

Enemy Pie

by Derek Munson

Enemy Pie is enriched with colored pencil illustrations, laden with real “children” talk and serves up a charming recipe that can turn any best enemy into a true friend.



Read

Before:

Introduce the book and tell the children a little bit about it. Follow with a comment or question that is related to the story such as, *What is an enemy?* Encourage a discussion so the children can comment, ask questions, and express their feelings. Set the stage for listening by asking an “I wonder” statement based on the cover illustration.

- I wonder what ingredients were used to make the pie?

During:

Encourage the children to comment on the illustrations, ask questions, and predict what will happen next in the story. Children gain confidence and a sense of achievement through being able to correctly predict how a story will end. Point out “rare words” (e.g., those words that are not commonly used in every day conversation) and help the children relate the meaning in a way that makes sense to them.

Rare Words in *Enemy Pie*

- camp: place of summer recreation for children
- neighborhood: people living near each other
- trampoline: a strong canvas sheet, stretched tightly, used for jumping and gymnastics
- enemy: unfriendly opponent
- recipe: instructions for making food
- faded: gradually become less bright or loud
- disgusting: to repel and sicken people
- earthworm: a worm that digs in the soil
- boomerang: flat, curved, piece of wood that is designed to return to the person who throws it
- ingredients: item used in a recipe
- bullies: aggressive person, intimidates others
- checkerboard: game board patterned with two colors, black and red
- panicked: sudden feeling of fear
- poisonous: containing, producing or acting as a poison

After:

Discuss the story. Ask questions...

- Why does he think it is going to be the best summer?
- Why is Jeremy Ross the number one enemy?
- What does dad suggest he make to get rid of his enemy?
- What kind of things does he want to put in his pie?
- What did the pie look and smell like?
- Why does dad tell him to go play with Jeremy?
- What kind of things did they play?
- How did the boomerang end up in the backyard?
- Who is not allowed in the tree house?
- Why was Jeremy allowed in the tree house?
- What games did they play in the tree house?
- What was he trying to tell dad before they ate the enemy pie?
- Why should they not eat the pie?
- What did they do after dessert?
- Did the enemy pie get rid of Jeremy?

A black rounded rectangle containing the word "Do" in white, bold, sans-serif font.

What's Cookin' – Healthy Fruit Pie

You will need: 8 oz. paper cups, napkins, spoons, gloves, bowls, yogurt (one per child), a variety of fruit (strawberry, banana, grapes, blueberry, kiwi) and granola. Please substitute ingredients for any food allergies represented in your classroom.

Before: wash, cut and drain all fruit. Place the fruit in an equal number of bowls, one for each child.

Recipe: Give each child a spoon, paper cup and one container of yogurt. Each child can add three spoonfuls of yogurt in the bottom of their cup. Each child will choose one fruit and place a thin layer on top of the yogurt. Then add two spoonfuls of yogurt and another type of fruit. (Children can choose which fruit they use. Encourage them to try a variety of fruits and fruits they have never tried before). Repeat the steps until the yogurt is gone. Add a spoonful of granola if desired.

Extra Activities (complete if desired)

*Talk about each type of fruit - color, smell, texture and taste.



*Count, with the children, the number of bowls needed, the number of fruit in each bowl and the number of spoons, yogurt containers and cups needed for each child.

*Display the recipe card in a central location or at each table/station. Read the recipe with the children and have them tell you what step comes first. They will continue to "read" the recipe throughout the activity.



* Before they eat, have them describe what their parfait looks like. Have them talk about the fruit they used and why.

My Name: _____

Healthy Fruit Pie Recipe

1. 3 spoonfuls  of 

2. Fruit 

3. 2 spoonful  of 

4. Fruit 

5. 2 spoonful  of 

6. Fruit 

7. Granola 

8. Eat! 

