**Read**

**Before:**
Introduce the book and tell the children a little bit about it. Follow that with a comment or question that is related to the story such as, *Does anyone know what a baby kangaroo is called?* Encourage a discussion so the children can comment, ask questions, and express their feelings. Set the stage for listening by asking an “I wonder” statement based on the cover illustration.

- I wonder if all the pictures in this book will look like this picture?

**During:**
Encourage the children to comment on the illustrations and ask questions. The predictable format used throughout this story makes it easy for children to participate in the reading.

**After:**
Discuss the story. Ask questions…
- What body part does a kangaroo have that other animals do not?
- In what ways are a lion and a regular house cat the same? Different?
- Is there another animal that is taller than a giraffe?
- Why do you suppose that penguins are black and white?
- Swans are a pretty bird. What makes a swan so pretty?
- What are some words that rhyme with fox?
- Who can tell me the sound that a dolphin makes?
- Who can tell me some pieces of clothing that are made from a sheep’s wool?
- Bears eat fish. How does a bear catch a fish?
- Do you think an elephant weighs more than a car?
- Would you rather be a baby monkey or a baby mouse? Why?

**Do**

**The Animal Name Game**
In the back of the book, *Does a Kangaroo Have a Mother, Too?*, you’ll find a glossary of the names of animal babies, parents and groups. Read the information to the kids and spend time talking about the names. Copy the attached Animal Name Game Cards and Answer Key printable so each child has their own sheet. Cut the cards apart and put in a hat. Ask each child to draw a card from the hat and name the baby, parent or group of the animal pictured. Repeat often!

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