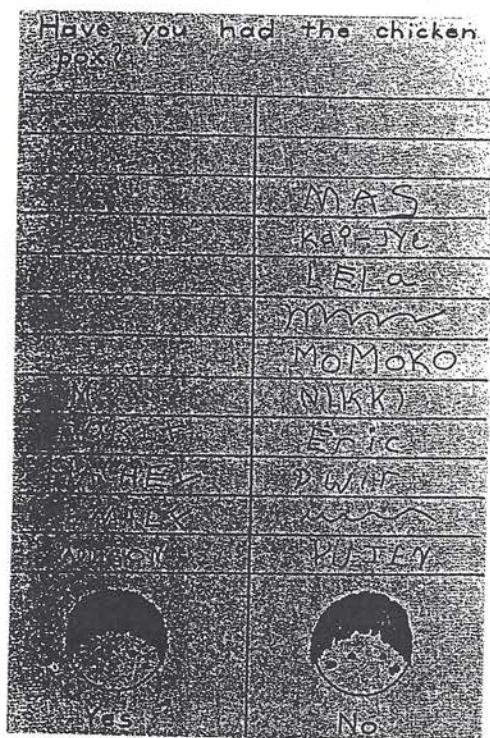


6.7 Chicken Pox Graph

Description

Chicken pox becomes an important topic of discussion during late winter and early spring as children begin to contract it. On this graph, children can compare how many of them have or have not had the chicken pox. The graph can be used in conjunction with the book *Betsy and the Chicken Pox* by Gunilla Wolde (Random House, 1976).



Materials

- ▲ poster board or paper, 12 by 18 inches or a size large enough to accommodate all of the children's decisions, laminated or covered with clear contact paper
- ▲ drawings of a child with and without chicken pox at the bottom of the columns
- ▲ a permanent marker for children to write their names on the graph

Child's Level

This graph is appropriate for older preschool and kindergarten children who notice when their peers get the chicken pox. Young children don't necessarily know what chicken pox is.

What to Look For

Children may count to quantify how many have had chicken pox and how many have not.

Children may compare column heights to determine whether more people have or have not had chicken pox.

Some children may subtract to determine how many more name tags one column has than another.

Helpful Hint

Send notes home ahead of time so that parents can confirm whether or not their child has had the chicken pox.

Questions to Extend Thinking

Have more children in our class had the chicken pox or not had the chicken pox?

How many children have had the chicken pox?

How many children have not had the chicken pox?

How many more children have not had the chicken pox than have had the chicken pox?