#### Lesson Plan #2 of 6

Unit: Stories of the World Topic: South America

# Objectives:

 The students will be able to gain an understanding of where South America is on a world map.

2. The students will be able to recognize, identify, and manipulate geometric shapes to fit in Jabuti's shell.

3. The students will be more familiar with certain animals that live in the rain forest of South America.

## Materials:

Storybook - <u>Jabuti the Tortoise</u> by Gerald McDermott
Outline of turtle with no color in shell
Construction paper cut into geometric shapes
Glue sticks or Elmer's glue
Scissors

# Anticipatory Setting:

- Teacher will introduce the book <u>Jabuti the Tortoise</u> and ask students what they know and are interested in learning about South America.
- Teacher will read book. After reading, teacher will address certain animals featured in the book (jaguar, vulture, macaw, toucan, etc.).
- Teacher will review the book and ask students to comment on how Jabuti's shell has changed.

#### Procedures:

- Teacher(s) will review information that the children already knew about South America and animals that inhabit the rain forest.
- 2. Teacher(s) will pass out the paper with Jabuti's blank shell on it.
- Teacher(s) will then discuss the different shapes that are provided and go over some examples of possibilities to make the shapes fill up the shell.
- 4. Teacher(s) will pass out the shapes (cut out of construction paper), glue, and scissors to students (scissors can be used to manipulate the shapes to fit better into the space provided).
- 5. Teacher(s) will walk around and observe students' progress.
- Teacher(s) will direct students to hand in their completed Jabuti sheet and clean up area.
- Teacher(s) will choose a student to place the picture of the book under the name of the corresponding continent on the bulletin board.

## Assessment:

Student performance will be based on their ability to contribute to the classroom discussion, as well as their ability to identify and manipulate the geometric shapes in the Jabuti activity.

Notes / Reflection: