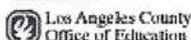


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TEAMS Educational Resources

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Kindergarten & Grade 1
 Reading: Basic to Success

Patti's Electronic Classroom
**ACTIVITIES**

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Teaching Phonemic Segmentation

The Task

Children learn to count the sounds in a word. For example, "Can you count the syllables or the word parts in football?"

Activities

1. Rubber Band Stretch

- Teacher models with a large rubber band how to stretch out a word as the word is said. /mmmmmmmm-/aaaaaaaaaaaa-/nnnnnnnnn/
- Teacher models with stretched out band how to bring rubber band back to original length and says the word fast: /man/.
- Children pretend to stretch rubber bands as they say the sounds in different words.

2. Stretchy Names

- Children and teacher clap and say a verse for each child in class:
CHRISTOPHER, CHRISTOPHER, HOW DO YOU DO? WHO'S THAT FRIEND
RIGHT NEXT TO YOU?
- Children and teacher say the next child's name very slowly, stretching palms far apart as the word is stretched; RRRR-eeee-bbbb-eee-ckckckck-aaa.
- Clap once quickly and say name fast: "Rebecca."

3. Sound Boxes

- After children can do "rubber band stretch," teacher shows students how to make sound boxes on their papers or lap boards.
- They learn to say a word, stretching it out, and then slide a marker into each box as they hear each sound or phoneme.

4. A Song to Teach Phonemic Segmentation

Listen, listen to my word,
Then tell me all the sound you heard: **race**

/r/ is one sound
/a/ is two,
/s/ is last in race it's true.
Thanks for listening to my word
And telling all the sounds you heard!

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