

Motivating
Young Writers

Education is not the filling
of a pail, but the lighting
of a fire!



Writing is Fun!



*Instruction begins when you, the
teacher, learn from the learner,
put yourself in his place so
that you may understand what
he learns and the way he
understands it...*



Writing is Fun!



Time to write

- ☺ Write 10 sentences on the topic of family.
- ☺ The catch is you may not repeat any word once it has been used.



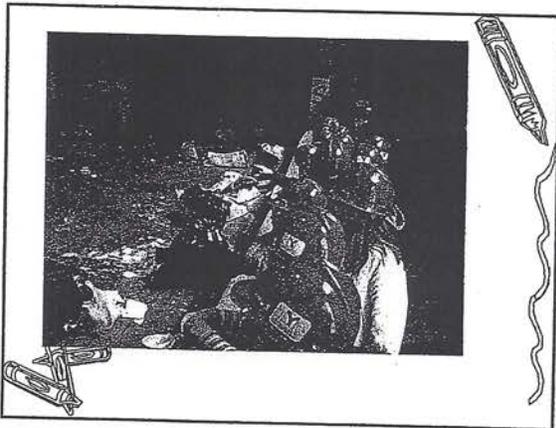
- words are non-threatening!
celebrate them!

Motivation

• Experiences (varied)

• Plant a seed!

gives them something
to write about...



¹ I love my family.

² They are special.

³ We care about each other.

⁴ Holidays bring us together.

⁵ Dinners were never eaten as a group.

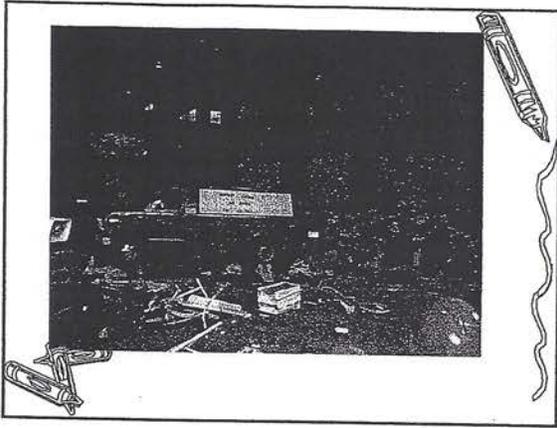
⁶ Locations changed over time

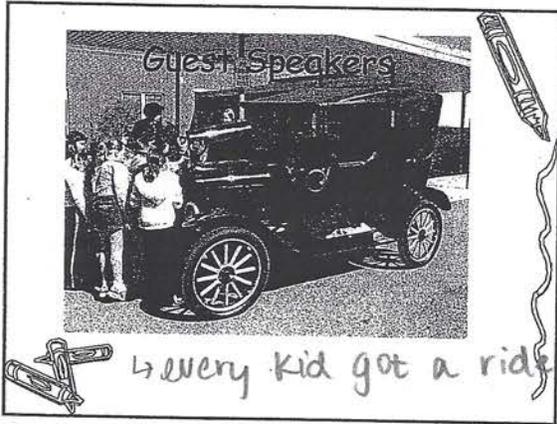
⁷ There are step-siblings and half-siblings.

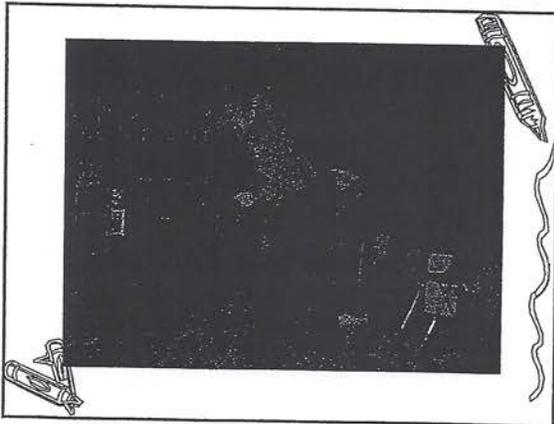
⁸ Phone calls help communication.

⁹ Divorce has occurred.

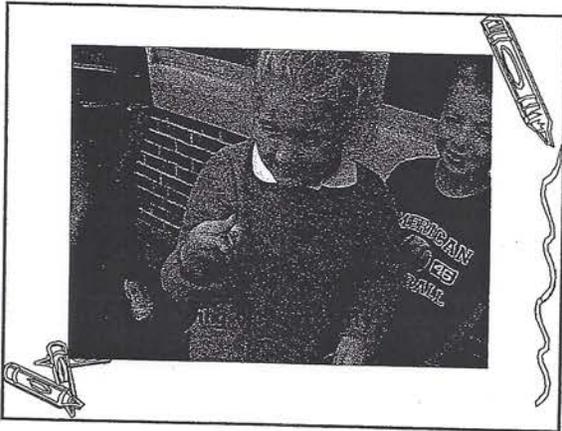
¹⁰ Everyone is different.



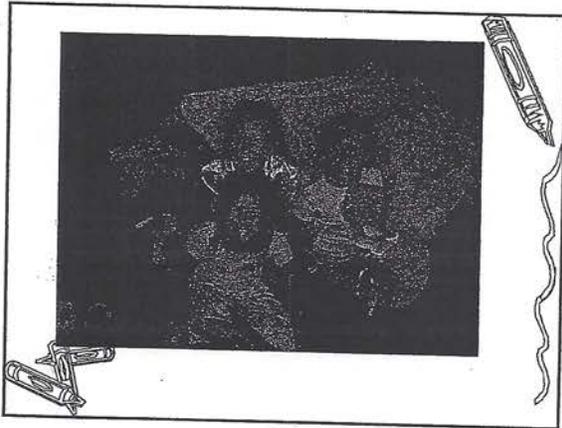




Gettysburg
- free speakers

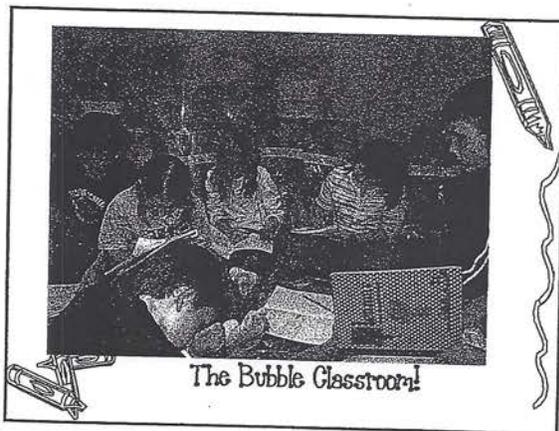


Setting a
butterfly free!



PAJAMA DAY

- told stories

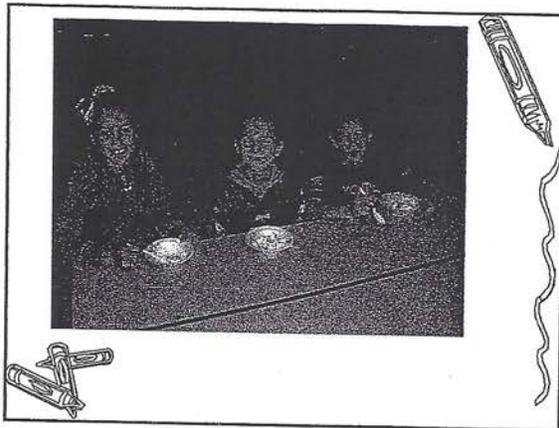


The Bubble Classroom!

afterschool
writing club

· plastic taped
together

· fan blows it up



Taste Testing

- wrote about it
- kids guess what they wrote about

Model

- Writers' Notebooks
- Overhead
- Chart paper
- White boards



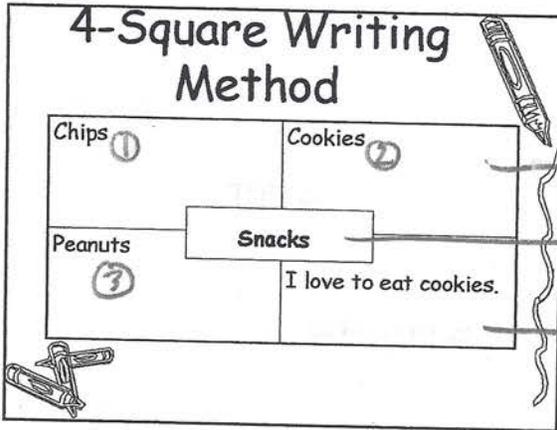
- safe place
- students can share, if not enough time, share four words

Celebrations

- Clappers
- Cheers
- Kazoos
- Pom Poms
- Shakers
- Author's chair
- Share

the wave

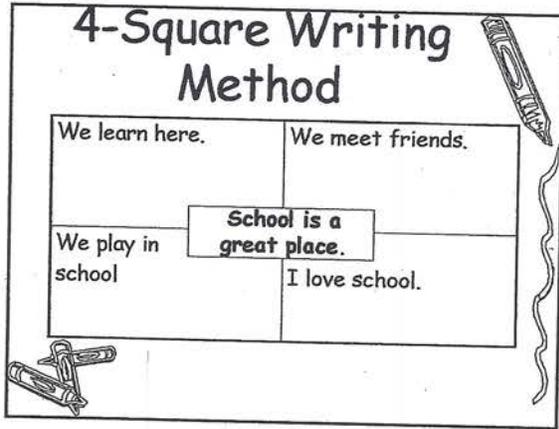
- diff. purposes for writing (list, journal, etc.)
-
-
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-
-
-



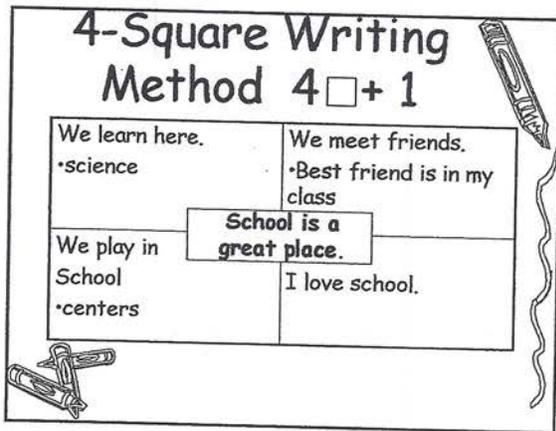
DETAILS

TOPIC

ENDING



topic sentence



1 detail for each

4-Square Writing Method $4\Box + 3 + C$

First * Learn ① •Science •Math •Reading	Also * Friends ② •Share lunch •Do homework together •Invite over
Next * Play ③ •Centers •Playground •Games	So you can see ④ School is a great place because we learn, meet friends and play.

School is a great place.

3 details for each

* connecting word

wrap-up sentence

4-Square Writing Method $4\Box + 3 + C + V + E$

First Learn •Science-interesting experiments •Math-hands on activities - (for instance we did a clay and straw activity to learn geometric shapes.) •Reading-fact-filled books	Also Friends •Share lunch-yummy candy •Do homework together-difficult- (one time my friend helped me to not forget my homework) •Invite over-exciting games
Next Play •Centers-reading and writing (the writing center is my favorite) •Playground-loud and fun •Games- fast paced	So you can see School is a great place because we learn, meet friends and play. I think school is fantastic.

School is a great place.

3 details

connecting words

vivid language

elaboration (what or how)

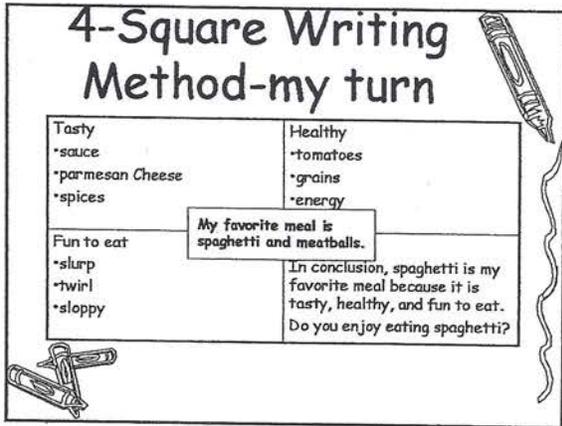
4-Square Writing Method-your turn

filet mignon	baked potatoes
My favorite meal is a 3-course meal.	
cinnamon applesauce	I love to eat.

4-Square Writing Method-my turn

<p>Tasty</p> <ul style="list-style-type: none"> •sauce •parmesan Cheese •spices 	<p>Healthy</p> <ul style="list-style-type: none"> •tomatoes •grains •energy
<p>Fun to eat</p> <ul style="list-style-type: none"> •slurp •twirl •sloppy 	<p>In conclusion, spaghetti is my favorite meal because it is tasty, healthy, and fun to eat. Do you enjoy eating spaghetti?</p>

My favorite meal is spaghetti and meatballs.

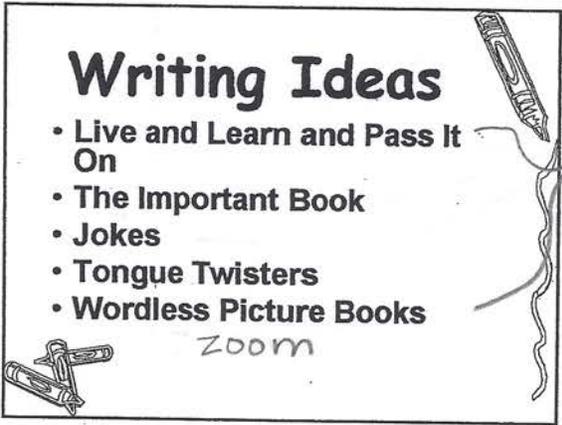


→ read it aloud
as if it were
a story

Writing Ideas

- Live and Learn and Pass It On
- The Important Book
- Jokes
- Tongue Twisters
- Wordless Picture Books

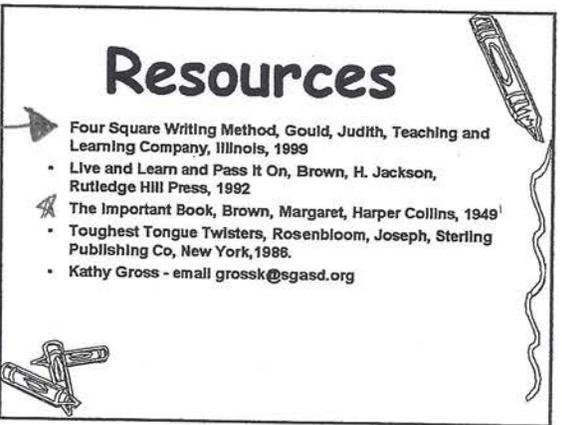
zoom

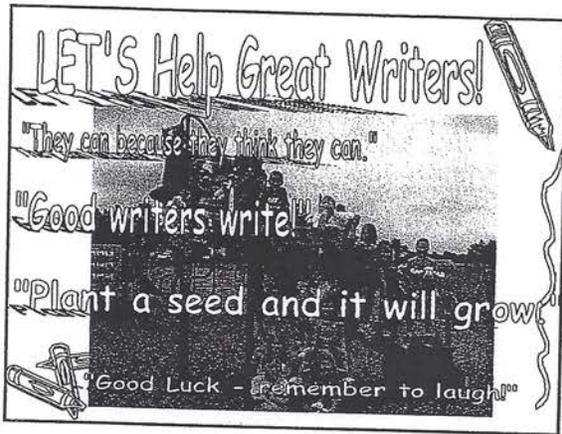


★ let them
write their own

Resources

- Four Square Writing Method, Gould, Judith, Teaching and Learning Company, Illinois, 1999
- Live and Learn and Pass It On, Brown, H. Jackson, Rutledge Hill Press, 1992
- ★ The Important Book, Brown, Margaret, Harper Collins, 1949
- Toughest Tongue Twisters, Rosenbloom, Joseph, Sterling Publishing Co, New York, 1988.
- Kathy Gross - email grossk@sgasd.org





_____ write down a
_____ topic to use
_____ another time

Name _____

Date _____

<p><u>Time Connector and Main Idea</u></p> <p>* Detail</p> <p>* Detail</p> <p>* Detail</p>	<p><u>Time Connector and Main Idea</u></p> <p>* Detail</p> <p>* Detail</p>	
<p>Beginning Tell what your story is going to be about and state your three main ideas. If you are writing to a prompt be sure to use words from the prompt.</p>		<p>Detail</p>
<p><u>Time Connector and Main Idea</u></p> <p>* Detail</p> <p>* Detail</p> <p>* Detail</p>	<p><u>Ending</u></p> <p>Wrap up sentence with restating the three main ideas. Then add a feeling sentence.</p>	