

Lesson Plan #1 of 6

Unit: Stories of the World

Topic: North America

Objectives:

1. The students will be able to gain an understanding of where North America is on a world map.
2. The students will be able to extract information out of a written paragraph involving information on grizzly bears.
3. The students will be able to draw and color a portrait of a bear based on drawings from the book.

Materials:

Storybook - Beardream by Will Hobbs
MISSING worksheets
Information sheets on grizzly bears
Crayons or colored pencils
Pencils

Anticipatory Setting:

1. Teacher will introduce the book Beardream and ask students what they already know about bears, and if they have ever seen one (allow time for stories).
2. Teacher will read book. While reading, teacher will address the characteristics of bears that are shown in the illustrations.
3. Teacher will review the book and ask students if they can identify North America on a world map.

Procedures:

1. Teacher(s) will review the information addressed in the book.
2. Teacher(s) will hand out the MISSING worksheets and the information sheets on grizzly bears.
3. Teacher(s) will give children an opportunity to look over the sheets previously passed out and ask any questions they might have.
4. Teacher(s) will walk around the room and observe students' progress.
5. Teacher(s) will announce to the class that when they finish filling out the MISSING worksheet, they can draw and color a picture of a bear in the box provided.
6. If time permits, allow students to share their pictures and information on their MISSING worksheets.
7. Teacher(s) will choose a student to place the picture of the book under the name of the corresponding continent on the bulletin board.

Assessment:

Student performance will be based on their ability to read the information sheets and extract information necessary to complete the MISSING worksheet.

Notes / Reflection: