

1-2-3-4-5 Fishing Rod

Objective: Recognizing rhymes

Links to Literacy

Once I Caught a Fish Alive

1-2-3-4-5, Once I caught a fish alive,

6-7-8-9-10, Then I let it go again.

Why did you let it go?

Because it bit my finger so.

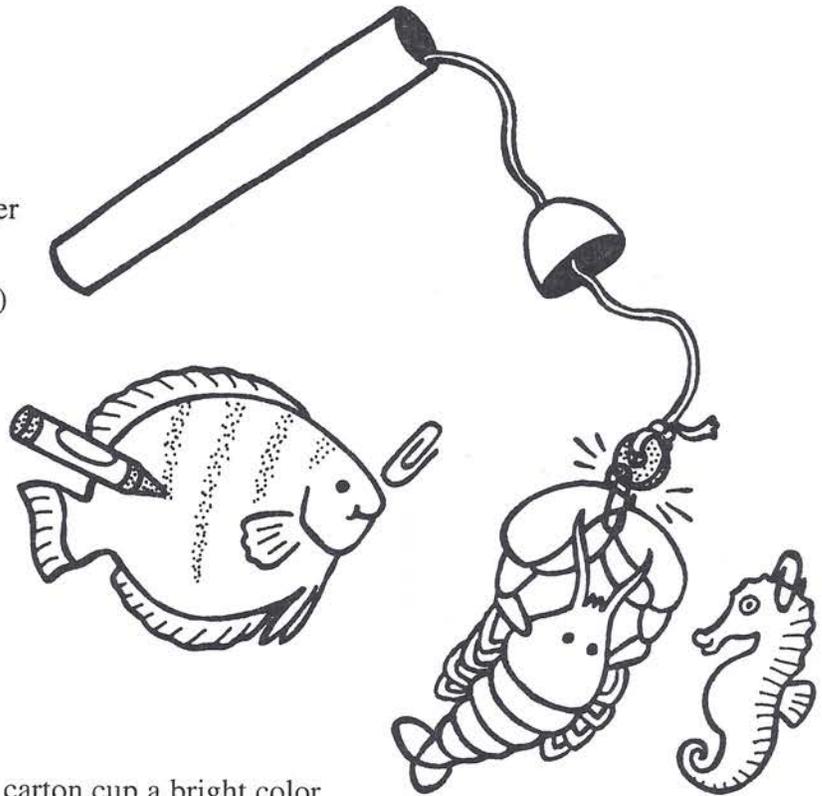
Which finger did it bite?

This little finger on the right.

Place emphasis on the rhyming words as “Once I Caught a Fish Alive” is recited. Hook a sea creature on the fishing rod using the egg carton cup as bait and the magnet as a hook. With each creature you catch, recite the rhyme, changing the word *fish* to match your picture. Example: 1-2-3-4-5, Once I caught an “octopus” alive.

Materials

- paper clips
- 1' (30 cm) length of string
- 2 sheets of white construction paper
- paper towel tube
- sea creature patterns (pages 90–91)
- egg carton cup
- bright-colored acrylic paint
- paintbrush
- crayons or markers
- pencil
- scissors
- tape
- donut magnet

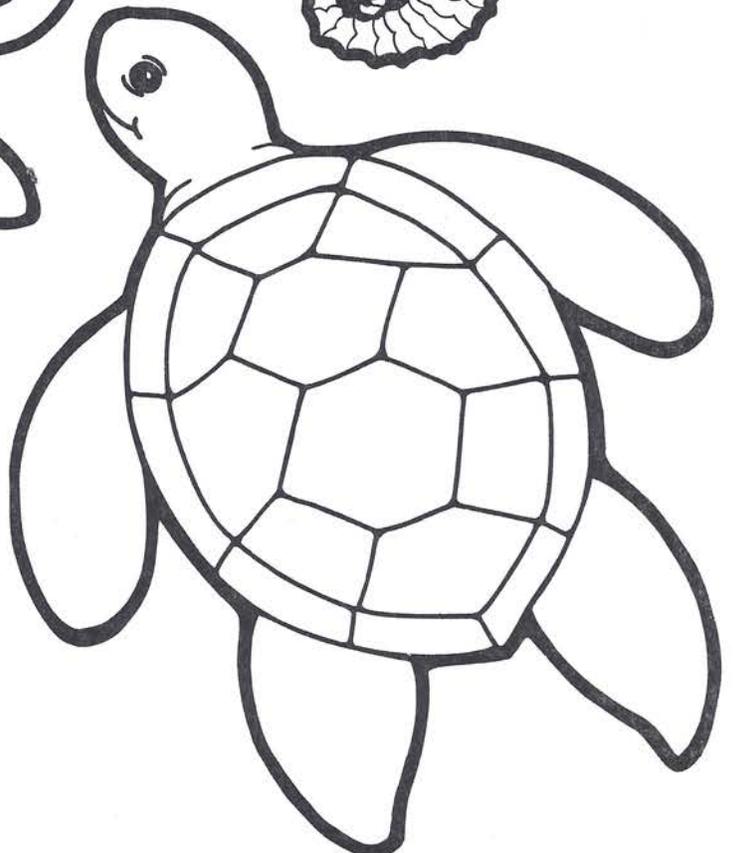
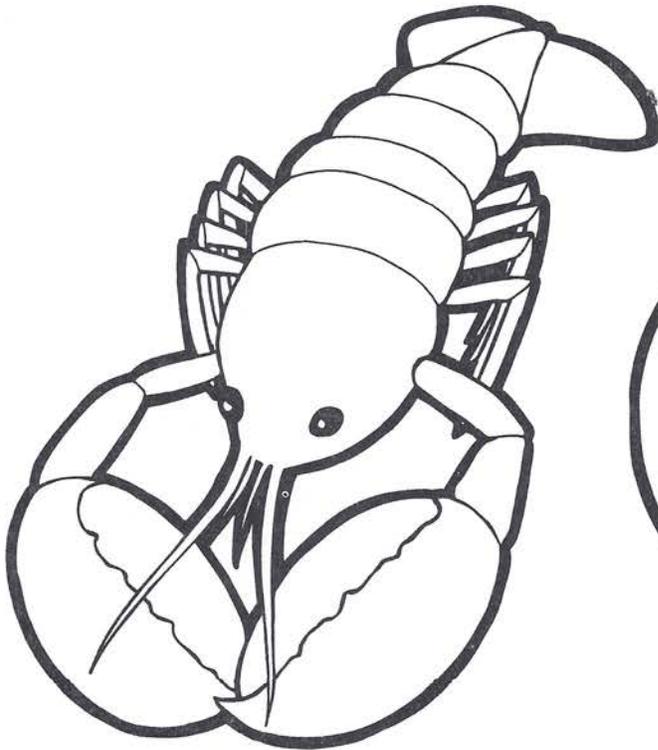
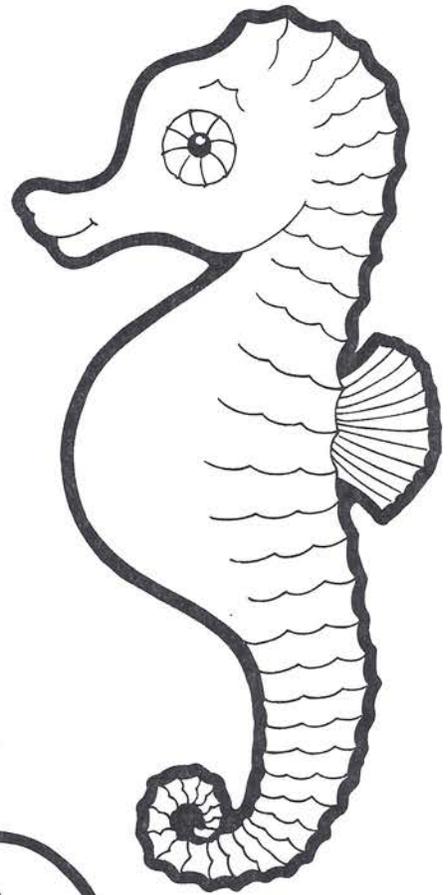
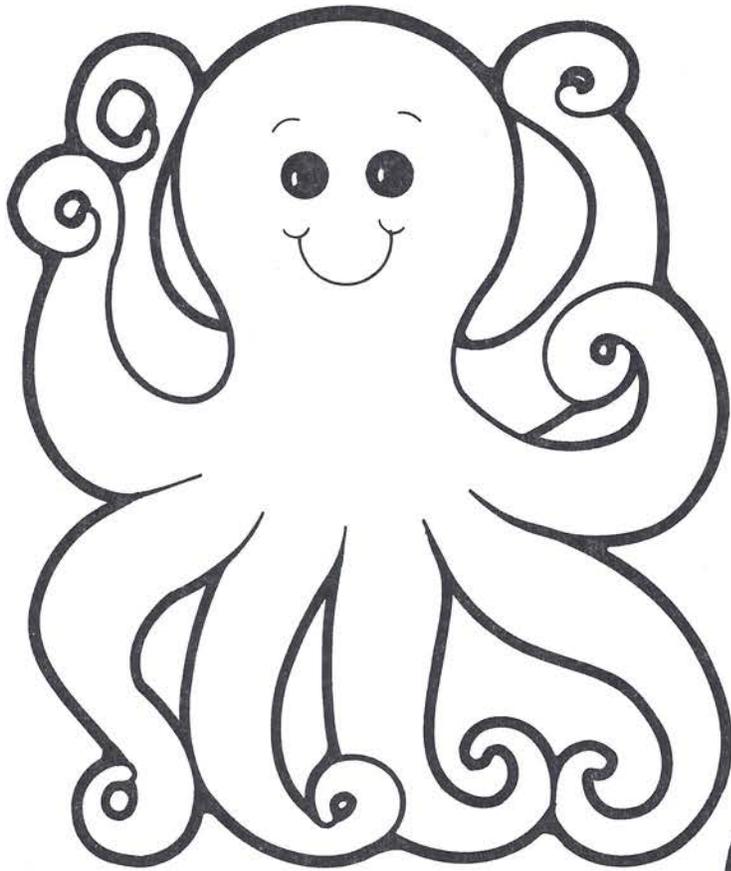


Art Project Instructions

1. Paint the paper-towel tube and egg carton cup a bright color.
2. Tape one end of the string to the inside of the tube.
3. Poke a small hole in the bottom of the egg carton cup using a sharpened pencil. Push the free end of the string through the small hole and tie a magnet to the end.
4. Reproduce the sea creature patterns onto the white construction paper. Color the patterns and cut them out. (If possible, laminate the sea creatures.)
5. Attach a paper clip to each sea creature and arrange them in a bowl or other assigned area.

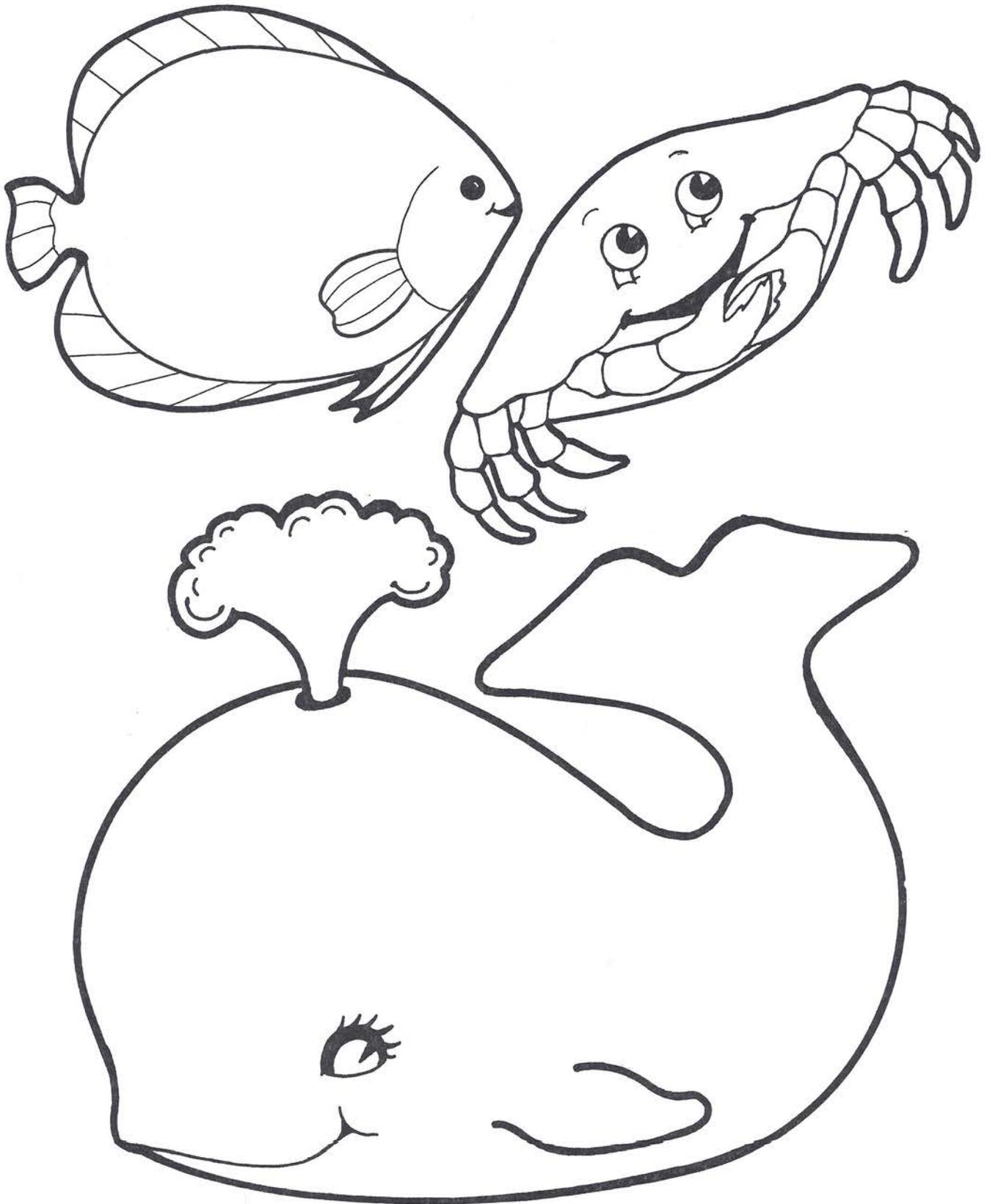
Sea Creature Patterns

Sea Turtle, Octopus, Sea Horse, and Lobster



Sea Creature Patterns (cont.)

Crab, Whale, and Fish



Objective: Recognizing rhymes

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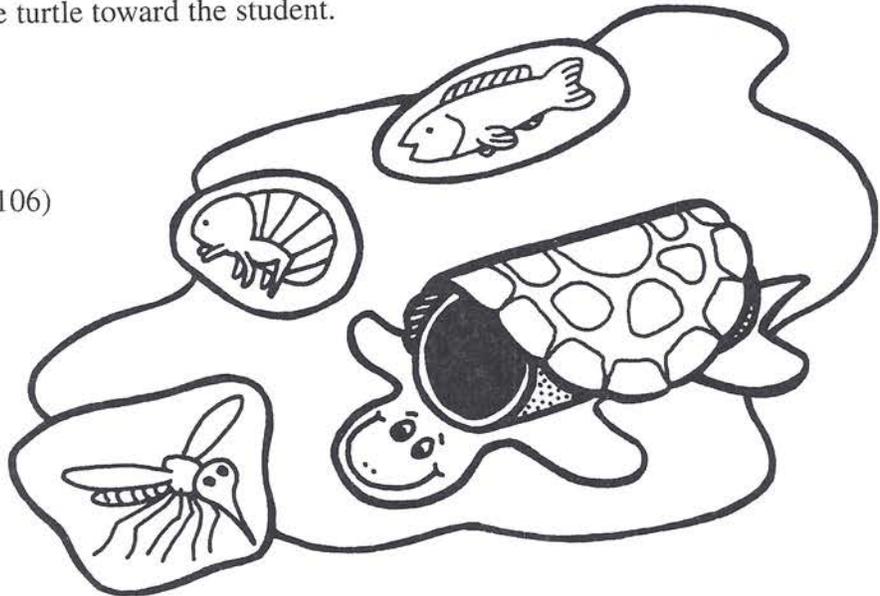
There Was a Little Turtle

There was a little turtle, he lived in a box.
 He swam in a puddle, he climbed on the rocks.
 He snapped at a mosquito, he snapped at a flea.
 He snapped at a minnow, and he snapped at me.
 He caught the mosquito, he caught the flea.
 He caught the minnow, but he didn't catch me!

Place emphasis on the rhyming words as "There Was a Little Turtle" is recited. While saying the poem, each student puts two fingers into his or her Little Turtle and moves the turtle around. Then, he or she places the turtle in a box, on the puddle, and on a rock. Finally, have the turtle catch the mosquito, the flea, and the minnow, and turn the turtle toward the student.

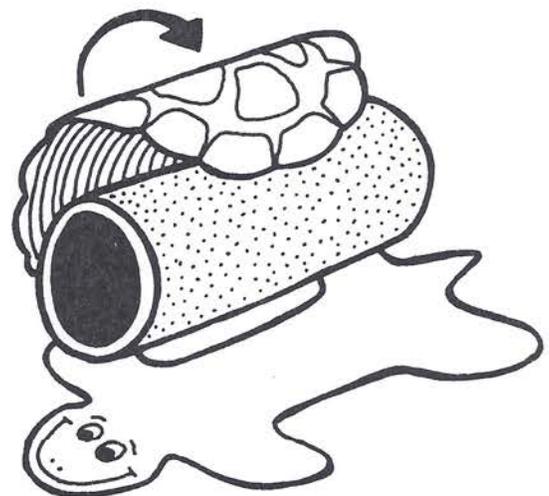
Materials

- toilet paper tube
- Little Turtle patterns (page 106)
- scissors
- glue or tape
- blue paper
- crayons or markers
- rock
- small box



Art Project Instructions

1. Reproduce, color, and cut out the turtle shell and body patterns.
2. Use glue or tape to attach the turtle shell and body to the toilet paper tube.
3. Cut out a sloppy circle from the blue paper to make a pond.
4. Cut out and color the minnow, the flea, and the mosquito.



Little Turtle Patterns

Turtle, Shell, Flea, Minnow, and Mosquito

