



Help your child learn time concepts. Display a large calendar in your house and talk about *yesterday, today, tomorrow, last month, and next year*. Talk about your activities and write them down on the calendar and cross off each day as time goes on.

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Ask your child to act out or retell the plot of a favorite TV show. Encourage her to tell you what happened *first, next, and last*. Ask her to tell you more and ask for more details to help her develop a long story.

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Show your child the cover of a book and talk about what the book is about. Point out the name of the author and illustrator and explain how they created the book.

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Write your child's name on her drawings and call attention to each letter. She may be able to print her own name.



To develop number concepts, count the number of stop signs you see as you travel.

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Listen to stories on tape in the car and ask your child *who?, why?, where?, and how many?* questions to encourage conversation related to the story.

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Help your child learn the alphabet. Find objects that begin with different letters of the alphabet. As you ride down the road, see how many objects your child can find that start with each letter of the alphabet.

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Look for letters on signs outside of the car, bus, or train, and say the sound of the letter. *The letter b makes the sound buh. The letter m makes the humming sound.*



Find numbers and letters that are important to your child on road signs, store fronts, addresses, and billboards. Pick out numbers that match his age, a number in your phone number, a beginning letter in his name.

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Ask your child to look outside for an object that begins with a letter you've given. Make it a game. *I'm thinking of the letter b. Can you find something that starts with a b or buh?*

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Play rhyming games using the names of objects and people you see. See how many words your child can think of that rhyme (*tree: bee, see, he, free; boy: toy, joy*). Talk about things that rhyme with things that you are seeing and doing.



Encourage your child to help you sort and categorize groups of food items (*vegetables, fruits, cleaning items, meats, bread, and beverages*) as you create a shopping list.

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Point to the word on your shopping list and ask your child to cross off the items as you put them in your cart.

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Ask your child to find the food item that matches a coupon. Ask her to find a specific letter or number on the coupon.

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Talk about the number on your ticket at the deli counter. Let your child hold the ticket and listen for the number.