

Family Connection

Dear Family,

Our teacher asked us if our class has more brothers, more sisters, or more families with no brothers and sisters. We are going to talk about brothers and sisters tomorrow. Our teacher asked each of us to bring a picture of each of our brothers and sisters to school tomorrow. If we don't have brothers or sisters, we have been asked to bring a picture of our family. We are going to use the pictures to decide if our class has more brothers, more sisters, or more families with no brothers and sisters. Which group do you think will have more? Ask me what I think.

Your child,

Data Analysis and Probability - Picture That!

Family Connection

Dear Family,

We are learning about how things taste. We are talking about things that are sweet and things that are not sweet. What are some sweet things that you like? Ask me to tell you my favorite sweet things. We talked about things that are salty and things that are not salty. Show me things that we eat that are salty and not salty.

Your child,

Data Analysis and Probability - I Sense That

Family Connection

Dear Family,

We are learning about sorting things at school. I have watched you sort the laundry into piles. The next time you do that, please show me how you sort our clothes. Tell me why you put some clothes into one pile and other clothes into another pile. Let me help you sort our laundry.

Your child,

Data Analysis and Probability - All Mixed Up



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Family Connection

Dear Family,

Today at school we sorted some things by color. Help me look through magazines to find some pictures that are red, blue, yellow, orange, pink, green, and brown. Help me cut these out so I can take them to school tomorrow. Let me tell you other things that are these colors. Ask me to tell you my favorite color.

Your child,

Data Analysis and Probability - Color My World

Family Connection

Dear Family,

Today at school, we talked about what we do in the morning, in the afternoon, and at night. Please help me make a list of what we do in the morning and at night. I'll think of what we do and you can write it on the bottom of this sheet. Tomorrow I'll take this list to school and we'll see if we do some of the same things as my friends.

Your child,

Morning Activities

Night Activities

Measurement - *Morning, Afternoon, and Night*

Family Connection

Dear Family,

We have been comparing things in our Classroom that are long and short. Help me find something at home that is longer than my foot and something that is shorter than my foot. I want to take those things to school and share them with my friends. Let's look for things at home that are larger than your foot.

Your child,

Measurement - It's About a Foot

Family Connection

Dear Family,

We have been learning about measurement at school. Some things are taller than others. My teacher has sent home some yarn. I want to use the yarn to measure the tallest person in the house and the shortest person. Help me stretch the yarn for each person and cut it. Tape the name of that person to the end of the piece of yarn. We are going to share these at school tomorrow.

Thanks for helping me.

Your child,

Measurement - How Many Feet

Family Connection

Dear Family,

We have been learning about measurement and words that describe the size and shape of objects. One thing we have done that is really fun is play "I Spy." Will you play the game with me?

Pick an object in the room, like a pillow. Then give me clues using measurement words like, "I spy something in the room that is smaller than this pillow." I'll make a guess then. If it's the wrong, please give me another clue like, "I spy something in the room that is smaller than a pillow and it is bright red." After I guess the object, find another one in the room and make up some more clues. Be sure you use these words that I'm learning.

- Bigger
- Longer
- Shorter
- Heavier
- Lighter
- Taller
- Shorter
- Narrower
- Wider

Your child,

Measurement - I Spy

Family Connection

Dear Family,

We played a game at school called "I Spy." Our teacher gave us clues by describing the position of objects. She would say, "I spy something that is between the table and the chair. It is something we sit on."

Can we play "I Spy" at home? Give me clues using the words in, on, behind, under, between, beside, out, up, over, down, in front of, in back of. I'll find the objects. It will be fun! I can even give you "I Spy" clues.

Your child,

Geometry and Spatial Sense - I Spy

Family Connection

Dear Family,

Today we made a pattern with leaves. I'd like to show you how I can make a pattern. There are lots of things we can use in the house to make patterns. I can use knives, forks, spoons, crayons, and pencils.

Will you collect two or three things so I can show you how I can make a pattern? Be sure and ask me to say my pattern when it is finished. When I finish, ask me to make another pattern.

Your child,

Patterns, Functions, and Algebra - Leaves



Family Connection

Dear Family,

I am learning how important order is. We learned that recipes must be cooked in a certain order. Please show me a recipe that our family uses. Let me watch as you prepare it. Tell me what is the first step, the second, the third, and so on. Tell me what would happen if we mixed up the steps. Thank you for letting me watch in the kitchen.

Your child,

Number and Operations - *What's Cooking*

Family Connection

Dear Family,

I am learning to count and compare many items at school. We are collecting items that we can use to practice counting and comparing. Please help me find items around the house that I can take to school and we can use for the rest of the school year. My teacher made a list at the bottom of this letter. I need to bring these to school this week.

Large buttons

Keys no longer needed

Acorns, nuts, and seeds

Bottles, all shapes and sizes

Bolts and nuts

Beans

Egg cartons

Feathers

Lids, all sizes

Marbles

Beans and pasta

Pebbles and stones

Small plastic toys from fast food
restaurants and cereal boxes

Spools

Shells

Paint chips

Bread tags

Craft sticks

Straws

Stir sticks

Old magazines

Old wallpaper books

Your child,

Number and Operations - *It's In the Bag*

Family Connection

Dear Family,

We are learning about the number two. We have made self-portraits that show all of the different parts of our body that come in sets of two. Ask me to tell you what I have learned.

We are making sets of two in the art center. Help me find something around our home that comes in sets of two to share in group time tomorrow. My teacher has listed some suggestions at the bottom of the page to help us.

Your child,

Suggestions:

- Gloves • Mittens
- Shoes • Pair of socks
- Salt and pepper shakers

Number and Operations - *It Takes Two*

Family Connection

Dear Family,

Today in school my teacher made a pattern and then hid the last thing in the pattern under a bowl. We had to guess what was under the bowl. Will you play this game with me?

Make a pattern with forks, spoons, knives, Crayons, pencils, paper clips, cups, or any other item in the house. Start with an easy one like cup, pencil, cup, pencil. Ask me to turn my back and make the pattern. Cover the last thing with a bowl. I'll guess what is under the bowl. After I guess, show me if I'm right. Then make a new pattern. As I get good at it, you can make harder patterns with three things.

Your child,

Patterns, Functions, and Algebra - *Predict and Show*

Family Connection

Dear Family,

At school we are learning about groups that have the same, more, and less. It would be fun to look for things in our house that have the same number as the people in our family. We could also find things that are more than or less than the number of people in our family. We could look to see if there are the same number of bed pillows as family members, the same number of chairs at the table, or the same number of dinner plates. If there are more of something, will you help me find out how many more? If there are less of something, will you help me find out how many less there are than the number in our family?

Your child,

Number and Operations - Mystery Box