

Language Assessment of Toddlers⁴

Child: _____ Age: _____ Date: _____

Does the toddler:

| | Yes | No |
|---------------------------------------------------------------------------------------------------------------|-------|-------|
| 1. Display an increasing receptive and expressive vocabulary? | _____ | _____ |
| 2. Identify many objects, people, and pictures by pointing correctly or naming? | _____ | _____ |
| 3. Correctly follow one-step and two-step directions given in sequence? | _____ | _____ |
| 4. Use language to express needs and desires? | _____ | _____ |
| 5. Sometimes use language with puppets, dolls, or other props? | _____ | _____ |
| 6. Name most significant body parts on self and others? | _____ | _____ |
| 7. Respond to stories and explanations by listening, commenting, or retelling? | _____ | _____ |
| 8. Ask questions such as "what's that?" | _____ | _____ |
| 9. Enjoy language exchanges with others; initiate, respond, and maintain verbal interactions? | _____ | _____ |
| 10. Show some understanding of simple story themes and content by responding appropriately to simple queries? | _____ | _____ |
| 11. Experiment with language by repeating new words, numbers, or rhymes? | _____ | _____ |
| 12. Make three- and four-word sentences? | _____ | _____ |

Discuss this learning activity with your trainer.

FROM: Dodge, D.T., Dombro, A.L., & Koralek, D. G. (1991).
 CARING FOR INFANTS AND TODDLERS, VOL. I. Washington, DC:
 Teaching Strategies.

⁴Adapted with permission from *Infant and Toddler Programs* by Christine Z. Cataldo, (Menlo Park, CA: Addison-Wesley Publishing Company, 1983), pp. 220-222.