

Sequencing Time

Time Line Tales

Children clip clothespins on a yarn clothesline to make time lines that sequence events in their day.

Materials



- shoe box
- box label
- student directions
- scissors
- glue
- time line cards (page 26)
- yarn
- clothespins
- crayons
- pencils
- paper

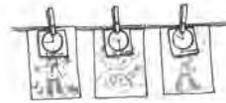
Shoe Box Setup

Copy the time line cards onto card stock and cut them apart. For each time line, cut a length of yarn (about 36 inches) and attach the number of clothespins you'd like to use. Place the cards, time line strings, clothespins, crayons, pencils, and paper in the shoe box. Glue the label to one end of the box and the student directions to the inside of the lid.

TIP For a simpler time line, include four cards with different times and attach four clothespins to the yarn. Use copies of the blank time line card to include more times (such as half hours), or have students designate their own times to make new time lines. As a variation, invite students to create a time line to show what would happen in a perfect day.

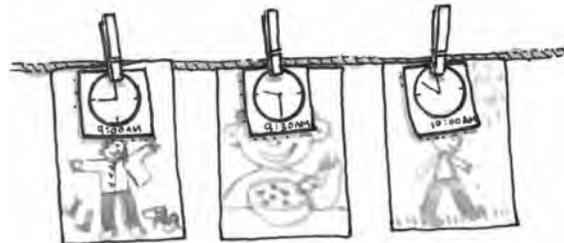
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Directions

- 1 Choose a card. Read the clock.
- 2 Draw a picture to show what happens in your day at that time.
- 3 Repeat for each card.
- 4 Use a clothespin to attach each card and picture in order to the clothesline.
- 5 Use the time line to tell a story about your day.



Time Line Tales



8:00 A.M.



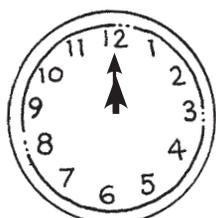
9:00 A.M.



10:00 A.M.



11:00 A.M.



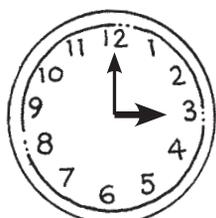
12:00 P.M.



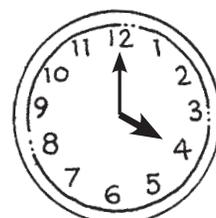
1:00 P.M.



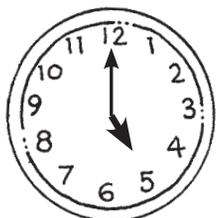
2:00 P.M.



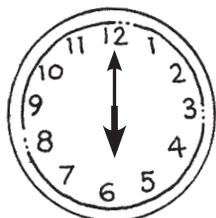
3:00 P.M.



4:00 P.M.



5:00 P.M.



6:00 P.M.

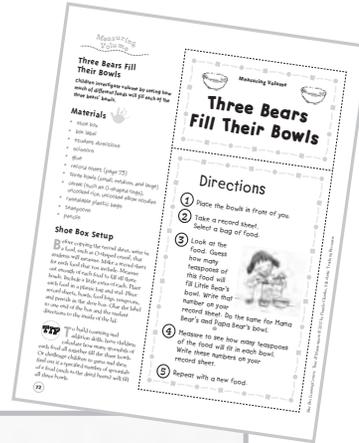


___ : ___ P.M.

Setting Up Shoe Box Learning Centers

This book is divided into two sections of 15 centers each: Time (pages 9–43) and Measurement (pages 44–78). The easy-to-follow organization allows you to choose the activities you want to use and set them up in a snap. For each center, you'll find:

- **Title and Directions:** The title becomes the shoe box label. Simply copy it onto colored paper or have children decorate it. Glue the label to one end of the box for easy storage and retrieval. Glue a copy of the student directions to the inside of the box lid.
- **Materials:** Check here to find out which items you'll need for each center. Simply gather the materials and place them in the box.
- **Shoe Box Setup:** Here you'll find simple directions for assembling each center. In most cases, all you'll need to do is gather materials and make copies of the reproducibles.
- **Tips:** These ideas include activity variations and extensions as well as helpful hints for making the most of children's learning experiences.
- **Reproducible Pages:** The reproducible pages (record sheets, patterns, game boards, awards, mini-books, and more) for each center immediately follow the Directions page, making them easy to locate and allowing you to see the whole shoe box setup at a glance.



Math Skills Matrix

Shoe Box Learning Center

	recognize length	recognize volume	recognize weight	recognize area	recognize time	compare/order objects	use nonstandard/standard units	select appropriate unit/tool	use multiple copies of units	use repetition of single unit	use tools to measure	make comparisons/estimates
Time Line Tales					X	X	X					