

Rhyming Activities

* *Poetry, Songs and Jingles.*

First, recite or read it for the children, emphasizing its rhythm and exaggerating its rhymes. Then rereading line by line, the children should repeat each line in unison. The pace should be slow and deliberate in the beginning, gradually picking up speed as mastery is gained. (a list of learnable poems, jingles, chants and fingerplays are included on the last page).

* *Rhyme Through Movement*

Use the traditional children's game of *One potato, two potato, three potato, four, five potato, six potato, seven potato, more*. Children can be sitting in a circle with both fists before them. As they chant the rhyme, the person who is "it" gently pounds out the stressed syllable, first on the right fist, then on the left fist. A child whose fist is pounded on the last or rhyming word (magic word) of each line, must put that fist behind his or her back. As soon as any child loses both fists, he or she is out. The last child remaining with one fist is the next "it".