

Ten Steps for Themes	✓
1. Family Letter	
2. Vocabulary Cluster	
3. Access Prior Knowledge K-W-L	
4. Questions Discussion — evaluation 	
5. Theme Table/Bulletin Board Pupil contributions 	
6. Theme Folders	
7. Theme Journals individual — class 	
8. Reading Aloud	
9. Learning Activities Tear Copy File 	
10. Culminating Activities	

Date _____

Dear Families,

We are beginning a theme study focusing on

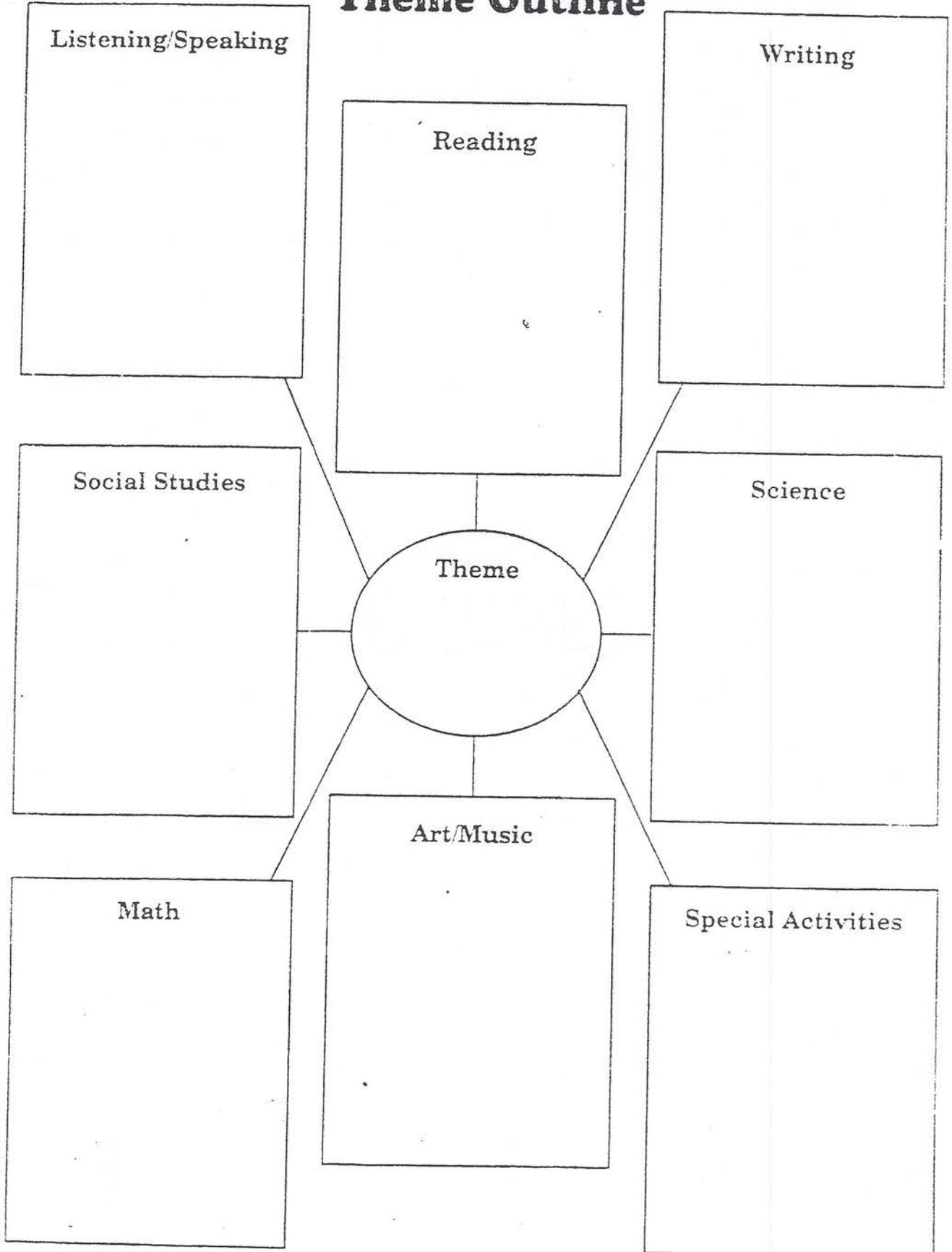
Take a look at this list of ways that you can show interest and support of your child's learning:

- Ask your child to tell you about our theme-study activities at school.
- Visit the library with your child. Help your child get his or her own library card. The children's librarian can help you locate books on about the theme topic. Read and discuss books with your child.
- Encourage your child to bring books and materials about the theme to school to share with classmates.
- When your child brings papers and projects about the theme home, ask him or her to tell you about these activities. Perhaps you can display some of your child's schoolwork on the family bulletin board or refrigerator.
- Perhaps your child can send a sample of schoolwork with a note to a far-away relative or friend. This helps your child take pride in his or her work.

Taking an interest in your child's schoolwork shows that you place a high value on learning and demonstrates that you also appreciate and value your child's efforts at school.

Teacher _____

Theme Outline



Theme Evaluation

Theme _____ Name _____

Student Self-Evaluation

The activity I enjoyed the most was _____

because _____

The hardest activity was _____

because _____

I helped the theme succeed by _____

In group projects I _____

In independent projects I _____

Teacher Evaluation

1. How did the student participate in discussions? _____

2. Did the student successfully engage in a variety of learning activities? (Whole group, small group, individual) _____

3. Did the student successfully complete theme activities? (Book response, letter writing, center activities, research, etc.) _____

4. Which activities offered this student opportunities to shine? _____

5. Were there activities which were not appropriate for this student? Why? _____