

Visualizing

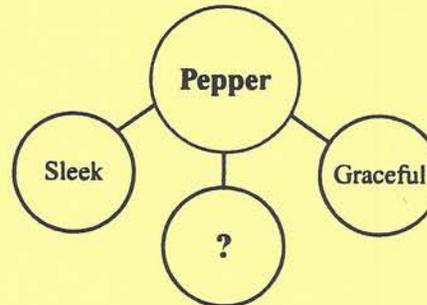
As you read, picture in your mind what is happening. Look for details to help you picture what you're reading.

Read the story. Then answer the questions below.

Pepper could smell the milk. The sleek black cat looked around the kitchen. There it was—a bowl of cereal sitting on the table! With one swift leap, he was on the chair. It was only a short distance to the table. He jumped, landing just next to a glass of orange juice. Pepper walked carefully around the glass and headed for the cereal bowl. As he walked, his tail flicked back and forth. Crash! The glass fell to the floor. Juice splashed everywhere. Quick as a flash, Pepper jumped from the table and was gone, out the door.

- 1** Which of the following details most helps you picture the cat?
- A "Pepper could smell the milk."
 - B "As he walked, his tail flicked back and forth."
 - C "The glass fell to the floor."
 - D "Pepper jumped from the table and was gone."
- 2** Which words best describe how the kitchen looked by the end of the story?
- F Bright and cheerful
 - G Tidy and quiet
 - H Crowded and dirty
 - J Quiet and messy

- 3** The web below shows details from the story that help you picture the cat. Which answer best completes the web?



- A Clumsy
- B Slow
- C Black
- D Fat

- 4** What special words or phrases has the author used to help you see and hear things in the story?

Visualizing

Read from *The Cricket in Times Square* (pages 149–162). Then answer the questions below.

1 Which detail on page 158 most helps you picture how a cricket chirps?

- A “‘Lovely—very lovely,’ said the cat.”
- B “You do it like playing a violin.”
- C “These wings aren’t much good for flying.”
- D “He made three rapid chirps.”

2 Read the first paragraph on page 162. What does the author mean when he says “It was as if Times Square were a kind of shell, with colors and noises breaking in great waves inside it”?

- F The space of Times Square was enclosed and protected.
- G The buildings of Times Square were washed by the rain.
- H Times Square had a fragile and delicate beauty.
- J The sounds and sights of Times Square assaulted Chester’s senses.

3 The phrase that best describes the star Chester sees at the end of the story is —

- A bright and noisy
- B bright and steady
- C new and strange
- D faint and familiar

4 How did Times Square look to Chester? Choose three phrases from the description on page 162. Explain how these phrases help you picture Times Square.

5 Both Chester and the Country Mouse from “The Country Mouse and the City Mouse” come from the country. How are their homes the same?
