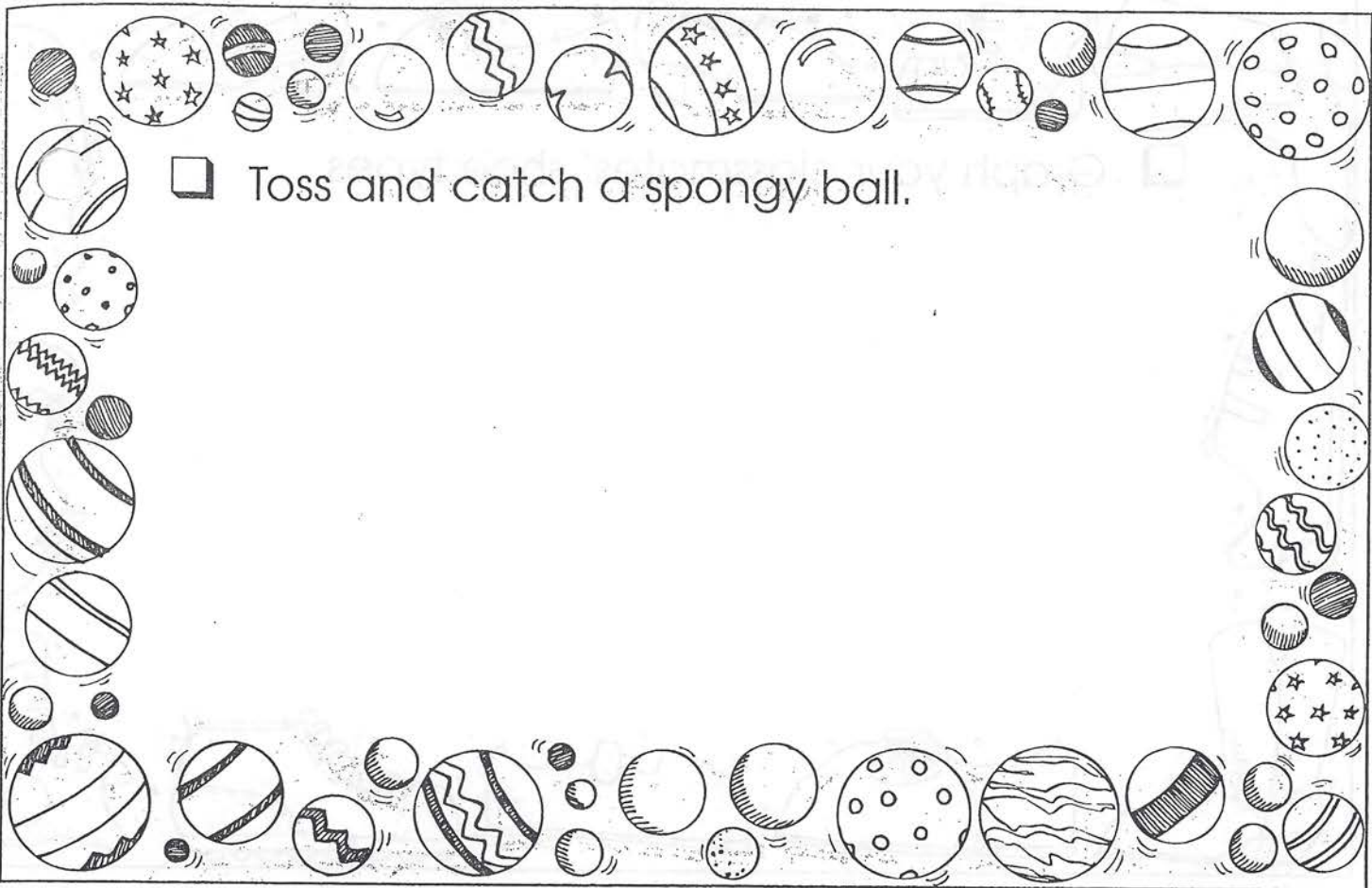


☐ List the famous people you know.

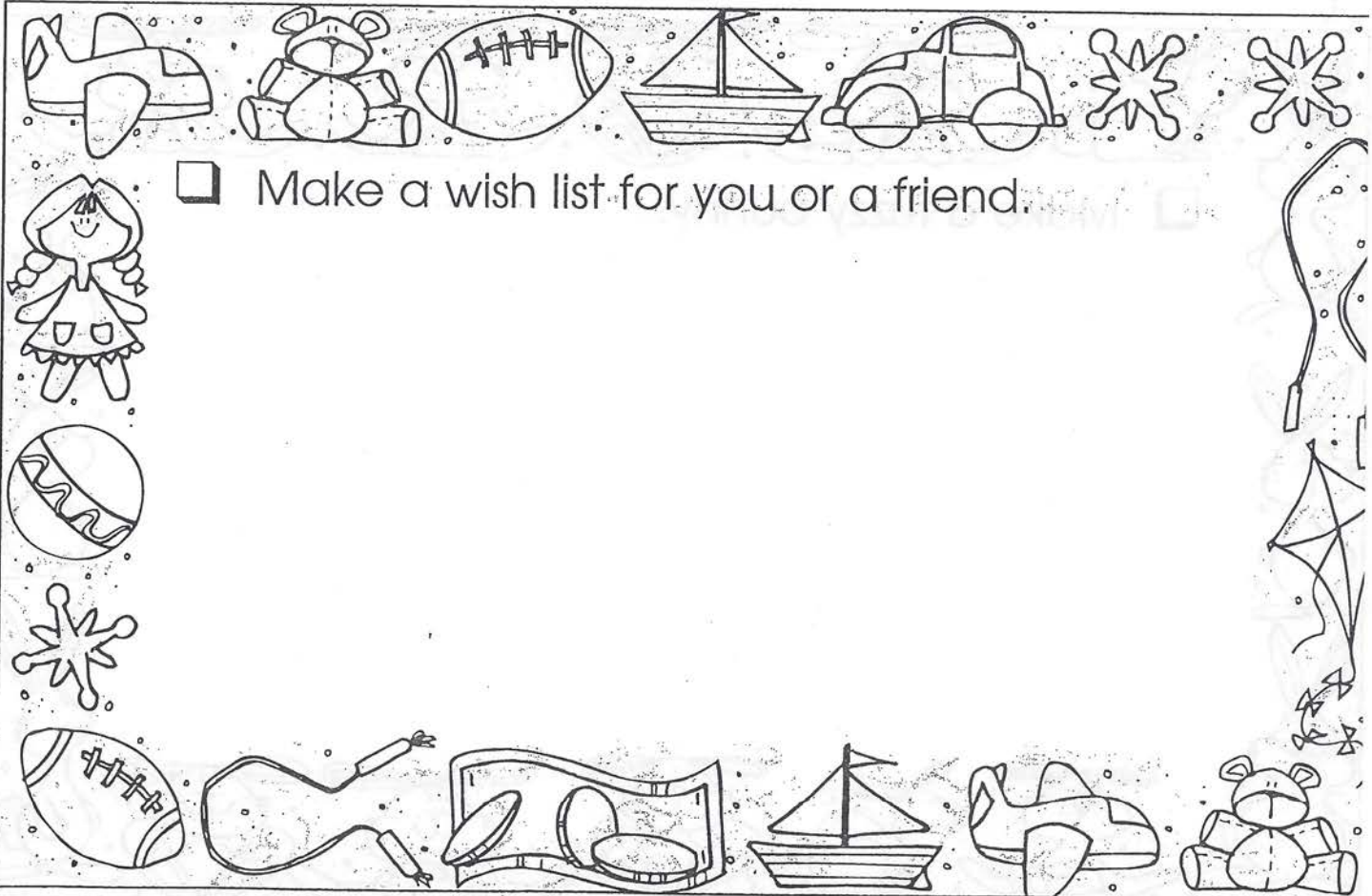
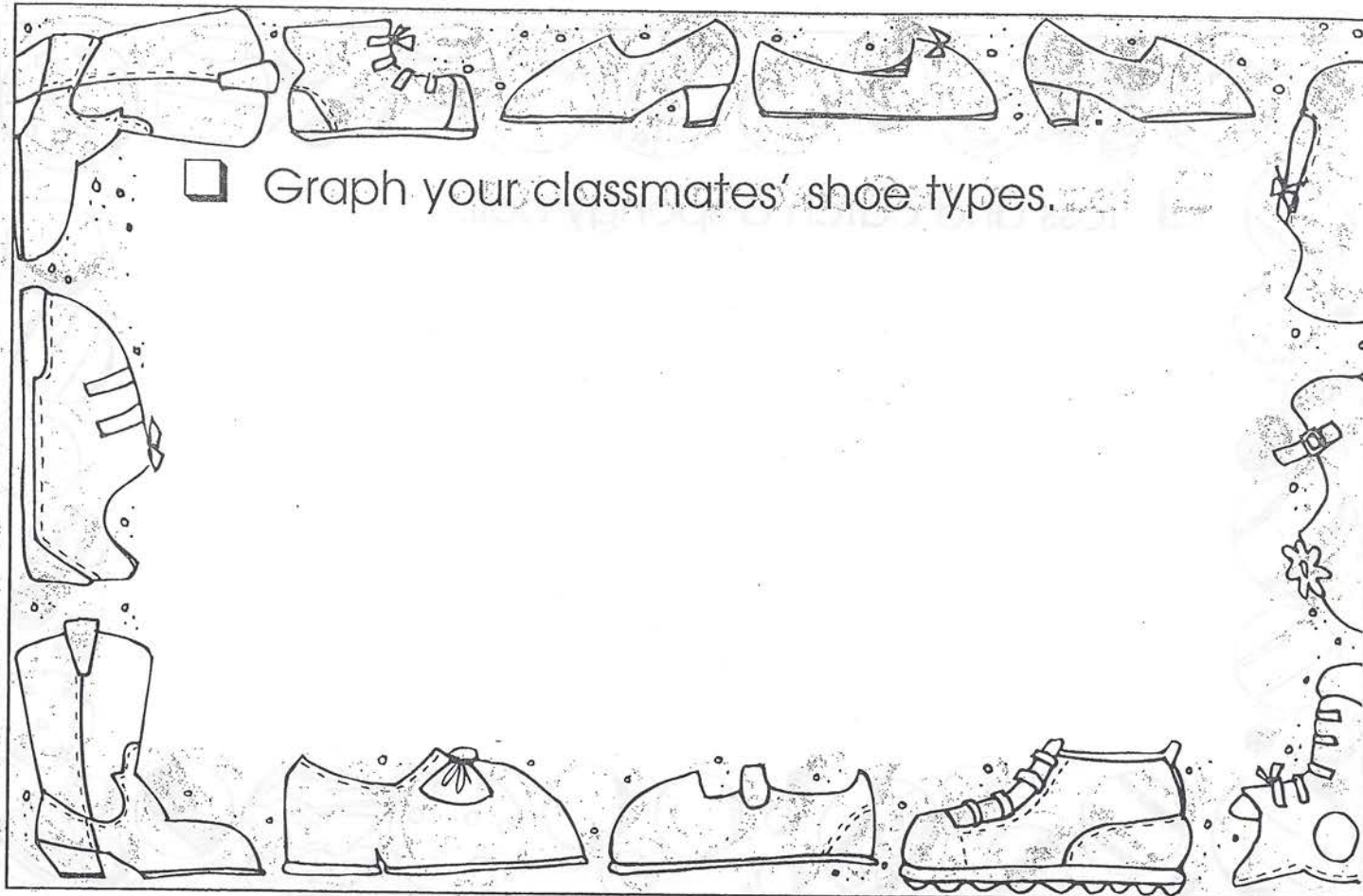


☐ Toss and catch a spongy ball.

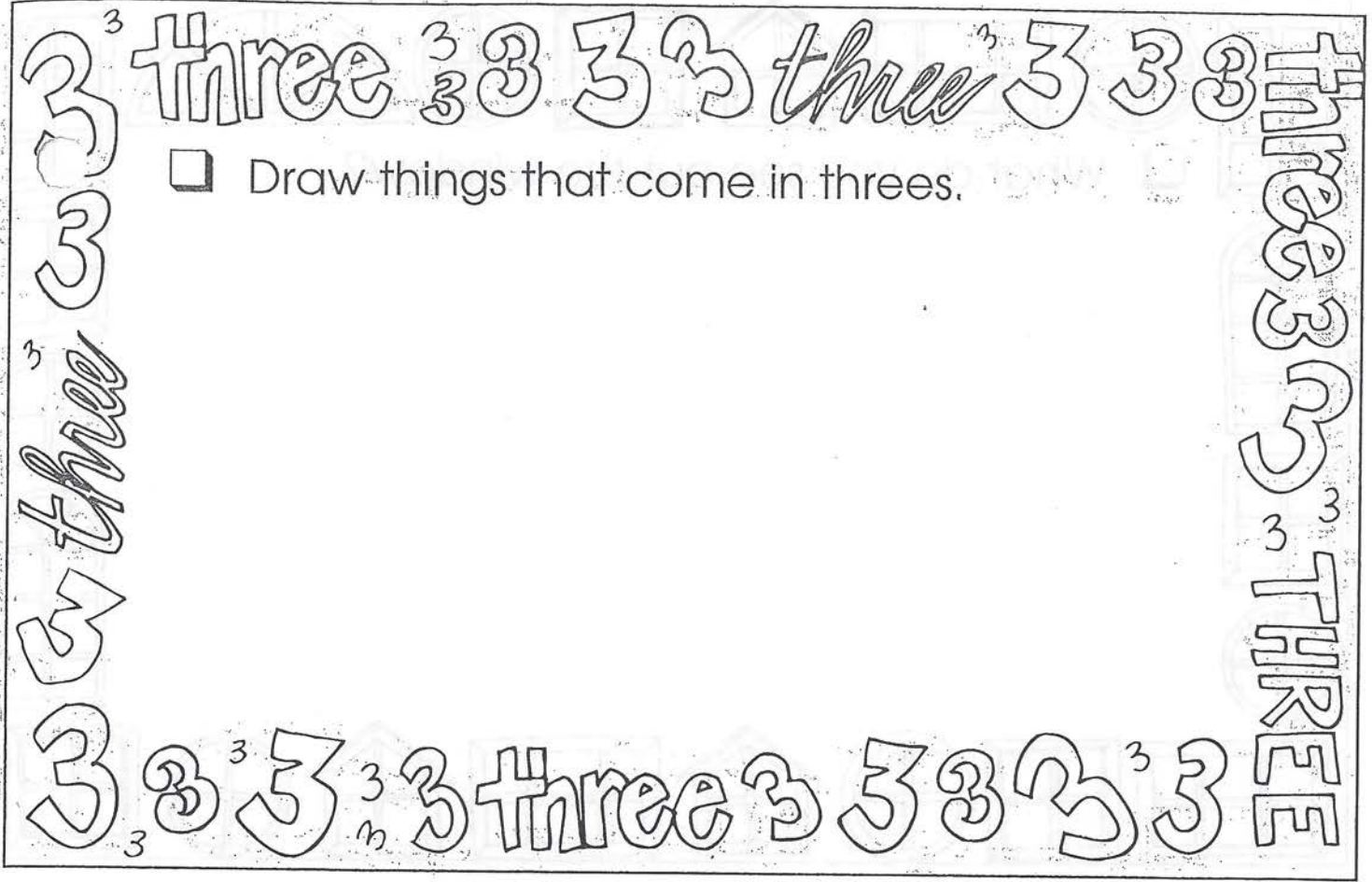
☐ Make a fuzzy bunny.



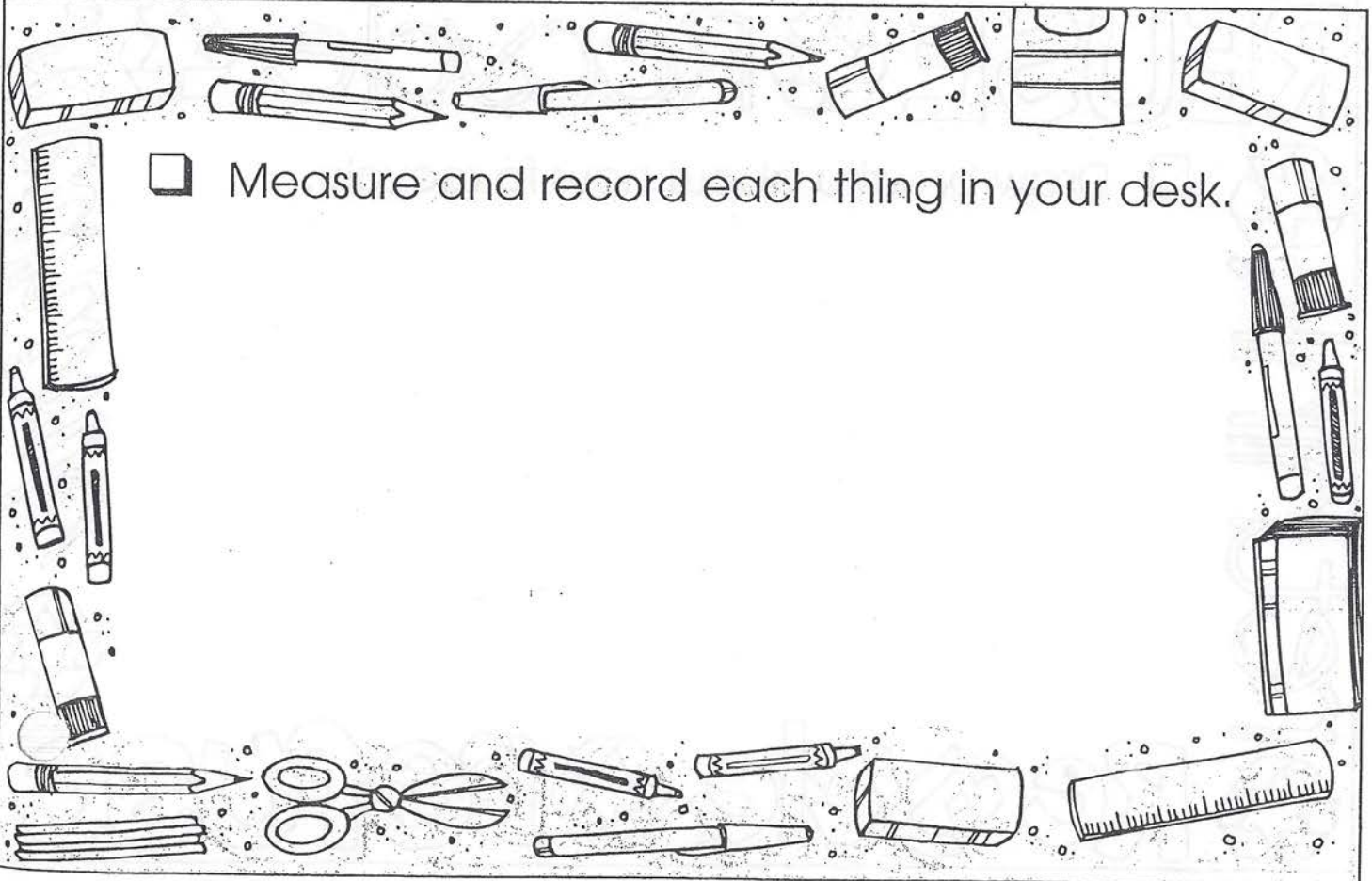






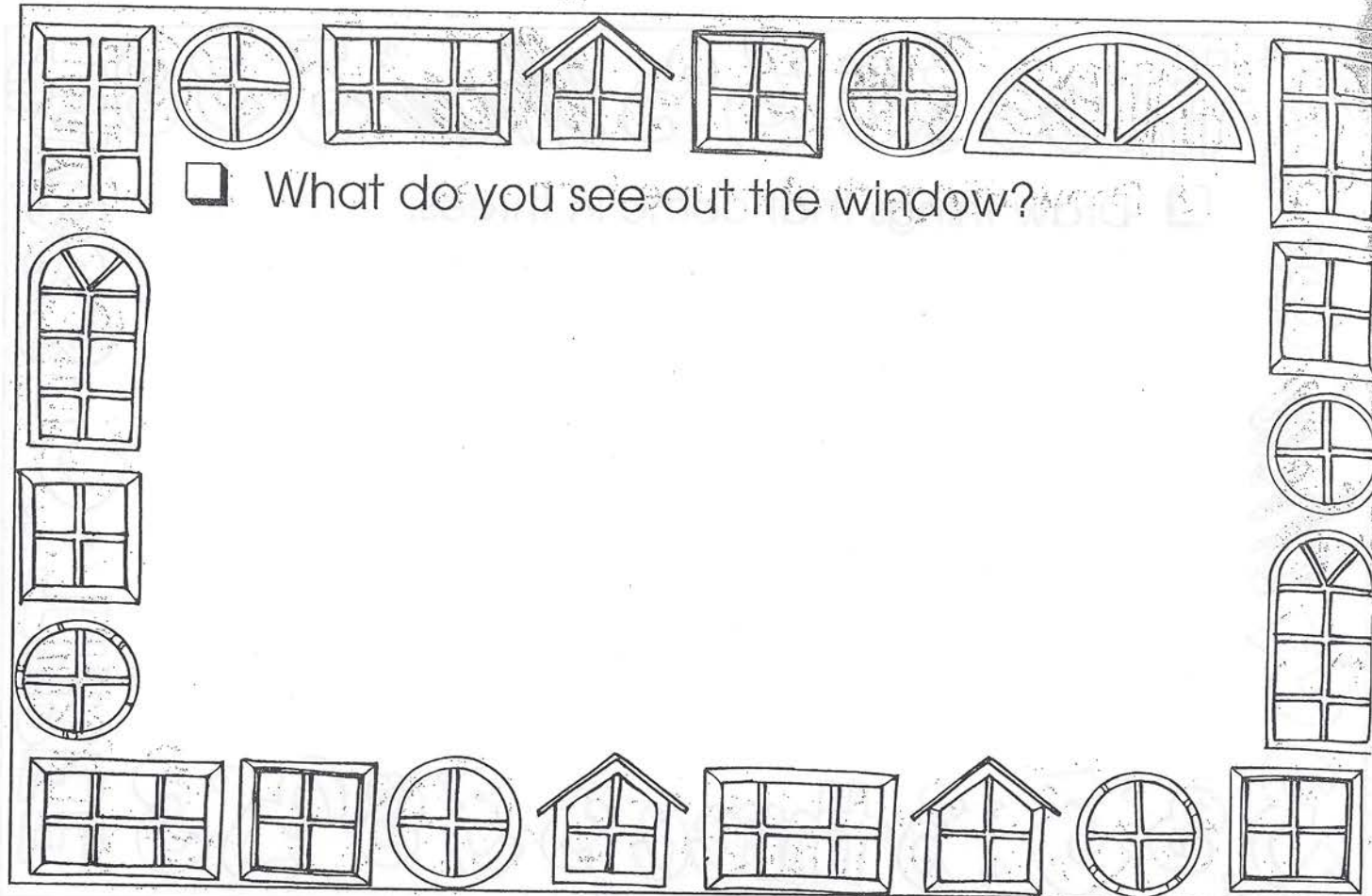


☐ Draw things that come in threes.

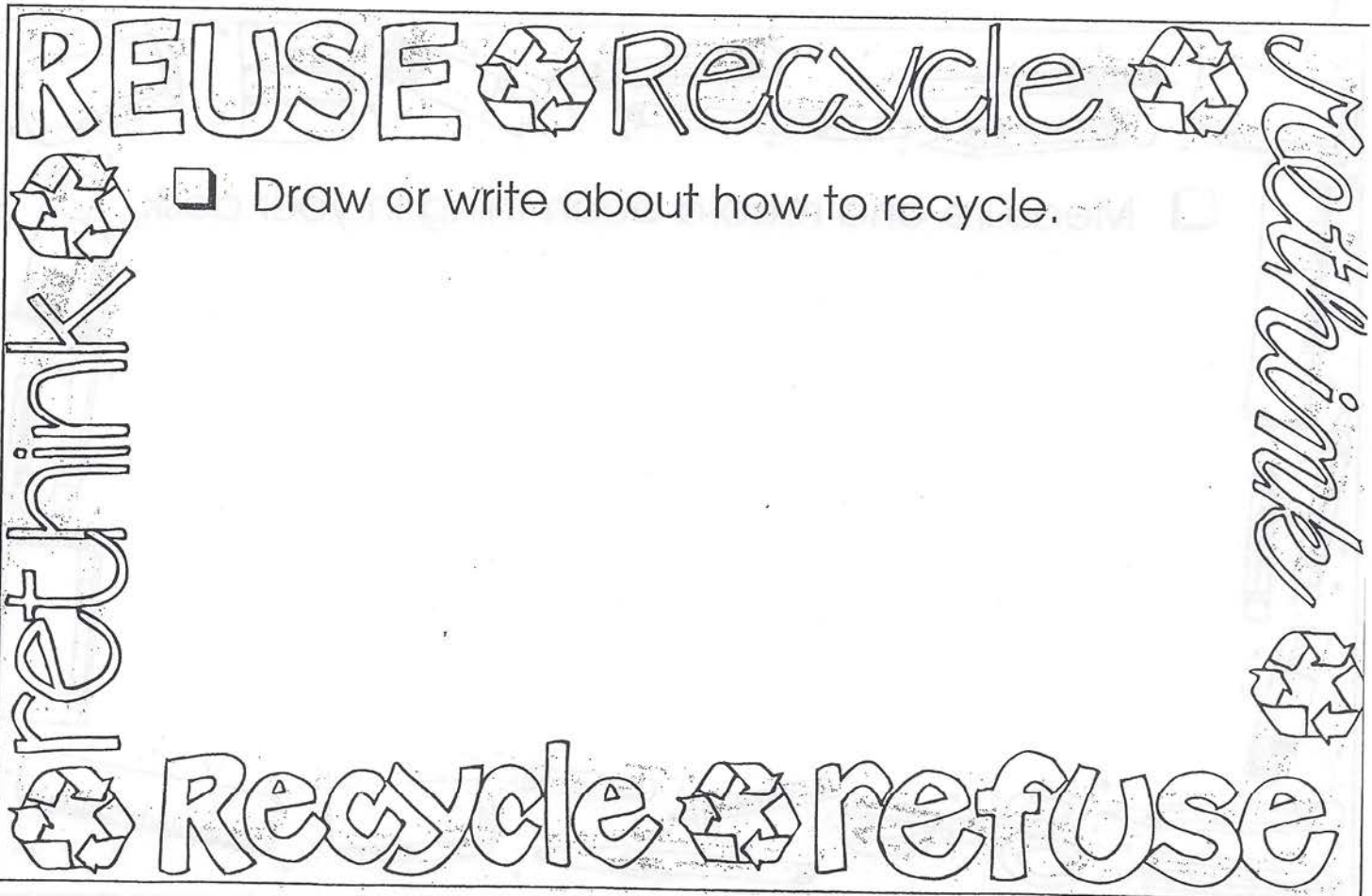


☐ Measure and record each thing in your desk.





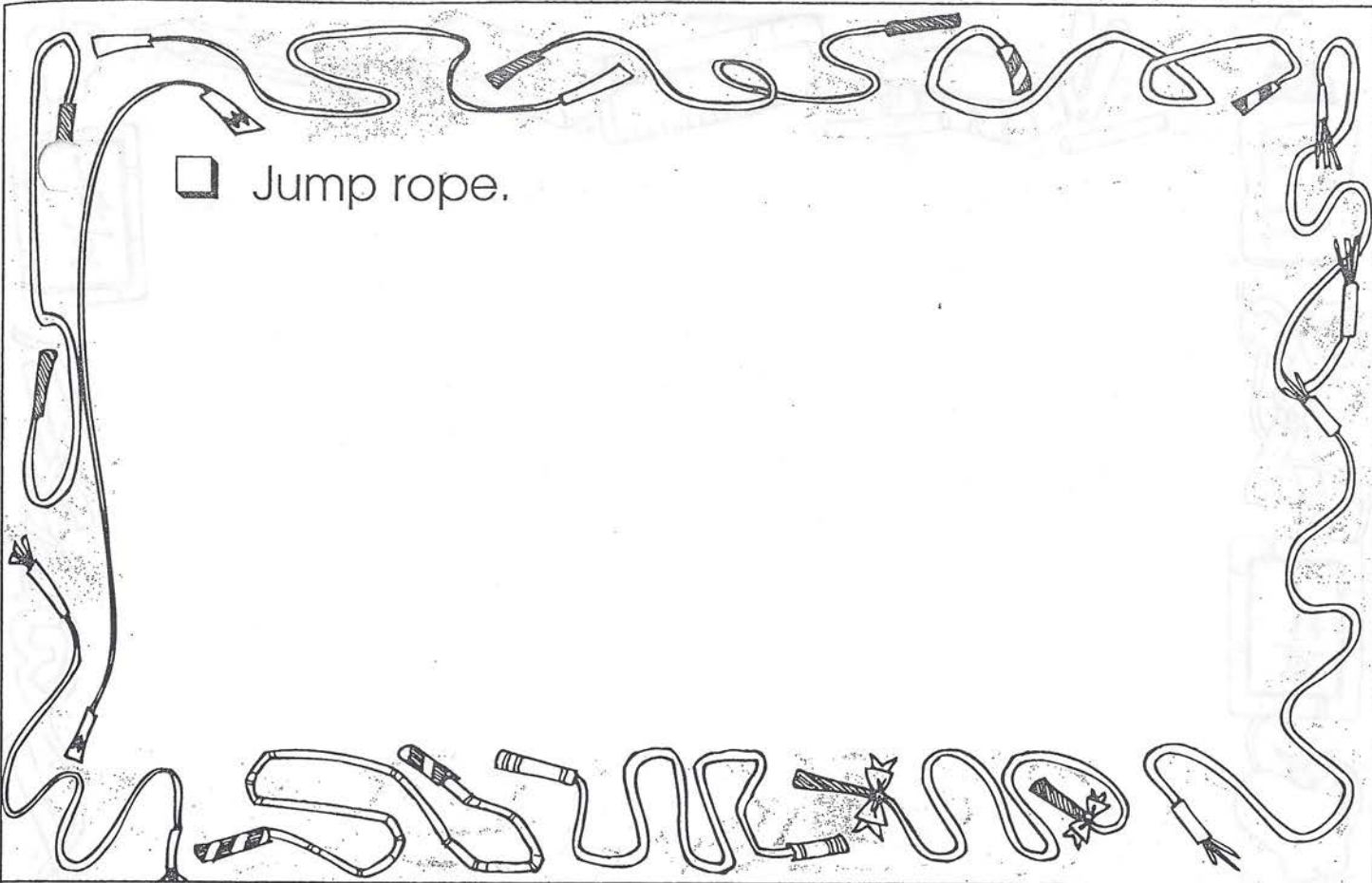
☐ What do you see out the window?



☐ Draw or write about how to recycle.



☐ Jump rope.



☐ Design a new car.

