

GOLD Child Assessment Portfolio

Child's Name _____ Classroom _____

Fall Winter Spring Winter D.O.B. _____ Date Completed _____

Social – Emotional Development

Objective 1: Regulates own emotions and behaviors (page 5)

	1	2	3	4	5	6	7	8	9
a. manages feelings									
b. follows limits and expectations									
c. takes care of own needs appropriately									

Objective 2: Establishes and sustains positive relationships (page 13)

	1	2	3	4	5	6	7	8	9
a. forms relationships with adults									
b. responds to emotional cues									
c. interacts with peers									
d. makes friends									

Objective 3: Participates cooperatively and constructively in group situations (page 20)

	1	2	3	4	5	6	7	8	9
a. balances needs/rights of self & others									
b. solves social problems									

Physical Development

Objective 4: Demonstrates Traveling Skills (page 26 and 204)

	1	2	3	4	5	6	7	8	9
4. demonstrates traveling skills									
a. walks									
b. runs									
c. gallops and skips									

Objective 5: Demonstrates balancing skills (page 30 and 205)

	1	2	3	4	5	6	7	8	9
5. demonstrates balancing skills									
a. sits and stands									
b. walks on beam									
c. jumps and hops									

Objective 6: (page 34 and 206)

	1	2	3	4	5	6	7	8	9
6. demonstrates GM manipulative skills									
a. throws									
b. catches									
c. kicks									

Objective 7: Demonstrates fine-motor strength and coordination (page 38)

	1	2	3	4	5	6	7	8	9
a. uses fingers and hands									
b. uses writing and drawing tools									

Language Development**Objective 8: Listens to and understand increasingly complex language (page 44)**

	1	2	3	4	5	6	7	8	9
a. comprehends language									
b. follows direction									

Objective 9: Uses language to express thoughts and needs (page 49)

	1	2	3	4	5	6	7	8	9
a. uses expanding expressive vocabulary									
b. speaks clearly									
c. uses conventional grammar									
d. tells about another time or place									

Objective 10: Uses appropriate conversational and other communication skills (page 54)

	1	2	3	4	5	6	7	8	9
a. engages in conversations									
b. uses social rules of language									

Cognitive Development**Objective 11: Demonstrates positive approaches to learning (page 62)**

	1	2	3	4	5	6	7	8	9
a. attends and engages									
b. persists									
c. solves problems									
d. shows curiosity and motivation									
e. shows flexibility and inventiveness									

Objective 12: Remembers and connects experiences (page 68)

	1	2	3	4	5	6	7	8	9
a. recognizes and recalls									
b. makes connections									

Objective 13: (page 72)

	1	2	3	4	5	6	7	8	9
13. uses classification skills									

Objective 14: Uses symbols and images to represent something not present (page 76)

	1	2	3	4	5	6	7	8	9
a. thinks symbolically									
b. engages in sociodramatic play									

Literacy

Objective 15: Demonstrates phonological awareness (page 83)

	1	2	3	4	5	6	7	8	9
a. notices and discriminates rhyme									
b. notices and discriminates alliteration									
c. notices/discriminates smaller & smaller units of sound									

Objective 16: Demonstrates knowledge of the alphabet (page 88)

	1	2	3	4	5	6	7	8	9
a. identifies and names letters									
b. uses letter-sound knowledge									
# uppercase letters									
# lowercase letters									
# letter-sound associations									

Objective 17: Demonstrates knowledge of print and its uses (page 92)

	1	2	3	4	5	6	7	8	9
a. uses and appreciates books									
b. uses print concepts									

Objective 18: Comprehends and responds to books and other texts (page 95)

	1	2	3	4	5	6	7	8	9
a. interacts during read-alouds and book conversations									
b. uses emergent reading skills									
c. retells stories									

Objective 19: Demonstrates emergent writing skills (page 99)

	1	2	3	4	5	6	7	8	9
a. writes name									
b. writes to convey meaning									

Mathematics

Objective 20: Uses number concepts and operations (page 107)

	1	2	3	4	5	6	7	8	9
a. counts									
b. quantifies									
c. connects numerals/their quantities									

Objective 21: Explores and describes spatial relationships and shapes (page 112)

	1	2	3	4	5	6	7	8	9
a. understands spatial relationships									
b. understands shapes									
c. identifies shapes									
d. describes shapes									

Objective 22: (page 116)

	1	2	3	4	5	6	7	8	9
22. compares and measures									

Objective 23: (page 120)

	1	2	3	4	5	6	7	8	9
23. demonstrates knowledge of patterns									

Science and Technology**Objectives 24 - 28: (pages 126-134)**

	No evidence yet	Emerging	Meets expectations
24. uses scientific inquiry skills			
25. demonstrates knowledge of the characteristics of living things			
26. demonstrates knowledge of the physical properties of objects and materials			
27. demonstrates knowledge of earth's environment			
28. use tools/other technology to do tasks			

Social Studies**Objectives 29 - 32: (pages 140-146)**

	No evidence yet	Emerging	Meets expectations
29. demonstrates knowledge about self			
30. shows basic understanding of people and how they live			
31. explores change related to familiar people or places			
32. demonstrates simple geographic knowledge			

The Arts**Objectives 33 - 36: (pages 152-158)**

	No evidence yet	Emerging	Meets expectations
33. explores the visual arts			
34. explores musical concepts/expression			
35. explores dance movement concepts			
36. explores drama through actions and language			

English Language Acquisition**Objectives 37 - 38: (pages 164-168)**

	No evidence yet	Emerging	Meets expectations
37. demonstrates progress in listening to and understanding English			
38. demonstrates progress in speaking English			