

# You Can't Take a Balloon into The Metropolitan Museum

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A wordless but fun-filled story of a young girl who visits The Metropolitan Museum and must leave her yellow balloon behind.



## Read

### Before:

Introduce the book and tell the children a little bit about it. Follow that with a comment or question that is related to the story such as, *This book is different because it doesn't have any words so we're going to use the pictures and our imaginations to decide what happens.* Encourage a discussion so the children can comment, ask questions, and express their feelings. Set the stage for listening by asking an "I wonder" statement based on the cover illustration.

- I wonder what will happen to the balloon if the little girl is not allowed to take it into the museum?

### During:

Encourage the children to comment on the illustrations, ask questions, and predict what will happen next in the story. Children gain confidence and a sense of achievement through being able to correctly predict how a story will end.

### After:

Discuss the story. Ask questions...

- Where does this story take place?
  - Why do you think the little girl isn't allowed to take her balloon into the museum?
  - Why do you think the man ran after the balloon and didn't let it just float away?
  - List as many of the types of art that the little girl saw while she was in the museum as you can remember.
  - Do you see things in the pictures of the balloon and the people chasing it that reminded you of the art the little girl looked at?
  - How do you think the man in the blue suit feels after chasing the balloon all over the city?
- Explain your answer.

## Do

### Make Real-life Connections

Show the children a book with pictures of famous works of art. Let each child choose a work of art and tell the class about something in real life that the work of art reminds the child of.

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