

Grade 4 Spelling List
 Story Link - "The Swimming Hole"
 Spelling Skill Focus: Homophones

Word List

Challenge Word List

- 4 tree: 1. wood ✓ bee honey
 - 11 outdn't 2. would ✓ wouldn't
 - 13 sent 3. to ✓ I can't wait go to the movies...
 - 18 Syn... 4. too ✓ Also, As Well?
 - 3 Def 5. two ✓ # word
 - 7 Sent 6. there ✓
 - 20 Sent 7. their ✓
 - 23 they are Sent 8. they're ✓ we are; we're
 - 15 Sent 9. your ✓
 - 2 you're ✓ you are; they're
 - 8 Def 11. beat ✓ they're
 - 24 Def 12. beet
 - 25 Ant 13. break ✓ Fix
 - 14 Ant 14. brake ✓ Sent.
 - 14 Unscr 15. clothes ✓
 - 1 Ant Syn... 16. close ✓
 - 9 Def 17. piece ✓
 - 21 Def 18. peace ✓ Syn
 - 17 Threw 19. thrown ✓
 - 6 Unscr 20. throne ✓
 - 5 Unscr 21. bristled ✓
 - 10 Unscr 22. frightful ✓
 - 19 Sent 23. scent ✓ dog's powerful nose can track
 - 24 Sent 24. sent ✓
 - 6 Unscr 25. rushes ✓ the many many kinds of
- 3 Syn, 2 Ant, 5 Def, 5 Unscr.

1. close
2. you're
3. two
4. wood
5. bristled
6. rushes
7. there
8. beat
9. piece
10. frightful
11. would
12. sent
13. to
14. clothes
15. your
16. throne
17. thrown
18. too
19. scent
20. their
21. peace
22. brake
23. they're
24. beet
25. break

Spelling: Homophones

REVIEW

Word List

wood	two	your	break	piece
would	there	you're	brake	peace
too	their	beat	clothes	thrown
to	they're	beet	close	throne

Directions: Use the words in () to complete each sentence. Write the words on the matching numbered lines to the right.

- There once was a queen who was 1. _____ from her 2. _____. (throne/thrown)
- The queen did not know what 3. _____ do, so she called her 4. _____ advisors, and her jester 5. _____. (to/too/two)
- "6. _____ all very smart," the queen thought, "and once I see them sitting 7. _____ in front of me, I know I'll take 8. _____ advice." (there/their/they're)
- When they arrived, the queen said, "9. _____ here because I want 10. _____ opinion. How can I regain my people's trust?" (your/you're)
- "It's very simple," they all said. "Bring 11. _____ to the kingdom—and give everyone a big 12. _____ of pie to celebrate!" (peace/piece)
1. _____
 2. _____
 3. _____
 4. _____
 5. _____
 6. _____
 7. _____
 8. _____
 9. _____
 10. _____
 11. _____
 12. _____

Directions: Unscramble each set of letters below to form a word from the box. Write the word on the line.

- | | |
|-------------------|-----------------|
| 13. solec _____ | 17. tabe _____ |
| 14. hotcels _____ | 18. ebet _____ |
| 15. odow _____ | 19. kareb _____ |
| 16. ludow _____ | 20. kerab _____ |



Notes for Home: Your child spelled homophones, words that sound alike but are spelled differently and have different meanings. **Home Activity:** Play a homophone game. Take turns making up sentences that use at least two homophones, such as: *The king was thrown from his throne.*



Spelling: Homophones

Think and Practice

Word List				
wood	two	your	break	piece
would	there	you're	brake	peace
too	their	beat	clothes	thrown
to	they're	beet	close	throne

Directions: Choose the word from the box that best matches each clue. Write the word on the line.

- | | |
|---------------------------------|---------------------------|
| 1. lumber _____ | 7. red vegetable _____ |
| 2. will _____ | 8. hit _____ |
| 3. opposite of <i>war</i> _____ | 9. come apart _____ |
| 4. one part _____ | 10. can slow a car _____ |
| 5. chair for a king _____ | 11. shut _____ |
| 6. form of <i>throw</i> _____ | 12. things you wear _____ |

Directions: Choose the words from the box that best complete each sentence. Write each word on the matching numbered line to the right.

- | | |
|--|-----------|
| 13. _____ friend Dylan just called you. | 13. _____ |
| 14. _____ invited to a party at his house next week! | 14. _____ |
| I have 15. _____ wonderful friends, Deedee and Sam. I trust them always 16. _____ be there when I need them. They trust me 17. _____. | 15. _____ |
| Deedee and Sam are brother and sister—in fact, 18. _____ twins. Today I'm going to 19. _____ house after school. I'll go 20. _____ as soon as my last class is over. | 16. _____ |
| | 17. _____ |
| | 18. _____ |
| | 19. _____ |
| | 20. _____ |

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Notes for Home: Your child practiced spelling homophones, words that sound alike but are spelled differently and have different meanings. **Home Activity:** Write one of the homophones from the box and have your child use it in a sentence. Switch roles and repeat.