



Help your child develop location words. Look around the room together and ask your child to find three things that are *under, on, in front of, and behind*. Next, ask your child to describe the locations.

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Discuss the position of the pieces (*next to, on top of, bottom of, under*) as you put a puzzle together.

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Play a simple board game together and read the instructions aloud. During the game, talk about your location on the board (*ahead, behind, same space*). Talk about how you move (*forward, backward*).

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Play *Simon Says* with your child to help her learn to follow directions. Explain that she should only follow the directions if you say *Simon Says* first.



OUTSIDE

Help your child use descriptive words. Look at the sky and talk about the different shapes and sizes of the clouds.

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Encourage your child to use location words in sentences. Play with a ball and talk about throwing the ball near the tree, rolling the ball on the ground, throwing it up to the sky. Have him tell you where to throw or roll the ball.

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Blow bubbles and talk about where they go, using location words (*behind, next to, between, above, below*).

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Take a nature walk and collect leaves, rocks, twigs, wildflowers. Talk about how they are the same and how they are different. Use words to describe their shapes, textures, colors, and sizes.



ON THE ROAD

Talk about the landmarks around you and use contrasting words when you park your car. Talk about whether the car is *near or far* from the store, trees, or road. Talk about how you will find your car when you return.

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Help your child learn new words and their functions. After a trip to the hardware store, discuss your purchases (*hammer, saw, nails, screwdriver*), describe the tools and how you plan to use them.

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Talk about the different times of day and the seasons. Talk about activities during the day and night, and whether it's hot or cold in the summer or winter. Talk about what you like to do in each season.

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Talk about all the vehicles on the road (*car, ambulance, truck, police car, bus, motorcycle, fire truck*). Find as many different kinds of vehicles as possible.



SUPERMARKET

Help your child identify *hard, soft, rough, and smooth*. Let your child feel a hard carrot, soft bread, smooth apples, and rough pineapple.

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Help your child learn how items are used. As you pass items or put them in your cart, ask your child to identify, *What do we use to sweep the floor? What do we use to wash clothes?*

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Set up a store with your child using real and pretend food and containers and create a checkout area. Help your child group objects by size, shape, color, and name. Pretend to be the shopper and the store clerk.

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Name cleaning items that you see in the store and talk about the way they are used (*broom, cleansers, soaps, brush, cloth, dish soap*).