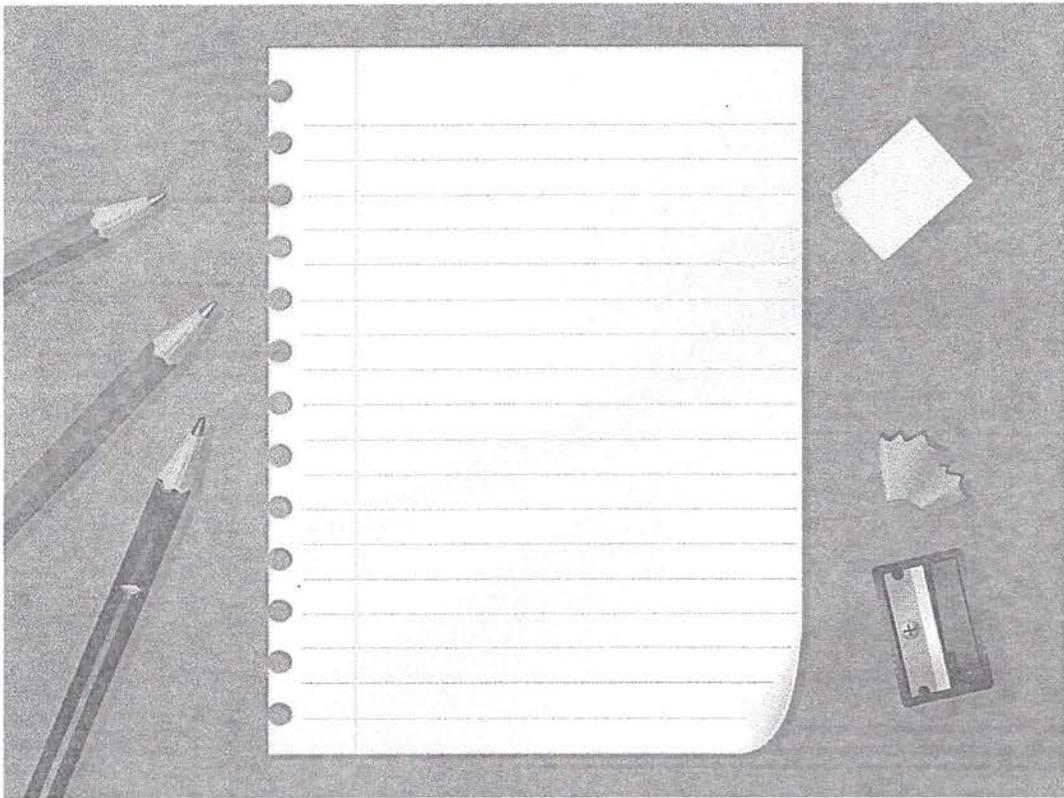


# Morning Work

## #1

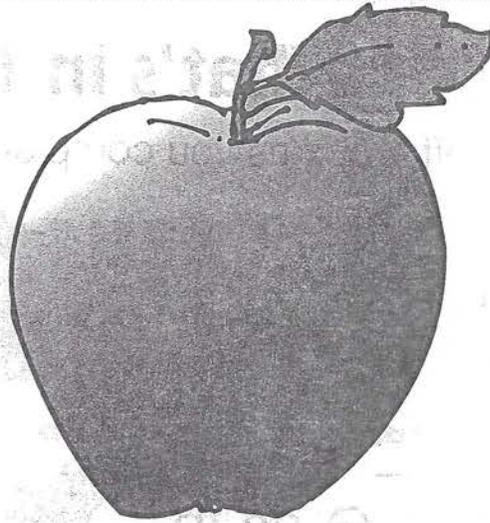


Name \_\_\_\_\_

# Short Vowels

Aa

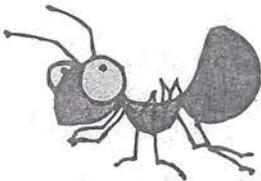
as in **apple**



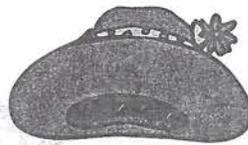
▶ Trace and write the letters.



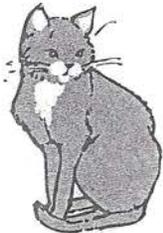
▶ Fill in the letter for the missing sound.



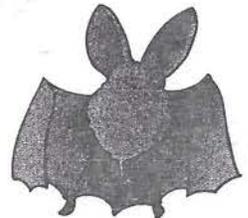
ant



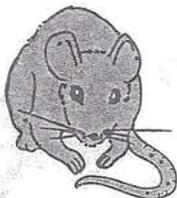
h t



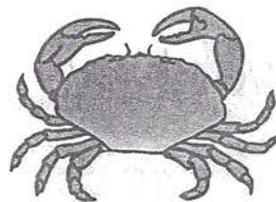
c t



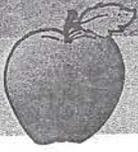
b t



r t



cr b



▶ Connect the dots. Start at 1.



▶ Fill in the blanks. Read the sentence.

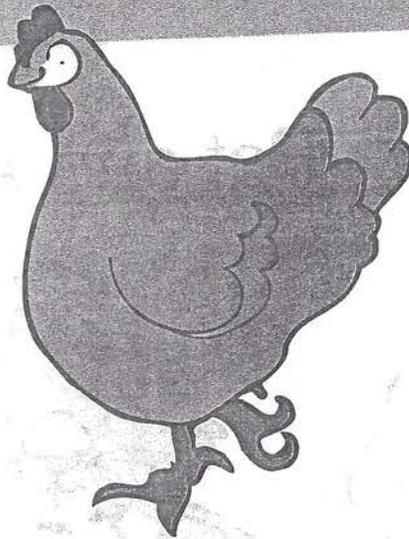
A \_\_\_\_\_ took a \_\_\_\_\_.

nap    rat    cat

# Short Vowels

Ee

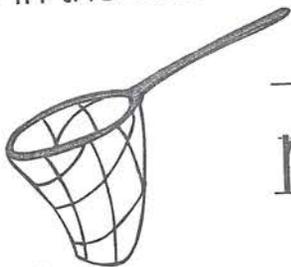
as in hen



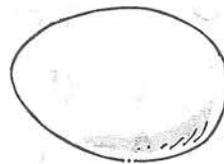
► Trace and write the letters.



► Fill in the letter for the missing sound.



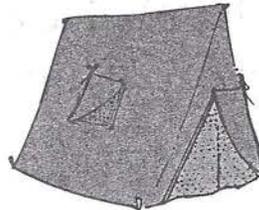
n t



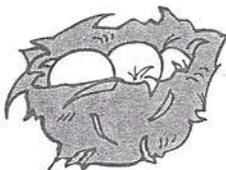
g g



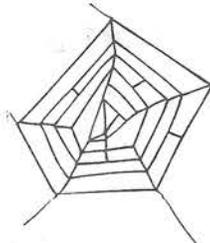
p n



t nt

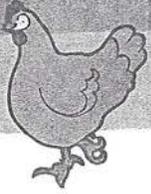


n st



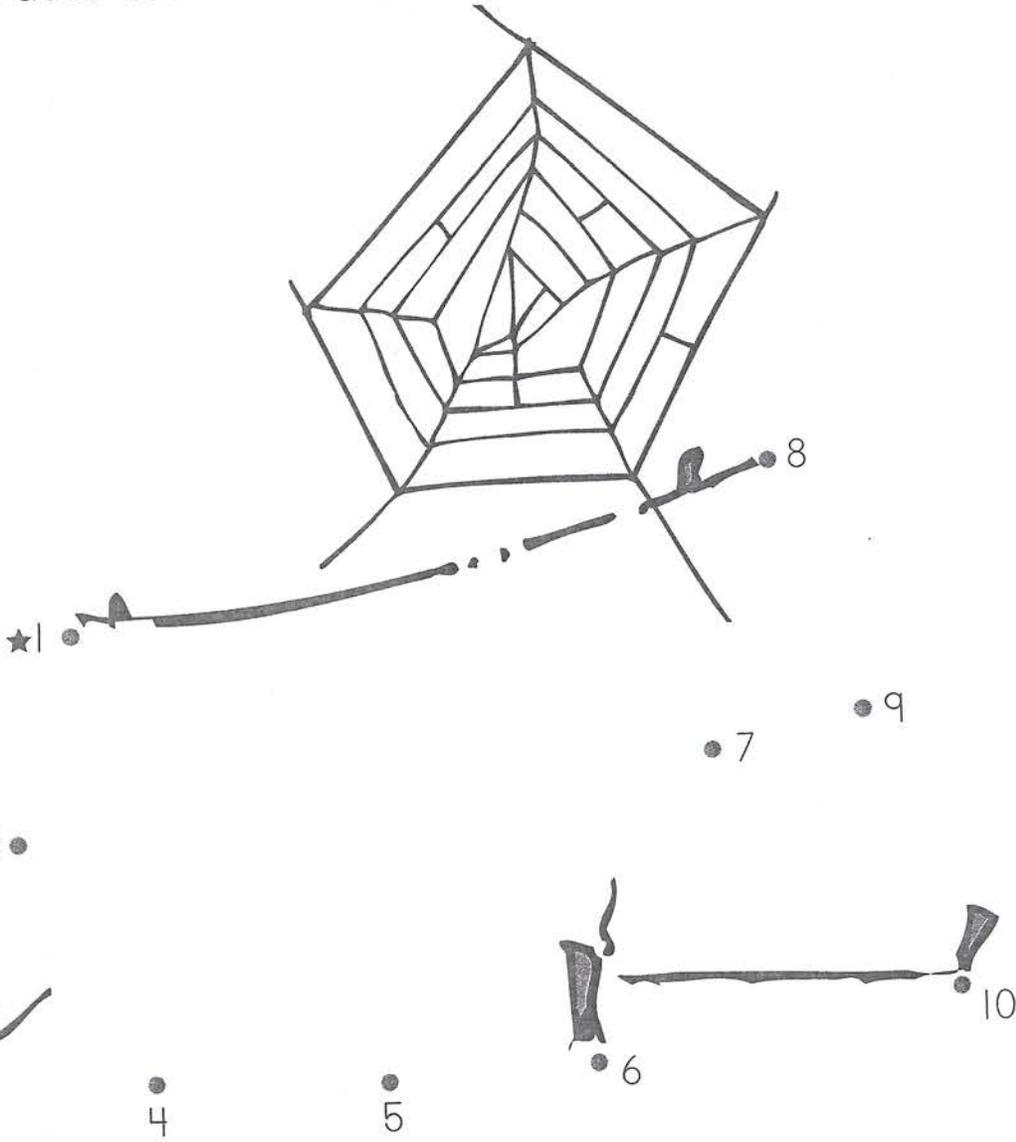
w b

Ee



# Short Vowels

▶ Connect the dots. Start at 1.



▶ Fill in the blanks. Read the sentence.

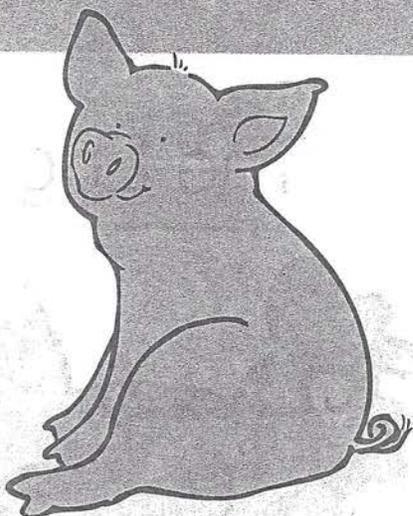
The \_\_\_\_\_ is on the \_\_\_\_\_.

hen   tent   web

# Short Vowels

Ii

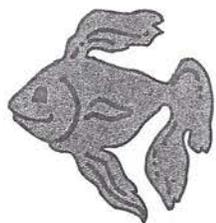
as in pig



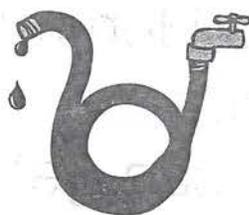
▶ Trace and write the letters.

Tracing practice lines for the letter 'I'. The first line shows a dashed uppercase 'I' on a set of three horizontal lines (top, middle-dashed, bottom). The second line shows a dashed lowercase 'i' on a set of three horizontal lines (top, middle-dashed, bottom).

▶ Fill in the letter for the missing sound.



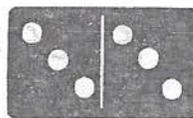
f sh



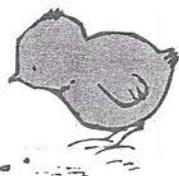
dr p



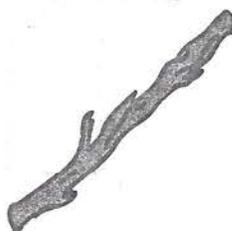
w g



s x



ch ck



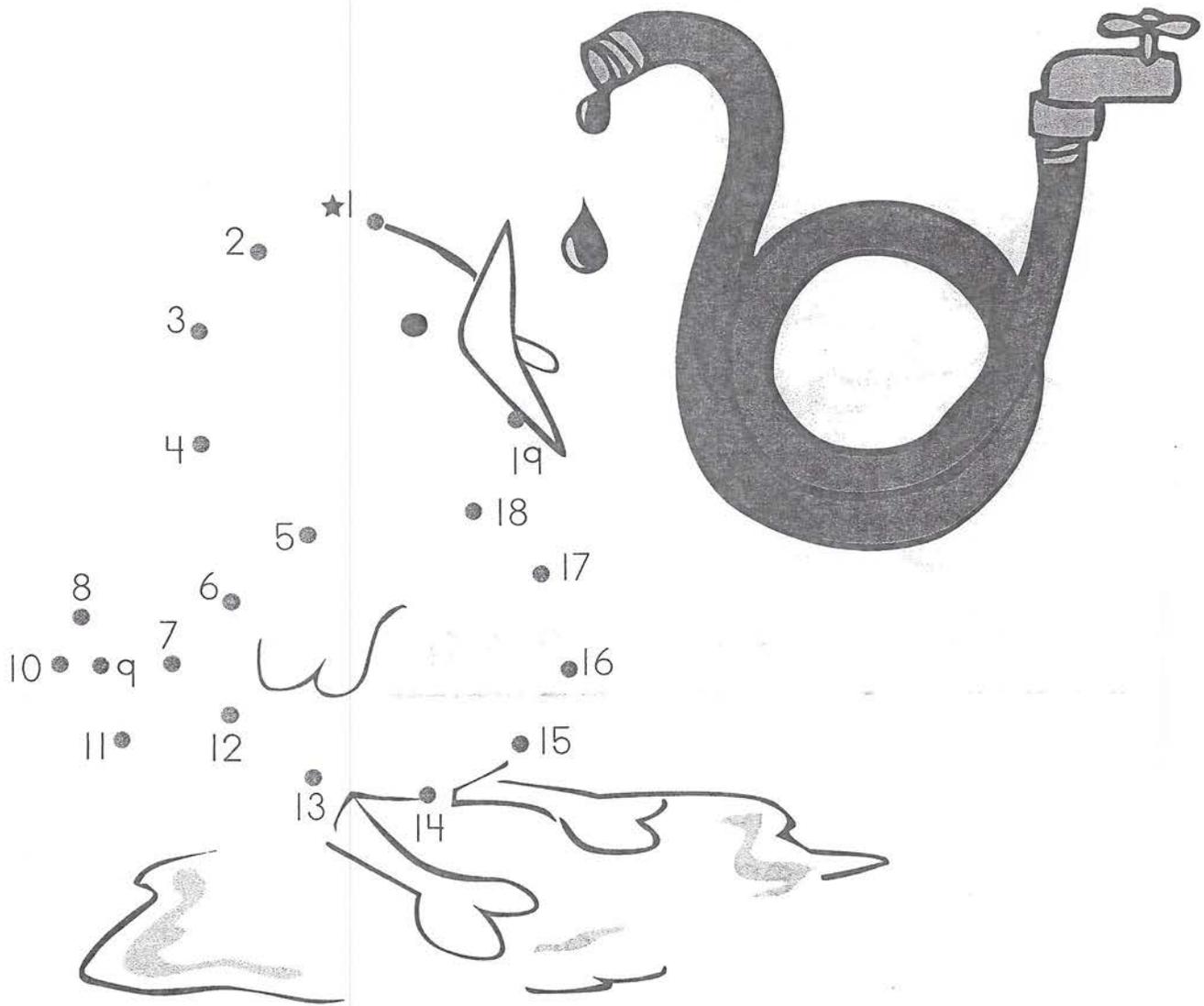
st ck

Ii



# Short Vowels

▶ Connect the dots. Start at 1.



▶ Fill in the blanks. Read the sentence.

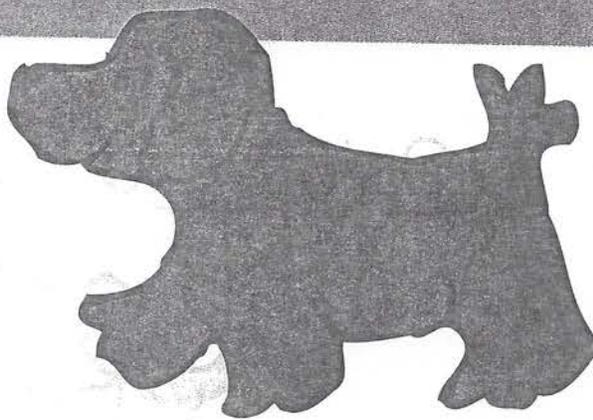
The \_\_\_\_\_ sees a \_\_\_\_\_.

drip wig chick

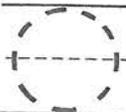
# Short Vowels

Oo

as in **dog**



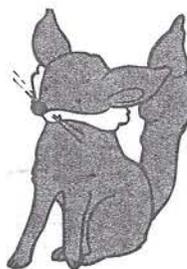
▶ Trace and write the letters.



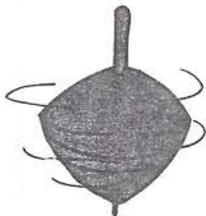
▶ Fill in the letter for the missing sound.



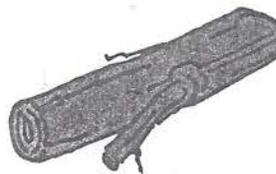
fr \_ g



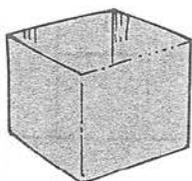
f \_ x



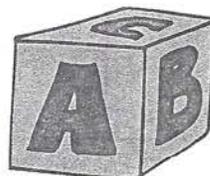
t \_ p



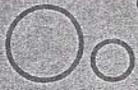
l \_ g



b \_ x

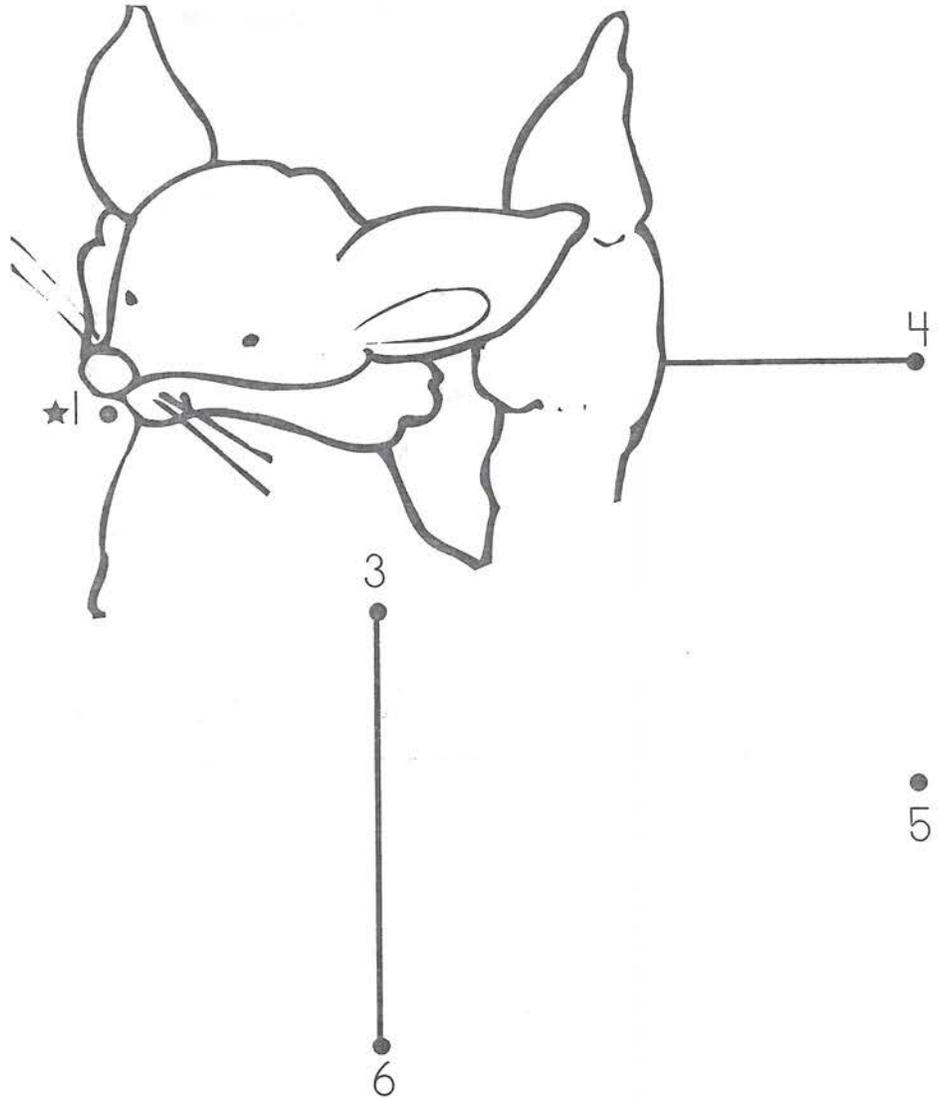


b l c k



# Short Vowels

▶ Connect the dots. Start at 1.



▶ Fill in the blanks. Read the sentence.

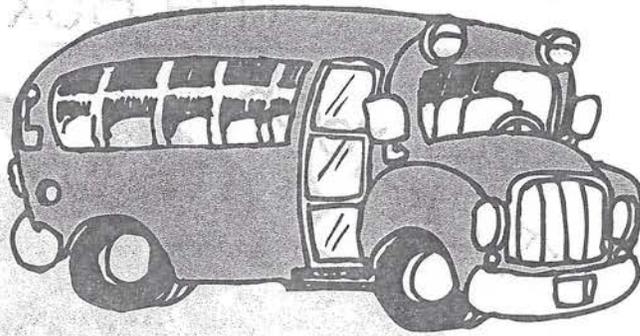
The \_\_\_\_\_ is in the \_\_\_\_\_.

fox frog box

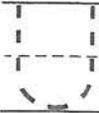
# Short Vowels

Uu

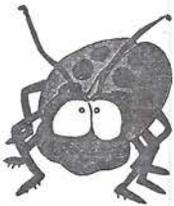
as in **bus**



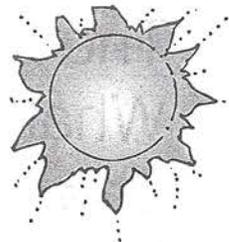
▶ Trace and write the letters.



▶ Fill in the letter for the missing sound.



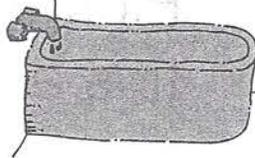
b \_ g



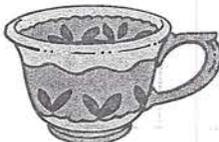
s \_ n



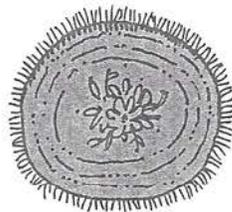
\_ \_  
p



\_ \_  
t \_ b



\_ \_  
c \_ p



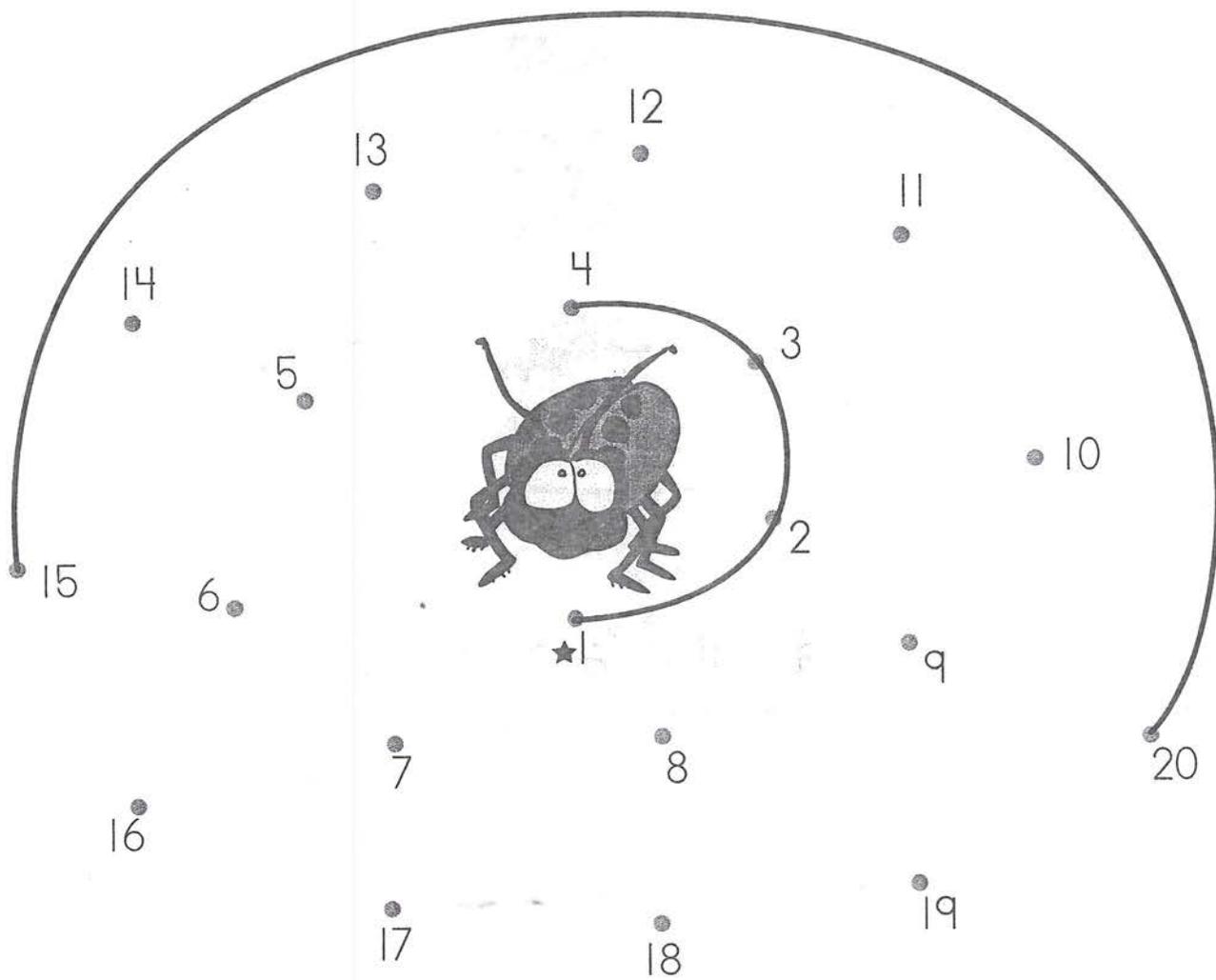
\_ \_  
r \_ g

Uu



# Short Vowels

▶ Connect the dots. Start at 1.



▶ Fill in the blanks. Read the sentence.

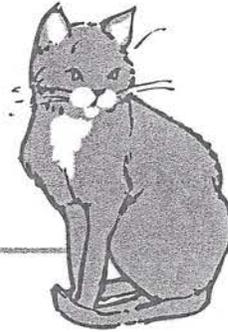
The \_\_\_\_\_ is on the \_\_\_\_\_.

rug cup bug

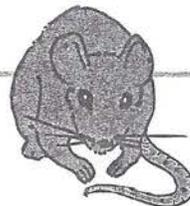
# Short Vowels

a e i o u

► Color all the boxes that have words that rhyme with **cat**.  
Help the cat find the rat.

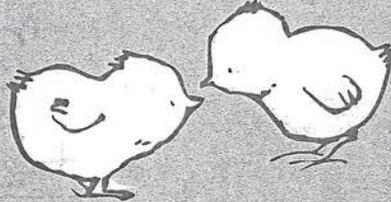
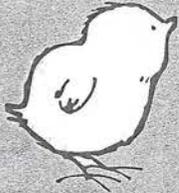


cup	pot	cat	ten
bat	sat	hat	cot
fat	let	can	hot
mat	pat	rat	cut



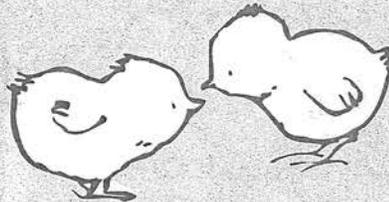
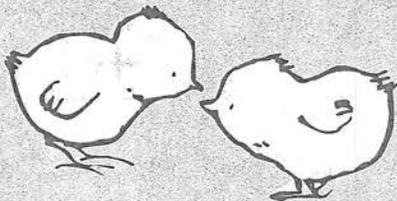
# How Many Chicks?

Write the numbers that tell the story.



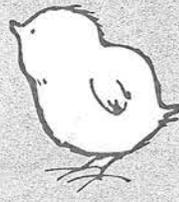
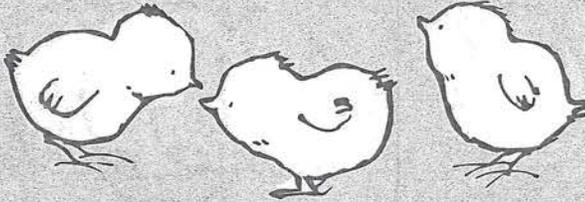
$$\begin{array}{c} | \\ \hline \end{array} + \begin{array}{c} - - - \\ \hline \end{array} = \begin{array}{c} - - - \\ \hline \end{array}$$

$$\begin{array}{r} | \\ + 2 \\ \hline 3 \end{array}$$



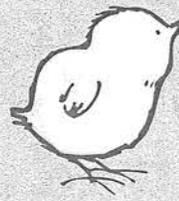
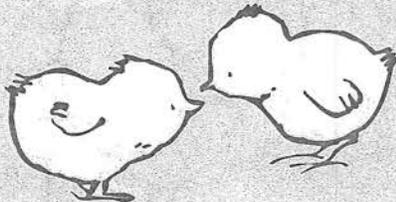
$$\square + \square = \square$$

$$\begin{array}{r} \square \\ + \square \\ \hline \square \end{array}$$



$$\square + \square = \square$$

$$\begin{array}{r} \square \\ + \square \\ \hline \square \end{array}$$

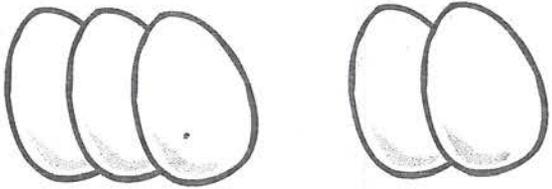


$$\square + \square = \square$$

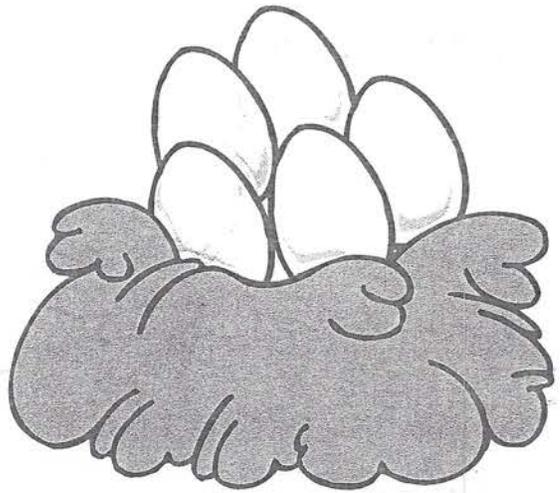
$$\begin{array}{r} \square \\ + \square \\ \hline \square \end{array}$$

# How Many Eggs?

▶ Add the numbers.

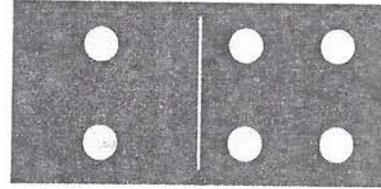
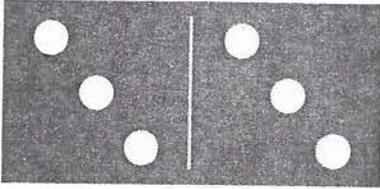


$$\underline{3} + \underline{2} = \underline{5}$$


$$\square + \square = \square$$

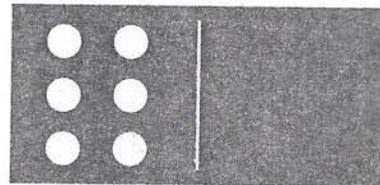
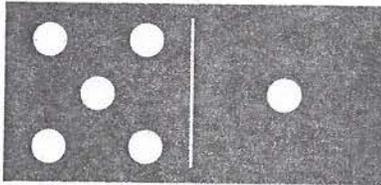
# How Many?

▶ Follow the directions.



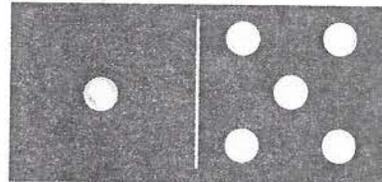
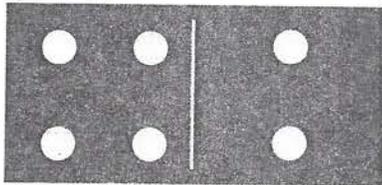
$$\square + \square = \square$$

$$\square + \square = \square$$



$$\square + \square = \square$$

$$\square + \square = \square$$



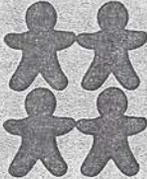
$$\square + \square = \square$$

$$\square + \square = \square$$

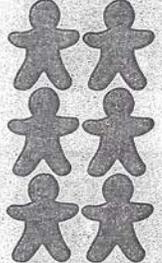
1	2	2	3	2	4
<u>+5</u>	<u>+4</u>	<u>+2</u>	<u>+1</u>	<u>+3</u>	<u>+1</u>
□	□	□	□	□	□

# Count the Gingerbread Men

Note: Give your child small objects to use as counters if he or she needs help on these pages.

$$\begin{array}{c} 3 \\ + \\ 4 \\ \hline 7 \end{array}$$



$$\begin{array}{c} \square \\ + \\ \square \\ \hline \square \end{array}$$



$$\begin{array}{c} \square \\ + \\ \square \\ \hline \square \end{array}$$



$$\begin{array}{c} \square \\ + \\ \square \\ \hline \square \end{array}$$

$\begin{array}{r} 5 \\ +2 \\ \hline \square \end{array}$	$\begin{array}{r} 6 \\ +1 \\ \hline \square \end{array}$	$\begin{array}{r} 5 \\ +1 \\ \hline \square \end{array}$	$\begin{array}{r} 4 \\ +2 \\ \hline \square \end{array}$	$\begin{array}{r} 3 \\ +3 \\ \hline \square \end{array}$
$\begin{array}{r} 3 \\ +4 \\ \hline \square \end{array}$	$\begin{array}{r} 2 \\ +4 \\ \hline \square \end{array}$	$\begin{array}{r} 2 \\ +2 \\ \hline \square \end{array}$	$\begin{array}{r} 0 \\ +5 \\ \hline \square \end{array}$	$\begin{array}{r} 7 \\ +0 \\ \hline \square \end{array}$

▶ How many mice do I have to play with?

□ + □ = □



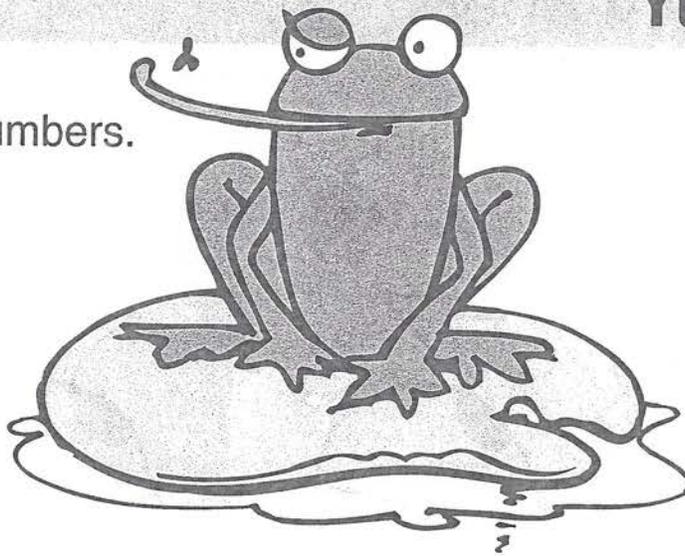
□ + □ = □

□ + □ = □

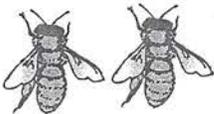
□ + □ = □

□ + □ = □

► Trace and write the numbers.



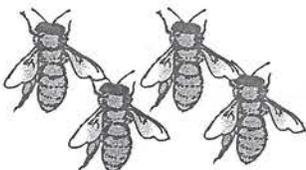
1



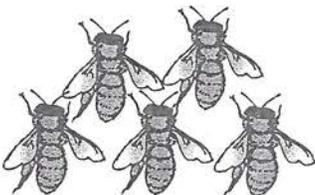
2 2 2



3 3 3



4 4 4



5 5 5

► Fill in the missing numbers.

1    2    3    4    5

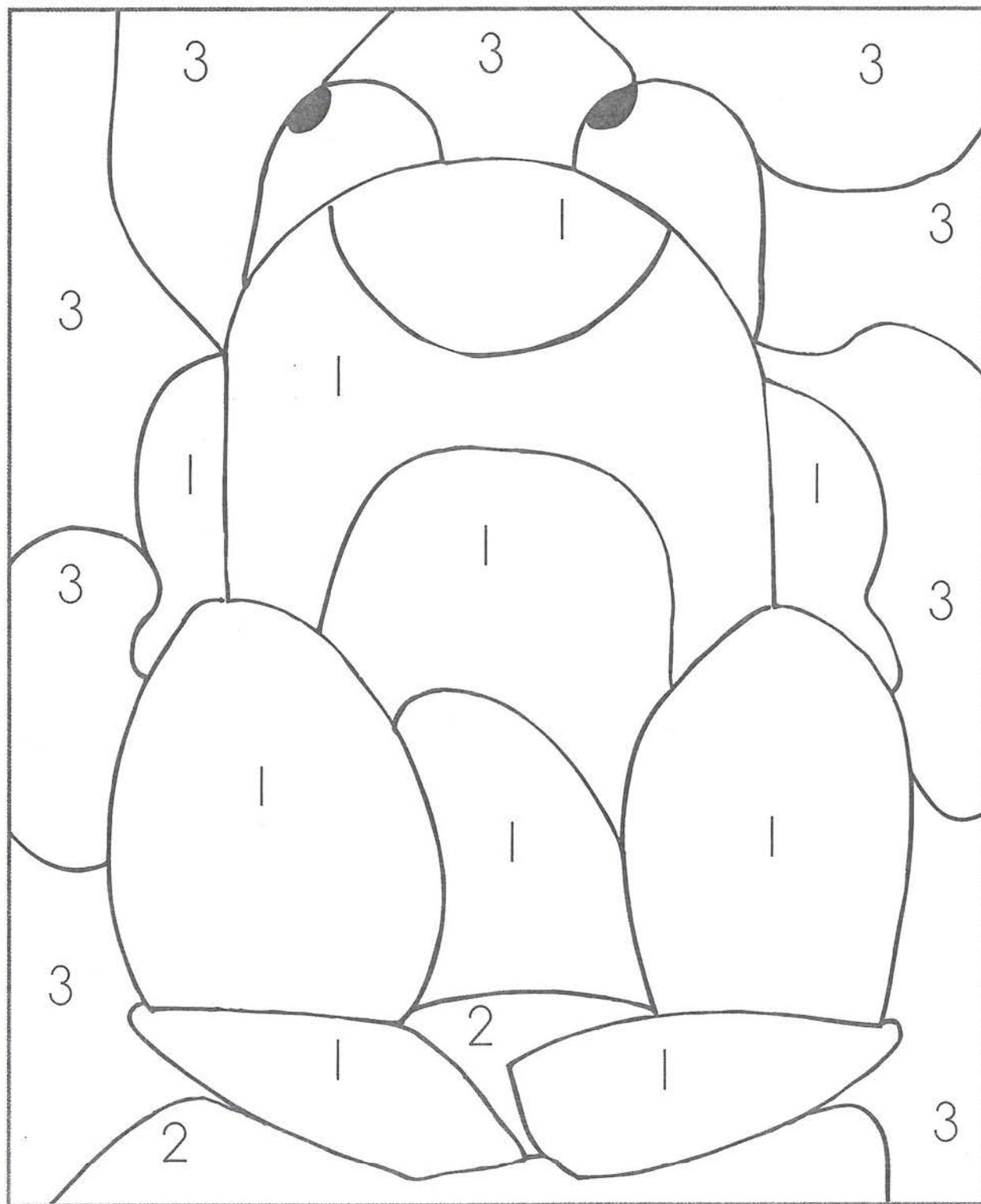
# Color by Numbers

▶ Read the numbers and color.

① - green

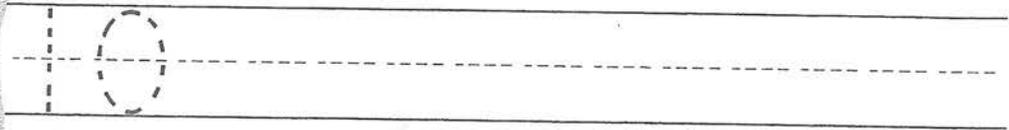
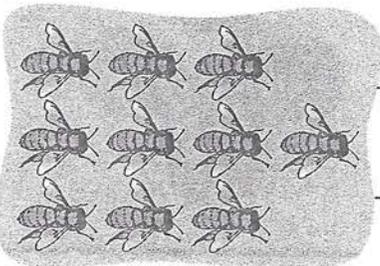
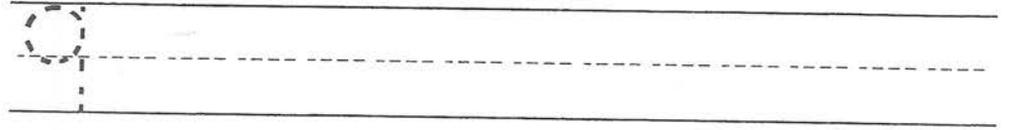
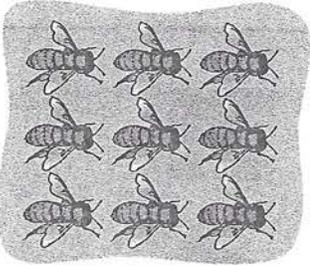
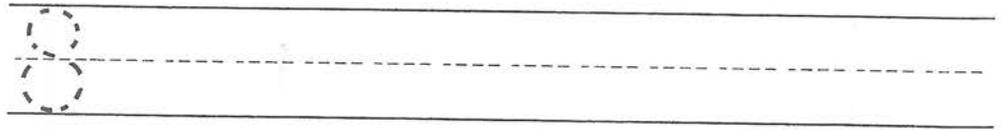
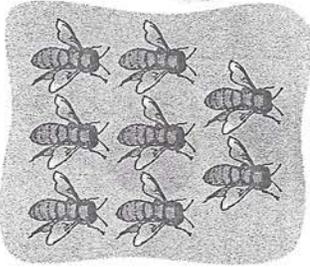
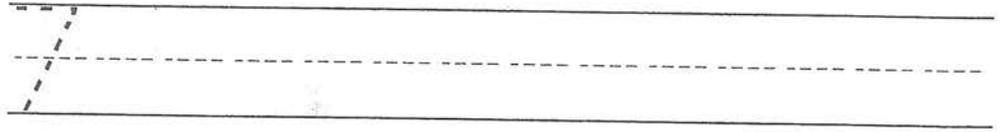
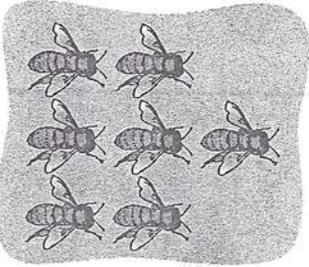
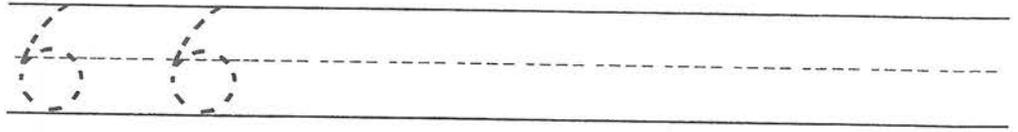
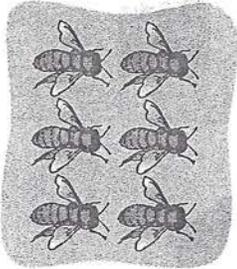
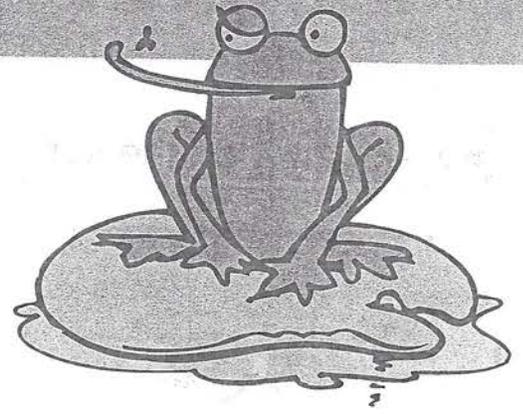
② - brown

③ - blue



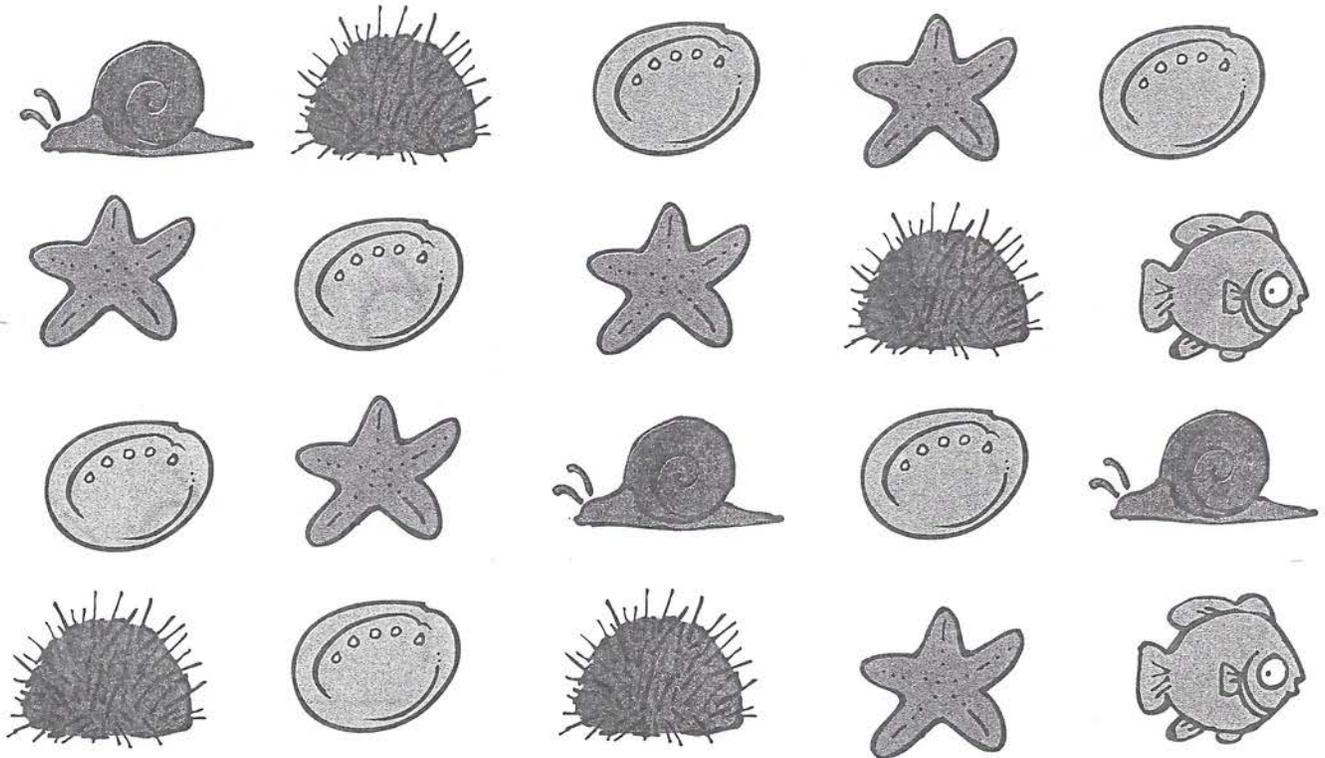
# Counting Flies

Write the numbers.



# Under the Water

▶ Count the underwater animals.

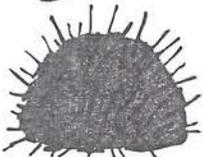


How many  ?

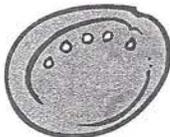
3

How many  ?

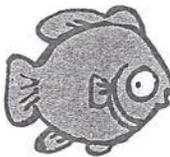
\_\_\_\_\_

How many  ?

\_\_\_\_\_

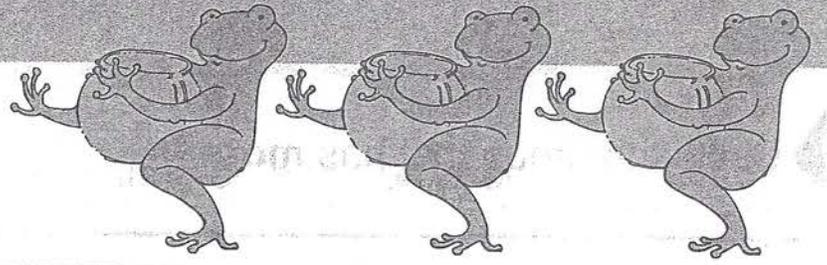
How many  ?

\_\_\_\_\_

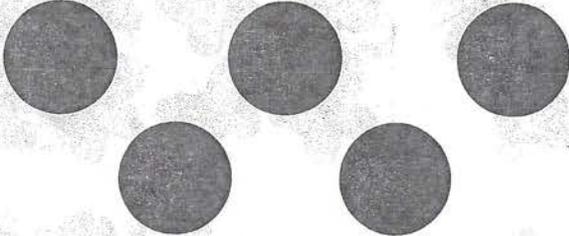
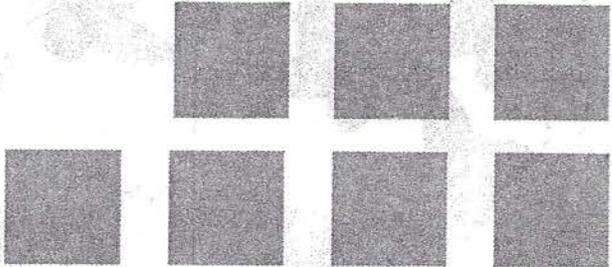
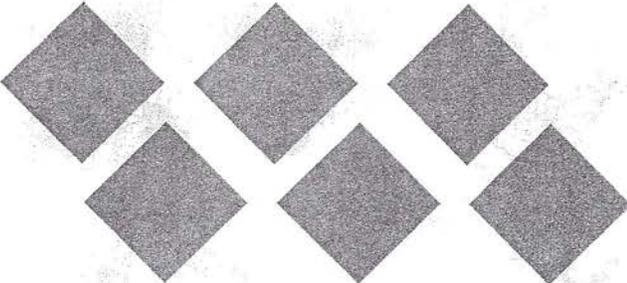
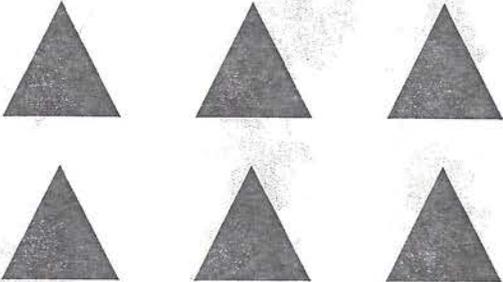
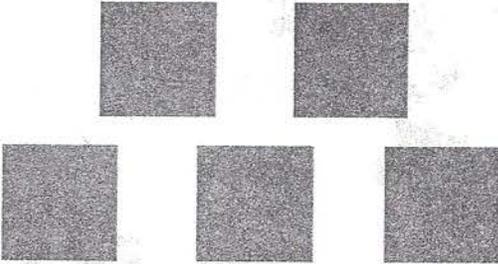
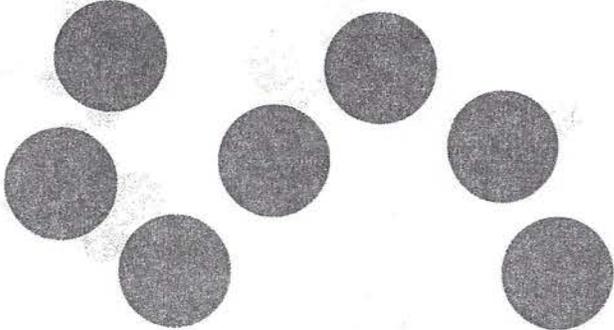
How many  ?

\_\_\_\_\_

# Froggie Counts



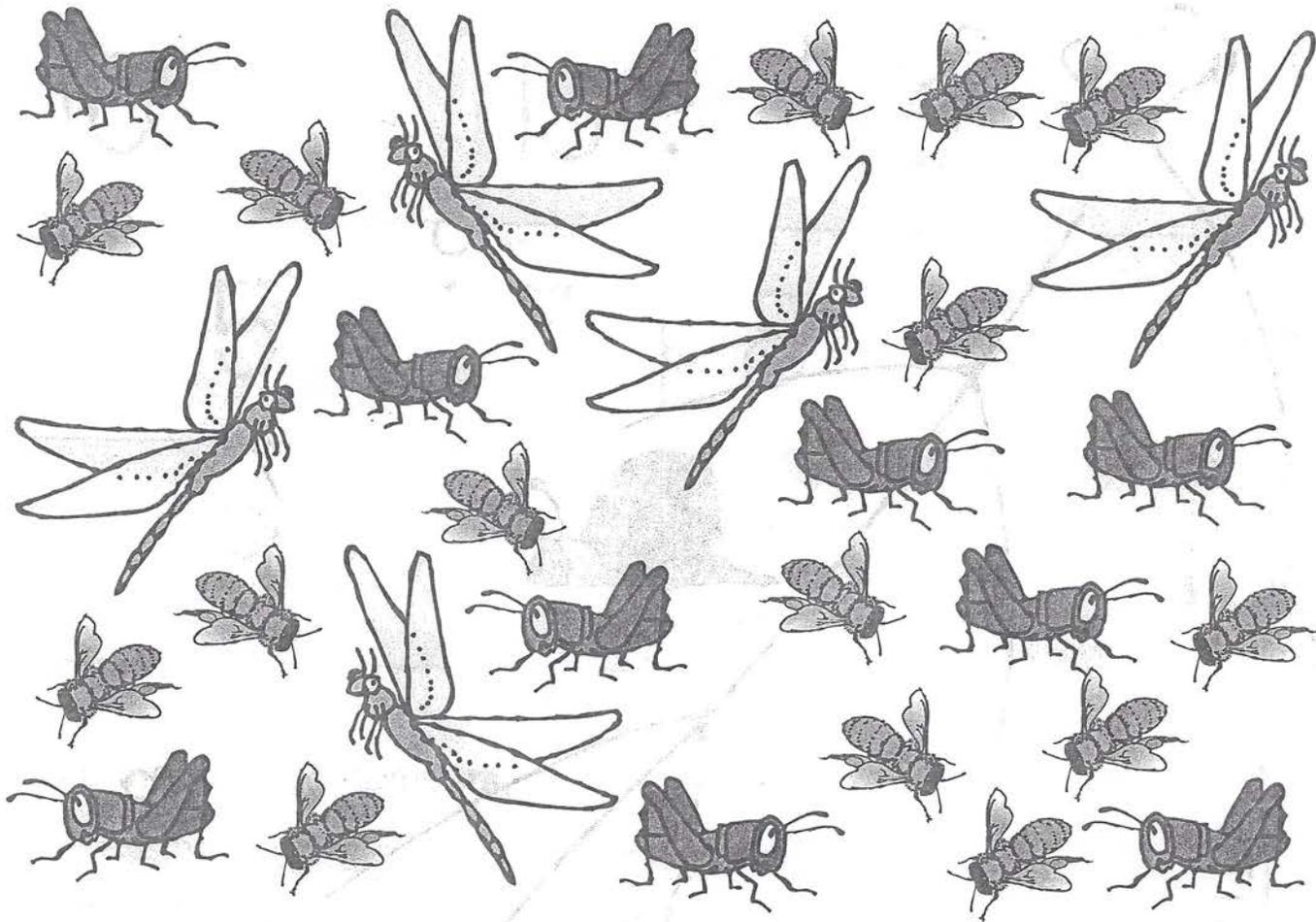
▶ Count the sets.  
Circle the numbers.

 5 6 7	 5 6 7
 5 6 7	 5 6 7
 5 6 7	 5 6 7

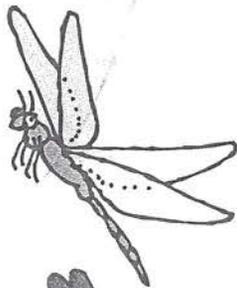


# Bunches of Bugs

▶ How many bugs are there?



How many



?

\_\_\_\_\_

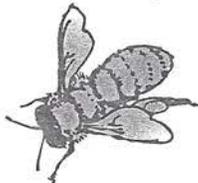
How many



?

\_\_\_\_\_

How many



?

\_\_\_\_\_



# Fun with Math

► Find the numbers and color them.

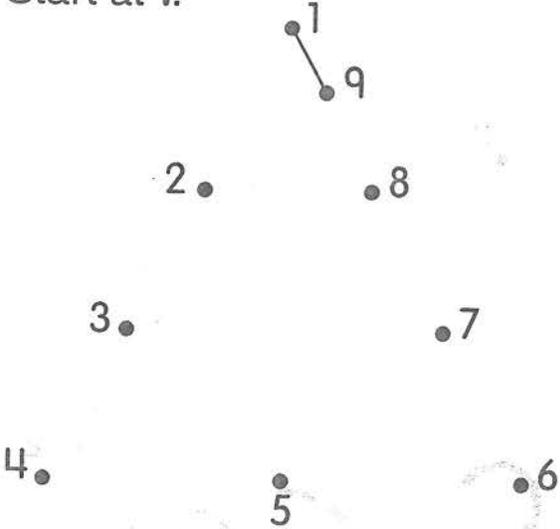


► Circle the numbers you found.

0 1 2 3 4 5 6 7 8 9 10

▶ Connect the dots to find the shape. Circle the answer.

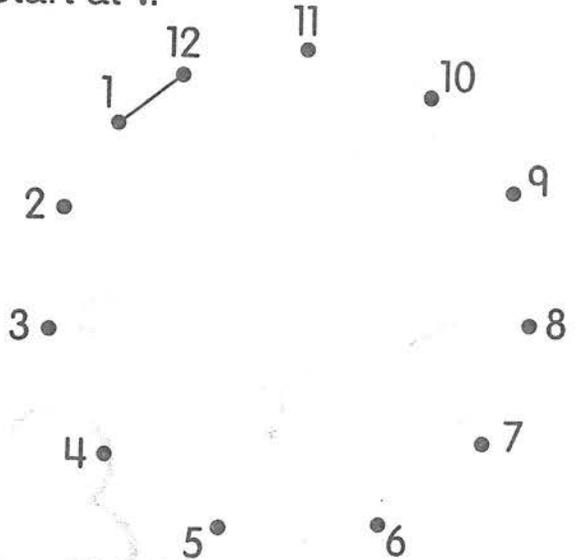
Start at 1.



This is a \_\_\_\_\_.



Start at 1.



This is a \_\_\_\_\_.



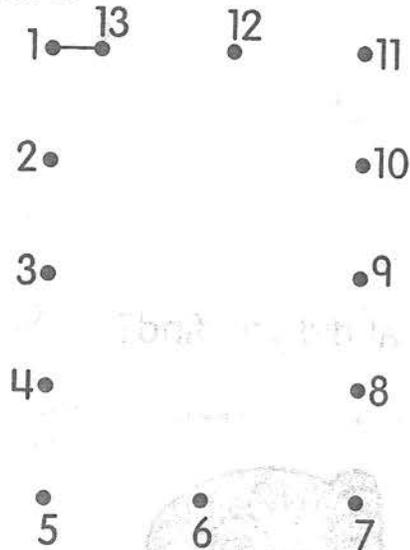
Start at 1.



This is a \_\_\_\_\_.



Start at 1.

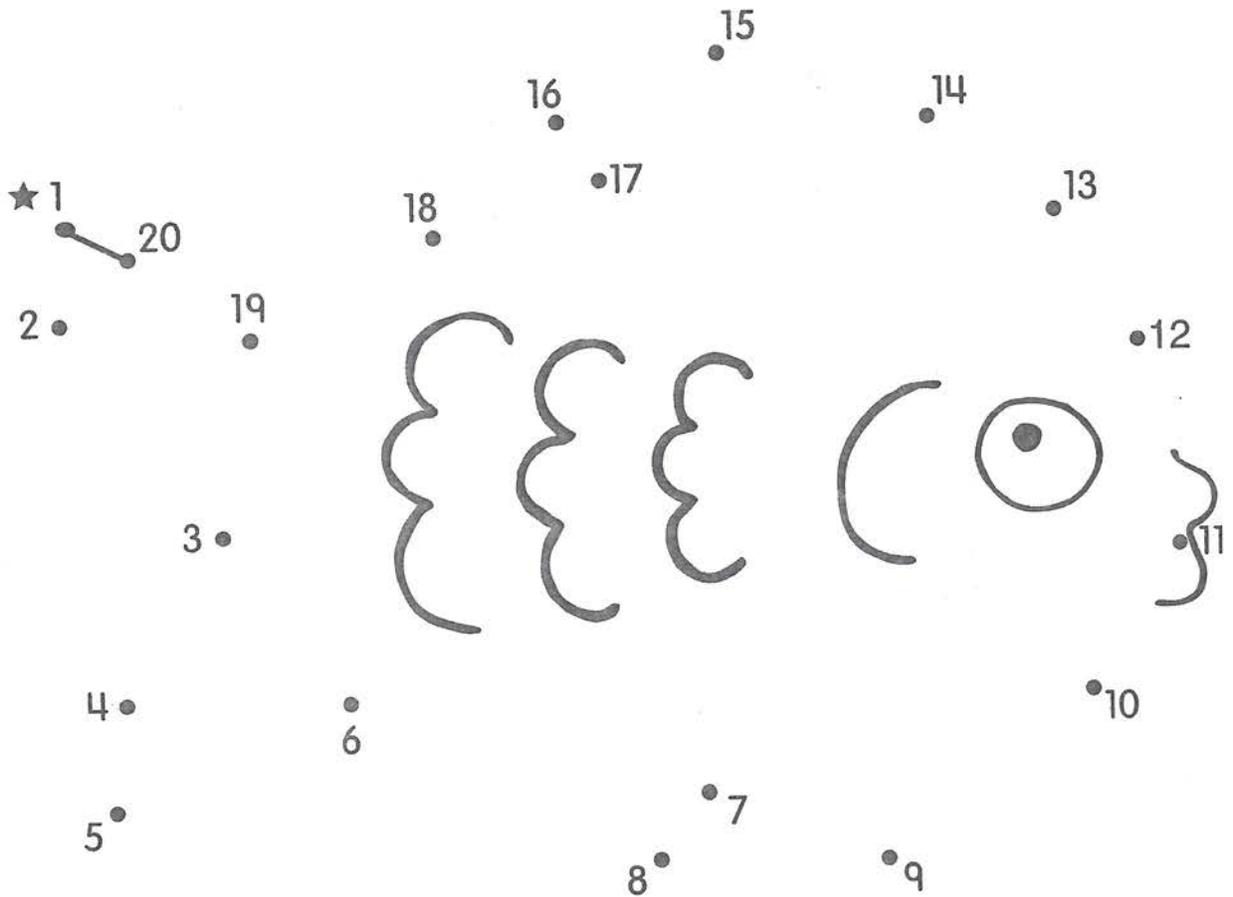


This is a \_\_\_\_\_.

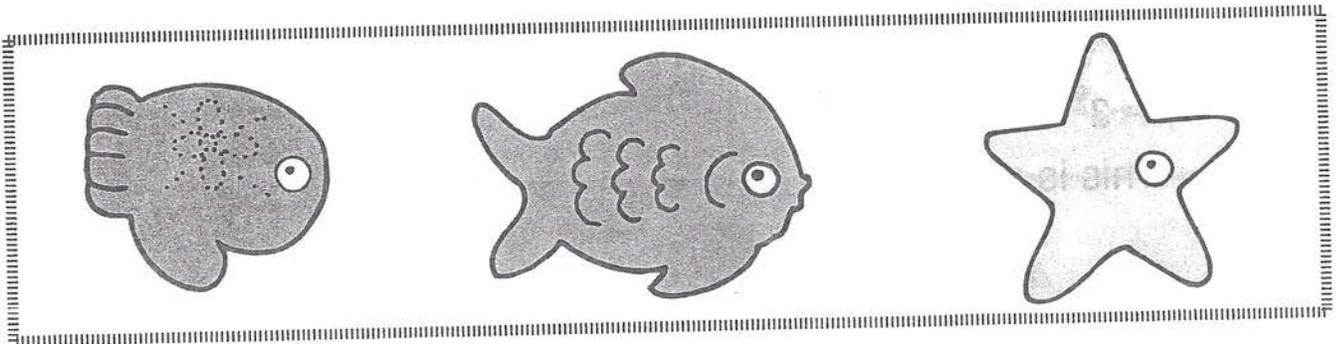


# Fun with Math

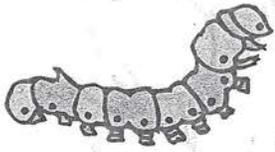
▶ Start at 1.  
Connect the dots.



▶ What did you find?



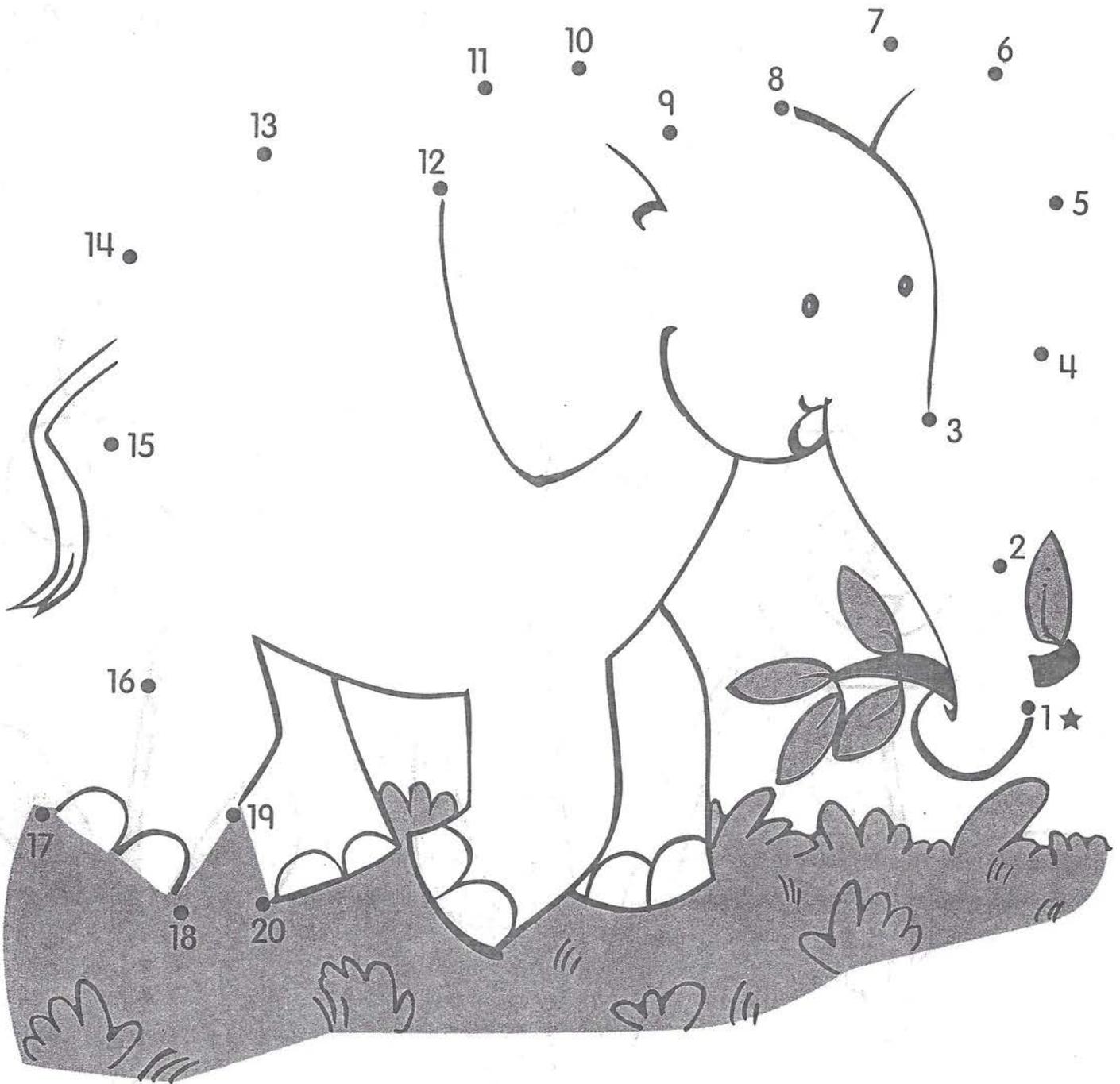
▶ Help the caterpillar find its dinner.  
Fill in the missing numbers.



	1	2	3	4	5	6
	26		28			7
24	41		43	30		8
23			44			9
22	39	49	45	32		10
	38		47			
	37		35	34		12
19		17	16		14	

# Fun with Math

▶ Start at 1. Connect the dots.  
Who can this be?

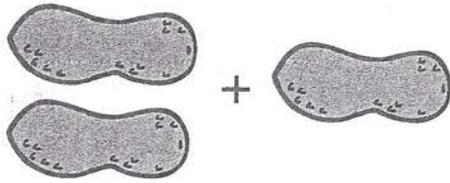


I am big.  
Color me gray.

# Fun with Math

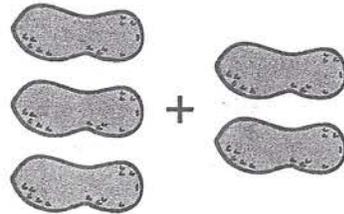
► Add the peanuts to see how many the elephant gets to eat.

1.



$$\underline{2} + \underline{1} = \underline{3}$$

2.



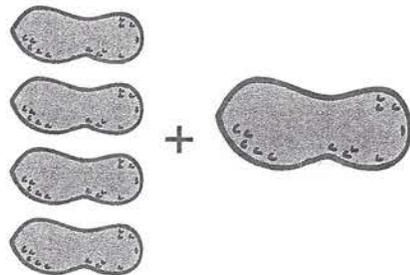
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

3.



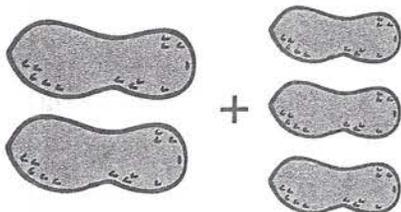
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

4.



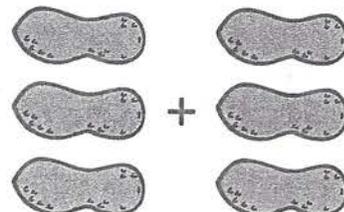
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

5.



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

6.



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

▶ The clown has lost his hat.  
Connect the dots to find it for him.  
Color the clown.

