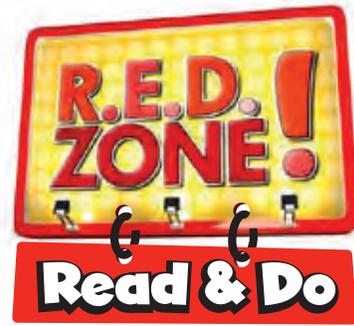


# Chicka Chicka 123

by Bill Martin Jr.

Children learn to count in ascending and descending order to 20 and by 10's to 100, as they follow one-hundred-and-one numbers attempting to climb an apple tree.



## Read

### Before:

Introduce the book and tell the children a little bit about it. Follow that with a comment or question that is related to the story such as, *How high can you count?* Encourage a discussion so the children can comment, ask questions, and express their feelings. Set the stage for listening by asking an "I wonder" statement based on the cover illustration.

- I wonder if the numbers live in the tree?

### During:

Encourage the children to comment on the illustrations, ask questions, and predict what will happen next in the story. Children gain confidence and a sense of achievement through being able to correctly predict how a story will end. Point out "rare words" (e.g., those words that are not commonly used in every day conversation) and help the children relate the meaning in a way that makes sense to them.

### Rare Words in *Chicka Chicka 123*

- slow-poke: not moving at a fast pace
- curvy: with a rounded shape
- flat-foot: even and smooth, without any slope
- dandy: very good, excellent or first-rate
- buzzing: a steady humming sound, like a bee
- frightened: to make or become afraid
- twisted: to pull one part or end and turn in the opposite direction
- leaps: to jump forcefully

## After:

Discuss the story. Ask questions...

- Which number was first up the tree?
- What kind of tree were the numbers climbing?
- Who asked "Will there be a place for me?"
- What two numbers followed number 9 up the tree?
- What colors were the numbers 12, 13, 14 and 15?
- How many apples fell out of the tree when number 20 was trying to climb the tree?
- Which number was curvy? Dandy? Hair long and sandy?
- What was the last number up the tree? Did the number 0 make it up with number 99?
- What insect came and started yelling at the numbers?
- Where did the number 0 hide?
- Which number was the first to fall out of the tree?
- What color were the numbers 60, 50, 40, 30 and 20?
- Which numbers were frightened?
- Which number was missing?
- Which numbers took a dive?
- Did the number 0 finally find a place in the tree?
- Which number did 0 find at the top of the tree?
- When the numbers 10 and 0 combined, which number did they become?
- Who was the hero of the number tree?

Do

## Chicka Chicka Number Line

After reading the story, count all the numbers (ascending and descending order) from 0-20 and then by 10's 10-100. Print out the *Chicka Chicka Numbers* sheet, one for the entire class. Allow the children enough time to color each number. As a group, line the first set of numbers (0-20) in a straight line on the floor or on a table. Practice saying each number in ascending and descending order. If desired, have the children jump, clap, or stomp each time they say a number. If applicable, repeat the above steps with the second set of numbers (10-100).

My Name: \_\_\_\_\_

## Chicka Chicka Numbers

0

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

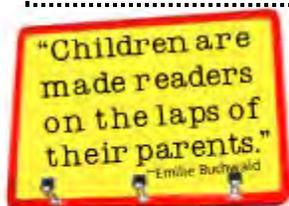
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17

18

19

20



My Name: \_\_\_\_\_

## Chicka Chicka Numbers

0	10	20
30	40	50
60	70	80
90	100	

