

Grade 4 Spelling List  
Story Link - "I Love Guinea Pigs"  
Spelling Skill Focus: Compound Words

Word List

1. baseball
2. basketball
3. celebrate
4. myself
5. highway
6. classroom
7. anyway
8. newspaper
9. something
10. sometimes
11. chalkboard
12. earrings
13. nighttime
14. motorcycle
15. downstairs
16. softball
17. weekend
18. classmate
19. doorbell
20. driveway
21. Conversation
22. varieties
23. ancestors
24. boars
25. fond

Challenge Word List

1. boars
2. fond
3. gnawing
4. sow
5. varieties
6. ancestors
7. cavy
8. conversation
9. guinea pig
10. rodents
11. throughout
12. newborn
13. snowstorm
14. grown-up
15. whatever
16. four-legged
17. longhaired
18. smooth-coated
19. footprint
20. piggyback
21. response
22. quotes
23. transparent
24. irresponsible
25. foolishly



## Spelling: Compound Words

Word List				
baseball	highway	something	nighttime	weekend
basketball	classroom	sometimes	motorcycle	classmate
upstairs	anyway	chalkboard	downstairs	doorbell
myself	newspaper	earrings	softball	driveway

**Directions:** Add a word to each word below to form a compound word from the box. Write the compound word on the line.

- |                 |                 |
|-----------------|-----------------|
| 1. up _____     | 8. door _____   |
| 2. cycle _____  | 9. rings _____  |
| 3. down _____   | 10. any _____   |
| 4. basket _____ | 11. base _____  |
| 5. drive _____  | 12. paper _____ |
| 6. high _____   | 13. soft _____  |
| 7. night _____  | 14. end _____   |

**Directions:** Choose the words from the box that best complete the story. Write each word on the matching numbered line to the right.

At school, we have a wonderful pet in our  
 15. \_\_\_\_\_. It's a gerbil named Max. Before we  
 got Max, our teacher wrote a list of class rules on  
 the 16. \_\_\_\_\_ so we'd know how to take care of  
 Max. I take care of two gerbils by 17. \_\_\_\_\_ at  
 home, and I know that 18. \_\_\_\_\_ you can forget  
 what they need.

15. \_\_\_\_\_  
 16. \_\_\_\_\_  
 17. \_\_\_\_\_  
 18. \_\_\_\_\_  
 19. \_\_\_\_\_  
 20. \_\_\_\_\_

With Max, there's always 19. \_\_\_\_\_ interesting  
 to see. My 20. \_\_\_\_\_, Lesley, says that Max is  
 more fun than her pet goldfish!



**Notes for Home:** Your child spelled compound words in which two words are joined to make a new word. **Home Activity:** Together, write sentences using each part of a compound word and then the whole word. For example: A room where you have a class is a classroom.



# Spelling: Compound Words



Word List				
baseball	highway	something	nighttime	weekend
basketball	classroom	sometimes	motorcycle	classmate
upstairs	anyway	chalkboard	downstairs	doorbell
myself	newspaper	earrings	softball	driveway

**Directions:** Choose the word from the box that shares a word part with the word shown. Use each word only once. Write the word on the line.

- |                     |                    |
|---------------------|--------------------|
| 1. motorboat _____  | 7. anyone _____    |
| 2. daytime _____    | 8. herself _____   |
| 3. everything _____ | 9. basement _____  |
| 4. somewhere _____  | 10. downtown _____ |
| 5. weekday _____    | 11. uptown _____   |
| 6. earache _____    | 12. newscast _____ |

**Directions:** Choose the word from the box that best completes each sentence. Write the word on the line to the left.

- \_\_\_\_\_ 13. My dog Simon loves to go outside, even though we live near a busy \_\_\_\_\_.
- \_\_\_\_\_ 14. But we only let him go to the end of our \_\_\_\_\_.
- \_\_\_\_\_ 15. We also let him play with us on the \_\_\_\_\_ court.
- \_\_\_\_\_ 16. When I play \_\_\_\_\_, he barks when I hit the ball!
- \_\_\_\_\_ 17. I would love to take Simon to my \_\_\_\_\_ at school.
- \_\_\_\_\_ 18. My \_\_\_\_\_, Luis, would just love him.
- \_\_\_\_\_ 19. But on the \_\_\_\_\_ at school is written, "No Pets!"
- \_\_\_\_\_ 20. So Luis is coming here now to play with Simon— and I think I just heard the \_\_\_\_\_ ring!



**Notes for Home:** Your child spelled compound words in which two words are joined to make a new word. **Home Activity:** Play "word toss." You "toss" a word part at your child, who "tosses back" a compound word. For example, you say *every*, and he or she says *everyone!*