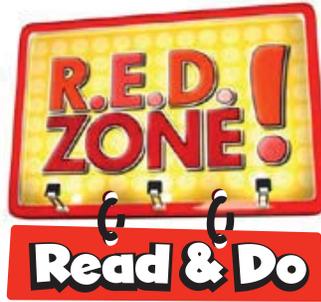


# Stand Tall Molly Lou Melon

by Patty Lovell

Full-bleed, pencil-and-watercolor illustrations and a touching message combine to tell the story of a short, clumsy, bucktoothed little girl and all the confidence that she carries.



## Read

### Before:

Introduce the book and tell the children a little bit about it. Follow that with a comment or question that is related to the story such as, *How does it make you feel when others make fun of you?* Encourage a discussion so the children can comment, ask questions, and express their feelings. Set the stage for listening by asking an "I wonder" statement based on the cover illustration.

- I wonder if she will play with the bugs?

### During:

Encourage the children to comment on the illustrations, ask questions, and predict what will happen next in the story. Children gain confidence and a sense of achievement through being able to correctly predict how a story will end.

### After:

Discuss the story. Ask questions...

- Who gave Molly Lou Melon advice about being different?
- What were some of the things that others said were different about Molly?
- What did Molly do to show off her differences?
- Who was not nice to Molly at her new school? What did he say about her?
- What did Molly do to Ronald Durkin?
- What were some of the things that her other friends at school like about her?
- At the end of the story, who became her friend?

## Do

### Walk This Way

Give the children a copy of the letter from the alphabet that begins their first name. Let them decorate the letter by using glitter, glue, colors, markers, colored paper and drawings of things that they like about themselves.

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