



Objective

The student will produce words using syllables.



Materials

- ▶ Syllable cards (Activity Master AP.013.AM1a - AP.013.AM1b)
Copy on card stock, laminate, and cut.
- ▶ Student sheet (AP.013.SS1)
- ▶ Paper bags
- ▶ Label bags (*i.e., initial syllables and final syllables*).
- ▶ Timer
- ▶ Pencils



Activity

Students make words by using syllable cards.

1. Place initial syllable cards in bag labelled *initial syllables*. Place final syllable cards in bag labelled *final syllables*. Provide students with a timer. Provide each student with a student sheet.
2. Students each choose five cards from the *initial syllables* bag and five cards from the *final syllables* bag. Record syllables on student sheet.
3. Set the timer for three minutes.
4. Use the cards to make as many words as possible. Record words as they are made on student sheet. Read words aloud after timer rings.
5. Place cards back in the bag and select new cards from the bags and continue to make new words.
6. Teacher evaluation

The illustration shows a student's workspace. On the left, there are several syllable cards: 'mar', 'ket', 're', 'fix', 'ing', 'ture', 'press', 'fect', 'fa', and 'com'. The 'mar' and 'ket' cards are joined together to form the word 'market'. On the right, there is a student sheet with three columns. The first column is labeled 'Initial syllables' and contains the syllables 'com', 'fix', and 'mar'. The second column is labeled 'Final syllables' and contains 're', 'fa', 'ing', 'press', 'fect', 'ture', and 'ket'. The third column is labeled 'Initial syllables' and is empty. The student sheet also has a 'Name' field and a 'Syllable Time' field. The words 'fixing', 'fixture', and 'market' are written in the first column.



Extensions and Adaptations

- ▶ Use the same syllables as partner and compare words that are made. Record words on paper.
- ▶ Make syllable cards to construct three and four syllable words (Activity Master AP.007.AM5).
- ▶ Use target syllable patterns and syllable bank to make words (Activity Master AP.013.SS2).
- ▶ Write target words, segment into syllables, and identify syllable types (Activity Master AP.013.SS3).

Advanced Phonics

Select Syllables

AP.013.AMIa

re	per	de
in	im	com
coun	pos	fix
pic	out	mar
ca	ex	



initial syllables

Advanced Phonics

AP.013.AM1b

Select Syllables

tract	tain	cent
fect	port	side
press	ply	ing
ties	ter	ting
ture	ward	ket
vel	ble	nic
fer		

final syllables



Name _____

Select Syllables

AP.013.SSI

Initial Syllables _____ _____	Final Syllables _____ _____	_____ _____ _____ _____ _____ _____ _____ _____ _____ _____
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Initial Syllables _____ _____	Final Syllables _____ _____	_____ _____ _____ _____ _____ _____ _____ _____ _____ _____
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Initial Syllables _____ _____	Final Syllables _____ _____	_____ _____ _____ _____ _____ _____ _____ _____ _____ _____
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Name _____

AP.013.SS2

Select Syllables

Syllable Bank

closed

ig
land
min

open

fa
sta
pro

VCE

nite
mite

r-controlled

gur
vor
ter

vowel pair

main
now
ceed

consonant-le

gle
ple

_____ + _____ = _____
open r-controlled

_____ + _____ = _____
vowel pair closed

_____ + _____ = _____
r-controlled VCE

_____ + _____ = _____
open consonant-le

_____ + _____ = _____
closed vowel pair

_____ + _____ = _____
r-controlled consonant-le

_____ + _____ = _____
closed VCE

_____ + _____ = _____
open vowel pair

Name _____

Select Syllables

AP.013.S53

Syllable Types:

closed
open
VCE

r-controlled
vowel pair
consonant-le

anteater
ant - eat - er

closed - vowel pair - r-controlled

example
