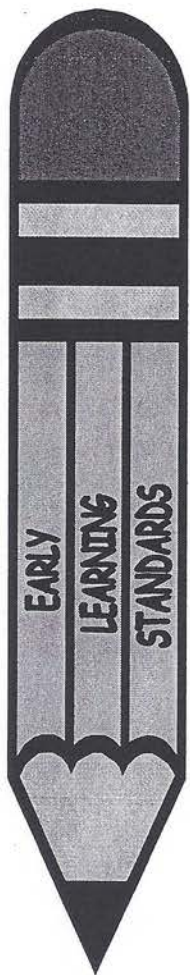


# CREATIVE ARTS



for Pre-Kindergarten

# CROSSWALK



**Standard: Use a variety of visual art forms for creative expression and representation**

Indicators	NAEYC Performance Criteria	Head Start Performance Standards	ECERS	PA Academic Standards	Core Body of Knowledge
CA 1.1 Show curiosity and explore visual materials and activities	B5-d, B7-a, B7-d, B7-g	1304.21(a)(4)(ii) 1304.21(c)(1)(ii) 1304.21(a)(4)(iii)	#15, #16, #18, #19, #20, #27, #28		K1-C, K2-C, K2-F
CA 1.2 Demonstrate the ability to represent experiences, thoughts and ideas through the use of visual art forms		Outcomes Framework – Creative Arts: Art			
CA 1.3 Select different media to express emotions and ideas					
CA 1.4 Demonstrate care and persistence in a variety of art projects					

<b>Standard: Express self through movement and music</b>						
<b>Indicators</b>	<b>NAEYC Performance Criteria</b>	<b>Head Start Performance Standards</b>	<b>ECERS</b>	<b>PA Academic Standards</b>	<b>Core Body of Knowledge</b>	
CA 2.1 Express self through movement	B5-d, B7-a, B7-e, B7-g	1304.21(a)(4)(ii) 1304.21(a)(4)(iii) 1304.21(c) 1(ii)	#16, #18, #21, #28		K1-C, K2-F	
CA 2.2 Show beginning understanding of movement elements and techniques		Outcomes Framework – Creative Arts: Music, Movement				
CA 2.3 Respond to different forms of music						
CA 2.4 Show understanding and ability to use movement and music						

**Standard: Participate in a variety of dramatic play experiences**

Indicators	NAEYC Performance Criteria	Head Start Performance Standards	ECERS	PA Academic Standards	Core Body of Knowledge
CA 3.1 Represent fantasy and real-life experiences through pretend play	B5-d, B7-a, B7-d, B7-g	1304.21(a)(3)(i) 1304.21(a)(4)(ii)	#15, #16, #18, #24, #28		K1-C, K2-A, K2-F
CA 3.2 Show increasing imagination and creativity in play					
CA 3.3 Participate in teacher-guided dramatic activities (acting out a story)		Outcomes Framework – Creative Arts: Dramatic Play			
CA 3.4 Express own ideas through dramatic play activities					
CA 3.5 Engage in cooperative pretend play with another child					



**Standard: Show a developing appreciation of a variety of art forms**

Indicators	NAEYC Performance Criteria	Head Start Performance Standards	ECERS	PA Academic Standards	Core Body of Knowledge
CA 4.1 Understand and share opinions about others' artistic products and experiences	B5-d, B-7g, B7-a, B7-g	1304.21(a)(4)(ii) 1304.21(a)(4)(iii)	#15, #16, #18, #19, #20, #21, #24, #28		K1-C, K2-F
CA 4.2 Use oral language to describe or explain art					
CA 4.3 Use the different elements of creative art		Outcomes Framework – Creative Arts: Art			
CA 4.4 Appreciate listening to a variety of music forms					
CA 4.5 Recognize and name a variety of art forms					